Year 1 Home Learning Menu



Starters: Science

Go on a sound walk around your community. Write down or draw pictures to show what you heard.

Using different house hold materials create an instrument that will make a sound.

Using the instrument, you made create a loud and quiet noise.

Record what you are doing differently to make the different sounds.

You are going to create an experiment. With a friend or adult, ask them to play your instrument at the same noise level. You will stand close to the instrument and then slowly move away. Record what happens to the noise when you move further away.

Main Course

Home Learning goes home ever Sunday.

- □ Spellings
- ☐ High Frequency Words
- ☐ Reading Book read 3x a week to an adult.

 Record any feedback in the Reading Record. If feedback is not given your child will not be given a new reading book.
 - ☐ Everyone **must** complete the main course.
 - Dessert projects are optional. If you have completed it, you will be asked to present your work to your teachers and peers.
 - ☐ If you are feeling *extra* hungry, you can order from the starters. Each dish has a difficulty rating. The more chilies, the more *challenging* the task!
 - Why not spend some time tackling some of the family side dishes? Time spent as a family is important and you can learn together whilst having fun.

Dessert: Optional projects to be brought in on **28 March.**

Using natural resources such as leaves, grass, flowers, soil, create a fun picture. Try to re-create patterns, such as stripes, dots.

Sides: Family Fun

☐ Spring is in full swing! As a family go and visit one of the local beaches for the day.