



The mission of the EAL programme at Dover Court International School is to create a learning environment where each student's cultural and linguistic diversity is respected, whilst providing tailored support to promote their academic and social requirements.

Students who do not speak English as their first language can access additional support through our English as an Additional Language (EAL) programme, up to and including Year 9. Please note that entry to the programme is only possible from Year 1 to Year 8.

The competence levels of English for non-native speakers is measured through assessments that link to the CEFR (Common European Framework of Reference for Languages). Students are assessed in their listening, speaking, reading and writing proficiency and those identified as requiring support are placed on the EAL programme.

## **Our EAL Programme**

All EAL students are placed in mainstream classes and withdrawn for lessons as required (see table below). As we offer a fully differentiated approach in all curriculum areas at Dover Court International School, our lessons are already designed to meet the needs of individual learners, including EAL students. Our teachers are trained to adapt lessons to ensure all students are able to access the curriculum at the appropriate level.

#### **YEARS 1 - 6**

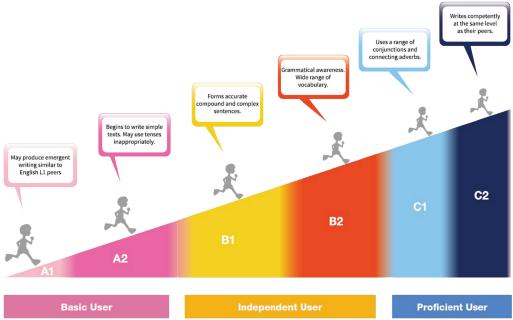
- Enrolled into a mainstream class
- English National Curriculum
- Withdrawn from English and Mandarin sessions
- Delivered by specialist EAL teachers

### **YEARS 7 - 8**

- Enrolled into a mainstream class
  - English National Curriculum
- Withdrawn from Modern Foreign Languages
- Delivered by specialist EAL teachers



Complete<br/>beginnerDeveloping<br/>beginnerGaining<br/>confidenceExtending language<br/>learningConsolidating<br/>language learningDeveloping<br/>competenceCompetent<br/>user



Students on our EAL programme are assessed at regular, specific points throughout the academic year. When the agreed level of proficiency is reached in all four areas of listening, speaking, reading and writing, the student will move through or exit the EAL programme. We will continue to monitor and support all students who have graduated from the EAL programme.

## Removal of Support: Graduated approach in Primary



# Removal of Support: Secondary



In Primary school, EAL is offered in 2 streams:



**Full EAL support** is for students who are new to the English language or transitioning into mainstream literacy lessons.



**Partial EAL support** is for students who are able to independently access mainstream lessons delivered in English, but still require some EAL support.

Support provided in Primary:	Full EAL Support	Partial EAL Support
Withdrawal during National Curriculum English	<b>✓</b>	
Withdrawal during Mandarin	<b>✓</b>	<b>✓</b>
Small group phonics lessons	<b>✓</b>	
Additional reading support	<b>✓</b>	$\checkmark$
Small group or 1-1 support for Project Work (if required)		
In-class support during Maths, Guided Reading, Project Work (if required)		

In Secondary school, full EAL support is offered for the entire academic year. Removal of Support is reviewed in Term 3 for the following academic year.

Support provided in Secondary:	Full EAL Support
Withdrawal during Modern Foreign Languages	$\overline{}$
In-class support during subjects (if required)	
Weekly EAL support through after school Extra-Curricular Activities (ECAs)	<b>✓</b>