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| LOCATION | The British International School Abu Dhabi |
| JOB TITLE | Subject Teacher |
| JOB PURPOSE | <ul style="list-style-type: none"> • To teach classes of pupils, ensuring that planning, preparation, recording, assessment and reporting meet their varying learning and social needs. • To be flexible and adjust to the needs of a growing school, actively contributing to its development and growth. • To facilitate learning by establishing a relationship with students and by the organisation of learning resources and the classroom-learning environment. |
| REPORTING TO | Head of Department |
| PACKAGE | Competitive remuneration and benefits based on experience |
| KEY RESULT AREA | |
| <ul style="list-style-type: none"> ▪ Plan, deliver and evaluate lessons, maintaining up to date records, forward planning, and delivering records and plans for regular inspection to line manager as requested. ▪ Create a lively, safe and communicative atmosphere in class, which is conducive to teaching and learning. ▪ Encourage kindness, respect, honesty, diligence, organisation, responsibility, self-reliance, co-operation, teamwork, honesty, understanding and tolerance in students. ▪ Review student progress and, where appropriate, seek help for students with perceived special needs. ▪ Engage with student assessment data to guide challenging teaching and learning. ▪ Monitor the attendance of students and ensure that they are performing to the best of their ability. ▪ Constantly reflect upon and seek to improve personal standards of teaching, sharing ideas with other staff, and remain abreast of developments in their own subject and education generally. ▪ Offer appropriate counselling to students, where possible, or refer to relevant support staff. ▪ Attend and engage in assemblies, meetings, parent consultations, presentations and events etc. including during weekends as required. ▪ Write, supervise and mark tests and exams as appropriate. ▪ Attend assemblies, meetings, parent evenings, presentations and events, including on Saturdays, as required. ▪ Provide feedback to parents on student progress. ▪ Develop and foster the appropriate skills and social abilities to enable the optimum development of children, according to age, ability and aptitude. ▪ Keep knowledge of wider curriculum developments up to date. ▪ Monitor compliance with School rules. ▪ Undertake other tasks and duties as reasonably requested by the Head of School. | |
| Pastoral Duties | |
| <ul style="list-style-type: none"> ▪ Promote the general progress and well-being of individual students and of the tutor group. ▪ Contribute to the preparation of action plans and other support mechanisms as necessary. ▪ Alert appropriate staff to problems experienced by students and make recommendations as to how these may be resolved. ▪ Communicate effectively with parents of students, liaising with other staff as appropriate. | |

Extra-Curricular Activities

- Support the life of the school beyond the classroom.
- Lead one or more agreed after school activities each week.

Other Requirements

- Cover for absent colleagues when necessary.
- Work effectively in different teams;
- Assist in whole school marketing initiatives and contribute to the growth of the school.
- Operate at all times within the stated policies and practices of the school.
- Keep knowledge of wider curriculum developments up to date
- Undertake professional development to enhance teaching and learning, identifying the impact and share the outcomes with colleagues.
- Meet responsibilities with regard to health and safety, equal opportunities and other relevant legislation and conform to professional and ethical requirements.
- Contribute positively to the morale and community spirit in the school at all times.
- Any other appropriate duties as allocated by members of the School's Leadership Team.

OTHER

- Promote and embodies *The CORE 7 Leadership Capabilities*:
 1. **Accountable** – Establishes a high performing culture and accepts accountability for organisational performance.
 2. **Strategic** – Leads opportunity and is committed to continuous improvement aligned with the organisational vision and direction
 3. **Collaborative** – Works collaboratively with others to achieve organisational outcomes
 4. **Entrepreneurial** – Creates organisational value for diverse stakeholders and achieves commercial success
 5. **Enabling** – Drives excellence through valuing and developing others
 6. **Agile** – Achieves personal and organisational success within a changing, dynamic and complex environment
 7. **Resilient** – Demonstrates personal resilience within a demanding environment of high expectations
- Each individual must ensure that they meet their statutory responsibilities and Company policies with regard to Health and Safety, Equal Opportunities and other relevant legislation
- A commitment to safeguarding and promoting the welfare of all pupils.
- Willingness to undertake appropriate child protection training when required.

PERSON SPECIFICATIONS

Qualifications/Training

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| ▪ Qualified to bachelors degree level or above in the subject taught | Essential |
| ▪ Qualified Teacher Status | Essential |

Experience / Knowledge

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| <ul style="list-style-type: none"> ▪ Minimum of two years' experience teaching UK National Curriculum at Key Stage 3 and IGCSE. | Essential |
| <ul style="list-style-type: none"> ▪ Minimum of two years' experience teaching IB Diploma Programme at SL and HL, or A-level. | Desirable |
| <ul style="list-style-type: none"> ▪ Demonstrable evidence of innovating and adapting curricular to engage children and enable them to perform highly. | Essential |
| <ul style="list-style-type: none"> ▪ Working in partnership with parents. | Essential |
| Skills | |
| <ul style="list-style-type: none"> ▪ Excellent oral and written communication skills. | Essential |
| Personal Attributes | |
| <ul style="list-style-type: none"> ▪ High levels of personal integrity. | Essential |
| <ul style="list-style-type: none"> ▪ Passionate about education and young people. | Essential |
| <ul style="list-style-type: none"> ▪ Evidence of commitment to professional development. | Essential |
| <ul style="list-style-type: none"> ▪ Understand the complex and demanding environment of an international school community. | Essential |

OTHER CONDITIONS

Compliance with visa requirements for working in the UAE.

At Nord Anglia Education we are committed to providing a world class, safe, happy environment in which children and young people are able to thrive and learn. We are committed to safeguarding and promoting the welfare of all our pupils irrespective of race, ability, religion, gender or culture. All post holders in regulated activity (having regular unsupervised contact with children) are subject to appropriate national and international vetting procedures including satisfactory criminal record checks from both Country of residence/birth and any Country of residence within the last 10 years.