



WEEKLY PARENT INFORMATION NEWSLETTER – Year 1

For week beginning 17 February 2014

Messages

- Please ensure that all of your child's belongings are clearly labelled. Please also help to instil good habits with your child about taking care of their belongings.

Literacy

In Literacy, we will begin our new theme, Fairy tales. We will be reading some familiar fairy tales and creating our own fairy tale characters. The children will learn what an event in a story is. They will also discuss the beginning, middle and end of a fairy tale and will sequence the story of Cinderella correctly.

Phonics

Starfish – CVC words and middle 'u' sound

Pufferfish – Alternative 'ch' sound

Stringrays – review of oa, ow, er, ur, ar, ure, or, oi

Octopuses – wh

Jellyfish – review of all tri-graphs previously taught

Sharks – alternative 'ie'

Maths

In Maths this week we will be starting a new unit, Data Handling. The children will investigate different methods of gathering and displaying information including Venn diagrams, bar graphs, pictograms and Carroll diagrams. The children will also be using tally marks to count in groups of 5.

Themed Learning

Themed Learning covers our Science, Humanities and Art sessions. Teachers will be adopting a themed learning approach on a weekly or biweekly basis to allow for a more creative, cross-curricular approach to learning. Teachers may highlight specific Science, Humanities and Art skills being covered each week, but generally will provide an overview for the learning block.

Science

Our Science topic this half term is Materials. We will find out what the children already know about materials and encourage children to discuss what they would like to learn. We will explore a range of materials and begin to use vocabulary to describe them. The children will use their senses to explore and recognise similarities and differences between materials. The children will be able to name common types of material and recognise that some of them are found naturally. The children will also learn how to classify materials into groups; those that are man-made and those that are natural. The children will investigate what materials are best for specific jobs by learning about their properties. The children will learn how to make observations, report what happened and present their results in an interesting way.

Humanities

Our Humanities topic this term is Houses and Homes. We will begin by discussing different homes and think about the homes that we live in. The children will learn about common features and rooms that are in houses. We will learn about homes and buildings in Shanghai and find out about how these have changed over time. The children will also go on an exciting trip to the Shanghai History Museum to explore what life in Shanghai was like in the past. The children will

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compare buildings from the past and present and think about what they might be like in the future. The children will also learn about different homes from around the world and why these are different due to the weather and climate.

PSHCE

In PSHCE we will be starting our new topic, Going for Goals! We will discuss what a goal is and why people set them. The children will be thinking about one thing we could improve in our class and we will display the suggestions on our mission boards. The children will begin to reflect on their behaviour and think about what they would like to improve at school. The children will discuss what determination is and how we feel when we achieve success. We will also explore problems that the children may face in the classroom or playground. We will think of different solutions and use role-play to act out how we could solve these problems.

Art

In Art this half term we will be linking our work to our Humanities topic, House and Homes. The children will begin by making observational drawings of houses and then move onto cityscapes. The children will plan and create a model of their dream building by working collaboratively in small groups. The children will evaluate their work throughout this process and discuss ways of improving their designs.

Vocabulary

Literacy – Fairy tale, prince, princess, castle, sequence, event, beginning, middle, end

Maths – Carroll diagram, Venn diagrams, bar graphs, pictograms, tally marks

Science – materials, bendy, shiny, soft, dull, hard, flexible, scratchy, coarse, rough, smooth, bumpy, stiff.

Humanities – kitchen, bathroom, bedroom, playroom, study, hall, living room, dining room, cellar, attic.

PSHCE- targets, goals, problem, solution, 3 step problem

Art- model, material, design, plan, improve, shapes, fix, bend, fold, attach

Mandarin Y1 MND-1

Topic: Good Friends

Core Characters: 好朋友 hao peng you/good friends, 小学生 xiao xue sheng/primary students

Core Sentences: 我有.....个朋友。wo you...ge peng you./ I have (numbers) friends. 他/她是小学生。Ta/ta shi xiao xue sheng./He/She is a primary student.

Activities: Sing and say

Extended learning content: Making a brief introduction of their friends.

Mandarin Y1 MND-2

Topic: Necessities

Key Characters: 牙刷 ya shua/toothbrush; 杯子 bei zi/cup; 镜子 jing zi/mirror; 牙膏 ya gao/toothpaste; 肥皂 fei zao/perfumed soap; 毛巾 mao jin/ towel

Key sentences: 我要 woyao..... /I want...

Activities: Chant the rhyme 'The Little Soap'

Mandarin Y1 MNF

本周我们将学习《标准中文》第4课：《小朋友们上学校》，学习课文中的汉字：儿、太、气、鸟，复习学过的笔画，学习新笔画。能正确朗读课文，能认读词语：太阳、小鸟、天气、儿子、上学校等；能认读句子：小朋友们上学校！

THE BRITISH INTERNATIONAL SCHOOL

Puxi, Shanghai



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Dutch

Het boek dat centraal staat bij de leesmarathon heet: 'mama kwijt'. Aan de hand van dit boek zijn de /ui/, /ij/ en /ei/ geïntroduceerd. Ook hebben de kinderen vragen gemaakt bij het verhaal, nieuwe woorden geleerd, gerijmd, woorden geklapt en gezongen. Ik hoop dat de kinderen het verhaal goed konden vertellen aan mama, papa, grootouders, broers en zussen, zodat er lekker veel geld verdiend is!

Vrijdag hadden we een filmfeestje met Mees Kees of De kleine prinses!