



English Curriculum Overview

Key Stage 3- Year 6

Introduction

Students develop skills in the four major areas of Speaking, Listening, Reading and Writing and complete tasks in all these areas. Students develop an interest in words and their meanings while expanding their vocabulary in spoken and written forms. Students will read easily, fluently and with good understanding and develop the habit of reading widely and often, for both pleasure and information. Students will acquire an understanding of grammar and knowledge of linguistic conventions for reading, writing and spoken language. Students will write clearly, accurately and coherently, adapting their language and style in and for a range of contexts, purposes and audiences in terms of speaking skills, students will use discussion in order to learn; they should be able to elaborate and explain clearly their understanding and ideas. Students will learn how to be competent in the arts of speaking and listening, making formal presentations, demonstrating to others and participating in debate. The aim of the course is to equip all students to have equal access to the English Curriculum and to experience success and enjoyment in their work.

Literature

Students will be provided with the opportunity to develop their understanding and appreciation of the main literary genres: poetry and prose. Students will read from the following list of texts: *Hugo Cabaret*, *Mortal Engines*, as well as short stories and fairy tales. Students will read selected poems including the *Highwayman* by Alfred Noyles. Students will learn how to use reading strategies including prediction, inferences and context clues.

Writing

Students will learn to write accurately, fluently, effectively and at length for pleasure and information by writing for a wide range of purposes and audiences. Students will complete learning activities that include diary writing, formal and informal letter writing and book reports. Students will learn character mapping, descriptive writing and cultural representation reflections. Students will be able to write a literary analysis of an extract. Students will understand the conventions of media literacy and be able to use critical thinking in-terms of media bias. Learners will also focus on writing different text types such as; formal and informal letters, biographical writing and narrative writing.

Spelling, Punctuation and Grammar

Fluency of expression and accuracy in spelling, grammar and punctuation will be actively encouraged. Students will complete learning activities that develop skills in using active and passive voice, simple, continuous and perfect verb tenses, parts of speech (subject, verb, object), synonyms and antonyms. Punctuation includes use of colons, semi-colons dashes and hyphens.