

English

Year 3

Reading	Writing inc T4W	Spelling/Grammar/Handwriting
<p>The Sheep-Pig – Dick King Smith</p> <p>The Great Chocoplot – Chris Callaghan</p> <ul style="list-style-type: none">Develop phonics until decoding is secureClarifyingPredictingInferringSummarisingAsking questions	<p>Narrative: Descriptive Narrative 'Charlie and the Chocolate Factory – The Chocolate Room'</p> <p>Non-Fiction: Persuasive Advert 'Chocolate'</p>	<p>Spelling</p> <ul style="list-style-type: none">Creating adverbs using suffix –ly (several different rules)Revision of Year 2 common exception wordsWhole term spelling review <p>Grammar and Punctuation</p> <ul style="list-style-type: none">Adverbs and adverbialsApostrophes for possessionExpanded noun phrasesQuestions in positive and negativeSubordinating conjunctions

Year 3 Curriculum Overview



Chocolate

Mathematics

Year 3

PLACE VALUE	FRACTIONS (halves, quarters, eighths)	FRACTIONS (thirds and sixths)
<ul style="list-style-type: none">Rounding numbers to the nearest 10 and 100Rounding money to the nearest poundRounding units of measurement (e.g. cm, m, ml, g, kg)	<ul style="list-style-type: none">Recognise all three fractions (unit and non-unit)Recognise the relationship between these fractionsFind fractions of shapes, numbers and amountsSolve problems using fractions.	<ul style="list-style-type: none">Recognise both fractions (unit and non unit)Recognise the relationship between these fractionsFind fractions of shapes, numbers and amountsSolve problems using fractions.



Learning is opened through an entry point to engage pupils and assess their current understanding.

The introduction to chocolate will be a 'chocolate tasting' afternoon. Children can bring in any chocolate that they sourced over the half term holiday, there will be a variety of chocolate provided for tasting. Children should describe each chocolate using their 5 senses in a rotation activity.

Knowledge Harvest - What would you expect to see if you went to a chocolate factory? Children reflect on how they think chocolate is made and how it reaches the shops and their homes. Complete KWL grid.



At the end of each unit, outcomes are celebrated an exit point

Children will design and create chocolate bars, which will be sold in school to raise money for our charity partners.

Speaking, Listening & Drama Opportunities

Students will prepare a spoken book review.

They will be taught to:

- Listen and respond appropriately to adults and peers
- Ask relevant questions to extend their understanding and knowledge of the topic
- Articulate and justify answers, arguments and opinions
- Participate in drama and role play to explore characters.

Science

Animals and Humans

Students will revise what humans and animals need to be healthy and grow. They will learn the correct vocabulary for food groups

They will be taught to:

- Explain how the digestive system works
- Discuss the main functions of and types of skeletons
- Identify how joints and muscles work to enable movement
- Investigate the effects of exercise on the body

Computing

Game Design in Scratch

- Designing simple games in Scratch by using block coding.
- Creating a game controller with a Makey Makey to play the game in Scratch.

Beginners Vietnamese

In term 1B, Year 3 students will learn about:

- **Verb:** action verbs and ask "What you are doing?"
- **Emotion:** express feelings and ask "How do you feel?"
- **Occupation:** different jobs and ask "What do you do?"

DSTE

Students will learn about 'Celebrating Difference.'

They will be taught to:

- Accept that everyone is different
- Include others when working and playing
- Know how to help if someone is being bullied
- Know how to use kind words
- Try to solve problems
- Know how to give and receive compliments

Topic

- To learn about the culture, religion and downfall of the Aztec empire
- Find out about everyday lives of people in the Aztec time and compare to our own
- Use NF books, stories, atlases, pictures/photos and internet as sources of information
- To design, create and evaluate a chocolate bar to sell to raise money for our charity partners.

Vietnamese / MFL

Vietnamese

- Review all diphthongs learnt
- Reading and re-writing stories on the following topics: Friends, Family, School, Community.
- Revise recognition and use of nouns, verbs, adjectives.

MFL

- Pronunciation,
- Form grammatically correct sentences
- Responding to questions using familiar language in French

Books we will be exploring

The Sheep-Pig – Dick King Smith

The Great Chocoplot – Chris Callaghan

Charlie and the Chocolate Factory – Roald Dahl

Trips / Workshops

The children will take part in a chocolate tasting workshop to inspire their senses.

P.E

Fundamental skills: Junior Athletics.

- Different ways in jumping, throwing and running to be explored.

Target Games:

- Accuracy in throwing and kicking.
- Small sided games to be introduced to develop accuracy towards a target.

Performing Arts

Music:

- Notes of the treble clef
- Time signatures and how to apply bar lines.

Dance:

Choreograph and perform dances based on African Safari

Art/ D&T

Art:

Children will compare Aztec masks. Design an Aztec mask

DT:

Children will generate ideas for an item considering its purpose. They will design a chocolate bar.

Extended English

Develop and improve creative and sentence writing skills using a variety of stimuli