



## Secondary Co-Curricular Activities (CCAs) Term 1, 2015/16

CCAs commence on 13<sup>th</sup> September 2015

### Sunday CCA

Activity	Description	Year Group	Teacher	Venue
<b>Rock band</b> <i>(Sunday lunch times 1.10 – 1.40)</i>	Have you ever wanted to learn how to play popular rock and pop hits? Do you already have musical skills on either the drum kit, bass, electric guitar, keys or do you see yourself as a lead vocalist? If so then Rock band could be for you. This club is open to any pupil in Secondary school who would like to give performing as part of a rock band a try. It would be great if pupils already had some knowledge of how to play the instruments but this is not essential. We will meet every week to not only practice and perform different songs but to also work on improving your musical skills. This is a lunchtime club so will require a weekly commitment from the start of the CCA. For more information please speak to Miss Rochell in room 286.	Years 7 - 13	Kate Rochell	Room 286  <i>Unlimited</i>

### Monday CCAs

Activity	Description	Year Group	Teacher	Venue
<b>French for Islamic Student</b> <i>(Monday)</i>	This CCA is for KS3 Islamic students who would like to carry on learning French. The students should be motivated and ready to consolidate their work at home.	Years 7 - 9	Julie Usieto	Room 369  Max 15 students
<b>Spanish for Islamic Students</b>	This CCA is for KS3 Islamic students who would like to carry on learning Spanish. The students should be motivated and ready to consolidate their work at home.	Years 7 - 9	Esther Rubio	Room 370  Max 15



<i>(Monday)</i>				students
<b>Computer Coding</b> <i>(Monday)</i>	The purpose of programming is to create. In this CCA, Keystage 3 students will be guided through coding using the Codecademy Python computer programming platform. They will learn that Computational Thinking blends art with science, and above all they will learn to embrace their mistakes, and in so doing, become stronger.	Years 7 - 9	Steve Trask	Room 358  Max 20 students
<b>Lunchtime Book Club</b> <i>(Monday lunchtime)</i>	Escape the mid day sun and relax at lunchtime with a good book. Students will have the opportunity to be introduced to a mixture of modern popular titles and classic favourites. Read some of our recommendations or suggest your own. We will also take part in the Global Campus Reading Challenge, covering a wide range of authors and genres.	Years 7 - 11	Joanne Houlihan	Room 350  Max 20 students
<b>Production</b> <i>(Monday 3pm – 4 30pm)</i>	Want to part of an all singing, dancing and acting showcase? Enjoy the performing arts? Have a creative side? If you are interested in acting, singing, dancing, playing an instrument as part of the band – then this is the CCA for you. Please note auditions will take place for stage roles for this activity.	Years 3 - 13	Sarah James	Hall  <i>Unlimited</i>
<b>Senior Choir</b> <i>(Monday lunchtime 1.10 – 1.40)</i>	If you enjoy singing and want to know how to develop your skills, learn with a big group of people and have fun doing it, come along to Choir on Monday lunches. This term our repertoire will range from pop to rock, from jazz right through to classical. Please note for this activity you will be issued with a lunch pass which means you can fast track any lunch queues and bring your sandwich with you in order for you to arrive at the rehearsal on time.	Years 7 - 13	Sarah James	Music room  <i>Unlimited</i>
<b>Model United Nations</b> <i>(Monday)</i>	The Model United Nations Club aims to provide a forum for addressing global concerns in a real world context. The club will foster global citizenship and address current world issues related to regional conflicts, peacekeeping, human rights, women and children, economic and social development, and the environment. The club strives to provide students with a better understanding of the inner working of the UN and to foster skills in diplomacy and compromise before they move into the wider world of University.	Years 11 & 12 <i>(subject to approval)</i>	Vicky Collinson & Andrew Kenning	Room 319  Max 20 students



### Tuesdays CCAs

<b>Activity</b>	<b>Description</b>	<b>Year Group</b>	<b>Teacher</b>	<b>Venue</b>
<b>Jui Jitsu</b> <i>(Tuesday)</i>	A form of self defence based on the traditional Japanese martial art Jiu Jitsu. It is a system of defensive techniques, which use an attacker's momentum against them. The students will learn to defend themselves against a variety of situations in a safe and fun environment, and learn discipline and physical control as well as improve their physical fitness.	Years 7 - 9	Christopher Washington & Holly Stapleton	Shed 2 Max 20 students
<b>Yoga</b> <i>(Tuesday)</i>	This CCA aims to encourage a passion for yoga, enhance physical flexibility through a variety of poses, refine and develop focus, balance and coordination, boost Self-Esteem and Confidence, and Strengthen the Mind-Body Connection. The students will practice a range of basic poses, with the opportunity to advance to inversion yoga poses, as well as have the opportunity to work in groups to explore acro-yoga.	Years 7 - 9	Ariane Wymes	Forum 1 Max 15 students
<b>Quaraan Club</b> <i>(Tuesday)</i>	This club aims to improve the student's knowledge and understanding of the Holy Quaraan. Students will be motivated and guided to recite Quaraan verses beautifully and correctly applying the rules of recitation (Tajweed).	Years 7 – 11 <i>(Islamic A)</i>	Isam	Room 363 Max 10 students
<b>Chess Club</b> <i>(Tuesday)</i>	Students of all levels are welcome to come and experience the ultimate test of strategy. Pit your wits against students from other year groups. Students will be taught some basic tactics, opening gambits, special moves and the endgame.	Years 7 - 13	Stephen Kuzina & Joel Parker	Room 228 Max 20 students
<b>Badminton</b> <i>(Tuesday)</i>	Badminton is played in doubles where the emphasis is on participation and enjoyment. It is largely split into key stage matches where students play several times to experience different opponents. The basics are taught and students progress through playing.	Years 7 - 13	Andy Maughan	Hall Max 16 students
<b>DIY Up-cycling Club</b> <i>(Tuesday)</i>	This CCA aims to broaden students' interests in design and art, and help them develop an understanding on how to work with wood, paint, cloth and household items to give new life to old worn out objects.	Years 8 - 13	Nudrath Jamal	Room 324 Max 20



