



## WEEKLY PARENT INFORMATION NEWSLETTER – Year 4

Week beginning Monday 2 June 2014

### Messages

- **School is closed on Monday**
- Now that the weather is getting much warmer, can children please remember to bring water bottles, sun cream and hats.

### Literacy

We will be further exploring stories which raise dilemmas focusing on Bill's New Frock. We will consider how characterisation is handled in a text and introduce the concept of stereotypes. This links closely to PSHE work and children will have opportunities to discuss and expand upon their opinions. Children will use the text to make predictions about possible future events, they will also be encouraged to justify their opinions with close reference to the text.

### Maths

We will consolidate our understanding of money using addition and subtraction problems and real life applications of budgeting and giving change. Using multiplication facts, children will be introduced to appropriate methods to multiply either tens and units or hundreds, tens and units by a single digit number. There will be a specific focus on choosing methods that are accurate and efficient.

### Themed Learning

#### Humanities:

The children will continue to develop their understanding of a range of global environmental issues in preparation for our visit to a city farm. We will be investigating the use resources particularly focusing on the concepts of non-renewable and renewable materials. We will be introducing the terms Reduce, Reuse and Recycle and discussing how individuals have a responsibility for the local and global environment.

#### Computing:

Over the course of the next three weeks classes will complete an introductory module on robotics, learning about pulleys, gears and cams. They will work in small groups to follow instructions to build a model. They will be asked to explain how the model works using technical terms and finally they will change elements of their model to make it work more efficiently.

#### Vocabulary

**Literacy** – past, present, future, dilemma, solution, stereotype, archetype, prediction.

**Maths** – multiply, multiple, product, factor, formal, algorithm, pounds, penny, decimal, currency.

### Themed Learning



**Humanities** –environment, pollution, reduce, reuse, recycle, data, survey, effects

**Computing** – gear, axle, cam, motor, sensor, program.

### **Dutch**

Volgende week herhalen we in alle groepen een selectie van de taaldoelen die tijdens het laatste semester aangeleerd werden. De focus ligt vooral op de Nederlandse spellingsregels en woordenschatuitbreiding. Dit ter voorbereiding van de CITO-toetsen. Deze zullen vanaf maandag 9 juni afgenomen worden.

Opdat jullie allemaal ten volle zouden kunnen genieten van het extra lange weekend krijgen de kinderen geen Nederlands huiswerk mee. Kinderen die toch graag Nederlands oefenen dit weekend, kunnen het laatste woordpakket van spelling vinden op BLOON. Daarnaast kan er nog vlijtig verder gelezen worden om de boekenbingo te vervolledigen. Er zijn nog enkele vakjes leeg in de klasbingo!

Prettig weekend!

### **Mandarin Y4 Panda**

Mandarin Speech Show and we will review for the end of year assessment.

### **Mandarin Y4 Monkey**

Mandarin Speech Show and we will review for the end of year assessment.

### **Mandarin Y4 Horse**

Topic: Lesson 15 Go Travelling -Continued

Key Characters: 飞机票 fei ji piao / flight ticket, 假期 jia qi/ holiday

Key Sentences: 做什么 zuo shen me? / What will you do? ; 一 yi ……就 jiu ……/ as soon as; 跟 gen……一起 yiqi……/ together with

Activities: Poster of your holiday plan

### **Mandarin Y4 MNF**

本周我们将复习本学期的课文内容和相关的知识点，完成相关的练习。