



THE BRITISH SCHOOL
OF BEIJING, SANLITUN
A NORD ANGLIA EDUCATION SCHOOL

Year Six End of Year Expectations

Message from the Principal

The information you will find documented in this booklet forms the expectations that your child will be assessed against for reading, writing and maths. We have shared them with you so you are fully aware of what the 'End of Year Expectations' are for your child.

The following four point band will be used to judge how far your child has met each expectation throughout the year:

Beginning

- Introduced but not yet fully developed
- Significant scaffolding needed
- Beginning to develop skills and knowledge
- Working with support
- Frequent misunderstandings

Developing

- Improving knowledge, skills and understanding
- Signs of consolidation some of the time
- Can apply with scaffolding
- Misunderstanding may be present
- Needs practice and reinforcement
- Becoming more confident

Meeting

- Secure
- Embedded and working independently
- Confident in concepts
- Concepts used and retained correctly the majority of the time in subjects and in context

Exceeding

- Goes beyond expectations and has advanced understanding of the skills and concepts taught
- Applies skills and concepts confidently, coherently and independently in familiar and unfamiliar situations
- Accurate, sophisticated and precise

Teachers will share your child's progress with you at Parent Consultations and at the 'Primary Progress Report Meeting', which will take place in the middle of the academic year.

The End of Year Report will state the overall bands that your child has achieved.

READING EXPECTATIONS

Decoding and Sight Reading

- Read the vast majority of unfamiliar vocabulary accurately using known rules.

Comprehension

- Explore the meaning of unknown words in context.
- Comment on why texts are structured in different ways with different purposes and audiences.
- Review and justify opinions on a variety of texts.
- Identify themes and conventions (both obvious and subtle) of different texts.
- Make comparisons within and across books.
- Read a variety of texts, including poetry, aloud using appropriate intonation, tone and volume.
- Predict what might happen from details stated and implied.
- Make inferences and draw conclusions, giving appropriate justification.
- Summarise the main ideas of a text.
- Comment on how language and structural choices contribute to meaning.
- Know and understand a range of figurative language techniques, and comment on their impact on the reader.
- Distinguish between fact and opinion and begin to understand the concept of bias.
- Research independently using a range of sources, and understand the need to reference sources.
- Give personal opinions about different texts, using quotations to support and justify.

WRITING EXPECTATIONS

Spelling

- Understand and apply rules consistently.

Handwriting and Presentation

- Write in a legible, fluent, cursive style consistently.

Composition

- Identify and use the most appropriate style and form of writing for different audiences and purposes.
- Make notes and develop initial ideas based on reading and research.
- Select appropriate grammar and punctuation features, and understand how they can change or enhance meaning.
- Describe settings, characters and atmosphere using figurative language.
- Use dialogue accurately and appropriately.
- Select appropriate, ambitious vocabulary and understand how this can change or enhance meaning.
- Summarise the main points of longer texts.
- Cohesion is built within and across paragraphs in a variety of ways, using both vocabulary and punctuation.
- Select and use structural and organisational devices such as headings, line breaks, bullet points, underlining, italics and know the effect on the reader.
- Comment on the effectiveness of own and other's writing.
- Consistent and correct use of tense in independent writing.
- Consistent and correct use of subject/verb agreement for both singular and plural in independent writing.
- Select the appropriate register and degree of formality depending on the purpose of the writing.
- Edit and improve written work, being able to justify and explain choices.

Vocabulary, Grammar and Punctuation

- Use of the subjunctive, passive and perfect forms of verbs.
- Use of expanded noun phrases and adverbial phrases.
- Use of relative clauses with correct punctuation.
- Use of commas for clauses and to avoid ambiguity, not just for lists.
- Use of brackets, dashes, hyphens, colons and semi-colons accurately.
- Use of modal verbs to express suggestion and possibility.

MATHS EXPECTATIONS

Number and Place Value

- Read, write, order and compare numbers up to 10,000,000; determine value of each digit.
- Use place value to multiply and divide whole numbers and decimals by 10, 100 and 1000.

Number - Addition, Subtraction, Multiplication and Division

- Quick recall of multiplication and division facts for multiplication table up to 12 x 12.
- Order, add and subtract negative numbers in context.
- Use addition and subtraction with decimals to two places.
- Use multiplication and division with decimals to two places.
- Perform mental calculations, including with mixed operations, negative numbers and larger numbers.
- Multiply a 4 digit number by a 2 digit using a formal written method.
- Divide a 4 digit number by a 2 digit using a formal written method, interpret remainders.
- Use knowledge of order of operations and brackets appropriately.
- Solve multi-step problems involving the 4 operations.

Number - Fractions (Including Decimals and Percentages)

- Compare and order and find fractions, decimals and percentages of quantities and measures.
- Add and subtract fractions with different denominators and mixed numbers.
- Check solutions by applying inverse operations or estimation to an appropriate degree of accuracy.
- Multiply simple pairs of proper fractions. Divide proper fractions by whole numbers.

Ration and Proportion

- Solve simple problems involving ratio and direct proportion.

Algebra

- Construct, express in symbolic form, and use simple formulae involving one or two operations.

Measurement

- Find perimeter and area of shapes including parallelograms and triangles.
- Recognise when it is possible to use formulae for area and volume of shapes including cubes and cuboids.
- Solve problems involving measures using decimals up to 3 decimal places where appropriate.

Geometry - Properties of Shapes / Position and Direction

- Measure and draw 2-D shapes including angles to the nearest degree.
- Recognise, describe and build 3-D shapes using nets.
- Illustrate and name parts of a circle, including radius, diameter and circumference.
- Know the angle sum of a triangle and that of angles at a point.
- Find missing angles and recognise vertically opposite angles
- Use and interpret coordinates in all four quadrants.
- Draw, translate and reflect shapes in four quadrants.

Statistics

- Understand and use the mean of discrete data.
- Interpret graphs and diagrams, including pie charts and line graphs, and use these to solve problems.