



WEEKLY PARENT INFORMATION NEWSLETTER – Year 5

Week beginning Monday 24 November 2014

Messages

- School Shoes – all children are expected to wear formal black school shoes as part of their uniform. Sports shoes and coloured shoes are not to be worn. If your child has been coming to school in the wrong shoes, can you please ensure that on their return from the holiday that they have the correct footwear. Thanks for your support.
- Second Hand Uniform Sale: After the success of our inaugural BISS Puxi 2nd Hand Uniform Sale we have scheduled our next event for Tuesday 2 December. Hopefully you were able to take the opportunity to recycle some school clothing for your child and we warmly appreciate your support. We would like to remind you that we welcome your on-going support to donate clothes that could possibly be sold at the next event – please bring any uniform items to be sold into the Parents Hub in Primary and you will receive further information about location and times closer to the event. Many thanks for your support!

Literacy

This week we will be continuing our topic of an Author study. We will be undertaking some drama activities to explore how an author uses dramatic conventions to convey their stories.

Maths

In Maths we will begin working on fractions. Students will be looking at equivalent fractions, comparing fractions, ordering fractions and explaining their thinking.

Themed Learning

‘The Silk Road’

This week we will begin looking at the class system and how this impacted on the lives of people along the Silk Road. Some classes will be working on Science this week looking at controlled explosions, changing variables and what makes a fair test. Some will be working on Computer programming using ‘Mindstorm’ programmable Lego to following instructions to make robots. Some classes will be working on art skills and different sketching techniques including cross-hatching in order to create Silk Road designs.

PSHCE

In PSHCE this term we will be looking at the topic of New Beginnings, which focuses specifically on fostering new relationships, creating rules and expectations for the class



and year. The aim is to work with the children and involve them in making the school a safe and happy place to be.

Vocabulary

Literacy – language, personification, simile

Maths – fraction, equivalent, mixed, compare, order

Humanities – Programming, variable, fair test

Dutch

Dit is de laatste week dat we werken met de boeken van Tosca Menten. Alle leerlingen lezen hun boek uit en werken aan de persoonlijke boodschap. Op vrijdag 28 november verzamelt juf Chris al het werk en stuurt ze het naar Tosca toe.

Groep 4 werkt bij spelling aan –sch- en –schr-. Ook oefenen we met rijm, zetten we vertelzinnen om in vraagzinnen en bespreken we oorzaak-gevolg relaties.

Groep 5 werkt bij spelling aan –cht-, -ei- en ge-/be-/ver-. Ook leren we begripsrelaties tussen werkwoorden en zelfstandige naamwoorden (en daarmee de basis van zinsontleding).

Groep 6 werkt bij spelling aan ont-, -ig en –lijk. Daarnaast werken we aan het herkennen van de persoonsvorm in een zin en het veranderen van de tijd van een zin (o.v.t. – o.t.t.)

Groep 7 en 8 focussen op werkwoordspelling en dan met name het voltooid deelwoord van zowel zwakke als sterke werkwoorden. Tevens werken we aan woorden die in het meervoud een trema krijgen (melodie – melodieën) en aan spreekwoorden, gezegdes en hun betekenissen.

Mandarin Y5 Panda

Topic: Boys and Girls

Key Characters: 男 nan/male; 女 nv/female; 和 he/and; 是 shi/be (am; is; are)

Key Sentences:是男孩 shi nanhai/...is a boy;是女孩 shi nanhai/...is a girl;和 he.....是好朋友 shi hao pengyou/...and... are good friends.

Activities: Writing-All about me

Mandarin Y5 Monkey

Topic: Christmas is coming

Key Characters: 圣诞 shengdan/christmas; 卡 ka/card; 树 shu/tree; 火鸡 huoji/turkey; 快乐 kuaile/happy

Key sentence pattern:到了 daole/ ...is coming;的时候 de shihou/ When...; 送给 songgei/ give sth. to sb. as a gift

Activities: Make a Christmas card

Mandarin Y5 Horse

Topic: Helping with Housework-Continued

Key Characters: 先 xian /first, 然后 ran hou /then, 做 zuo /to do

Key Sentences: 在 zai...呢 ne/...is in the middle of doing...; 又 you.....又 you..... / both (adj.) and (adj.); 已经...yijing...了 le/already...; 先 xian.....然后 ranhou.....最后 zuihou... /first... then... lastly...

Activities: Act and say

Mandarin Y5 Tiger

THE BRITISH INTERNATIONAL SCHOOL

Puxi, Shanghai



**NORD
ANGLIA**
EDUCATION

HELPING OTHERS
TO BE THE BEST
THEY CAN BE

Topic: Start Lesson. 5 “The Pets Shop”

Key Characters: 聪明 cong ming/smart; 小狗 xiao gou/dog; 胖乎乎的 pang hu hu de/chubby;

Key sentence pattern: 又 you.....又 you...../ both...and...; 因为 yin wei/because

Activities: My pets

Mandarin Y5 MNDCN

下个星期我们将学习第七课《网上呼救》，学生们能够通读课文，明白重点字、词的含义，理解文章的叙事手法和意义，完成相关课后练习。