	The students will Up-cycle pieces such as photo frames and decorative items, discover how to distress, antique and create other effects on their chosen items, and learn the importance of preserving and restoring things rather than just throwing them away.			students
<b>Film Appreciation Society</b>  <i>(Tuesday)</i>	Venture through the journey of cinema at our Film Appreciation Club and learn about genre, culture and society... or just simply come along and enjoy a film that you never normally would choose to watch! Whether you're curious about Coppola or a whimsical Woody Allen fan, come and enjoy some ground breaking cinema ranging from Alfred Hitchcock to Peter Jackson. This club aims to broaden your cinematic repertoire so you can begin to watch films in a new and exciting way! This club will be particularly aimed at Key stage 4 and IB students who want to enhance their knowledge on reading visual texts.	Years 10 - 13	Bindu Verma	Room 351  Max 20 students
<b>Art Studio Sessions</b>  <i>(Tuesday)</i>	An opportunity for students to work independently as fine artists and designers developing their understanding of working in a creative studio environment. Participants will extend their fine art skills and techniques as well as experience discussions, documentaries, workshops and visiting practitioners.	Years 11 - 13	Lisa Measures & Jenny Marsh  International Award	Room 355  Max 20 students



### **Wednesdays CCAs**

<b>Activity</b>	<b>Description</b>	<b>Year Group</b>	<b>Teacher</b>	<b>Venue</b>
<b>Science Skills</b> <i>(Wednesday)</i>	<p>This CCA aims to help students develop confidence in some of the skills that underpin good science learning and expression of ideas. This CCA is relevant to the National Curricula for England and Wales and is intended to support science classes. It should be noted that the focus will be on science learning, interpretation and expression of ideas. It is not intended to be practically biased. The five skills sections:</p> <ol style="list-style-type: none"><li>1. Concept mapping</li><li>2. Reading for information</li><li>3. Working with line graphs</li><li>4. How to perform practical work – planning, carrying out and reporting experiments</li><li>5. Working with compounds and formulae</li></ol>	Years 7 - 9	Garry Backshell	Room 317  Max 20 students
<b>German for Beginners</b> <i>(Wednesday)</i>	<p>This CCA aims to enable student to develop an understanding of the German language and introduce students to German language and culture. The students will learn how to communicate, orally and in writing, with German-speaking people, as well as explore German culture through its stories, songs, food and history.</p>	Years 7 - 9	Eleanor Walsh	Room 369  Max 20 students
<b>Eco warriors</b> <i>(Wednesday)</i>	<p>Calling all Eco-Warriors! Are you passionate about the environment? Would you like to help your school and friends become more aware of what is happening to the world around us and what they can do to help save it? To join this CCA, you need to be committed to changing attitudes, saving the planet and improving our school at the same time. This CCA will require hard work, sometimes at home and often during break or lunchtimes, public speaking during assemblies and creativity and imagination – you will have to bring your own ideas and suggestions as to what our school and students can do to reduce our waste and energy consumption in order to ensure a bright future</p>	Years 7 - 9	Jenny Marsh	Room 204  Max 15 students



	for our planet.			
<b>EAL Extra Challenge Hour</b> <i>(Wednesday)</i>	In this CCA, students will be given the opportunity to practice their English through conversation, guided activities and games. Input from the students and their teachers will be used to ensure that the EAL Extra Challenge Hour is suited to the needs of each learner.	Years 7 – 11 (EAL students)	Becky Carswell	Room 362  Max 10 students
<b>Islamic culture and customs</b> <i>(Wednesday)</i>	Students will be inspired to exploring into Islamic rituals, customs, ceremonies and history and legacy of Islam.	Years 7 – 11 <i>(Islamic B)</i>	Simsar Haq	Room 373  Max 20 students
<b>Orchestra</b> <i>(Wednesday)</i>	A new addition to the music clubs. If you play an instrument; woodwind, string, brass or are interested in joining the percussion section then sign up for this activity. Learn new ensemble skills and rehearse some exciting new repertoire for a busy programme of events this academic year. Come and be a part of a new and exciting musical adventure.	Years 7 - 13	Sarah James	Music room  <i>Unlimited</i>
<b>Stage Stars</b> <i>(Wednesday)</i>	Interested in improv? Attracted to acting? 'Stage Stars' will give you the chance to try out your talents onstage and be part of an ensemble group who will perform their pieces in the Arts Café at the end of Term 1. It's a great opportunity to practice new skills, build confidence and make some new friends!	Years 7 - 13	Rachel Thomas	Drama Studio  Max 20 students
<b>Media Club</b> <i>(Wednesday)</i>	An exploration of the various media associated with IGCSE study of the subject. Activities and discussions will be based on IGCSE course but this CCA is open to all students at KS4 and KS5. A particular focus on the genre of Science Fiction.	Year 10 & 11	Matt West	Room 360  Max 20 students
<b>Study Skills</b> <i>(Wednesday)</i>	Study Skills is designed to support students during Years 10 and 11. It focuses on the development of effective study techniques and learning tools that are important for academic success. Study Skills will focus on: Learning Styles, organisation, time management, revision and exam techniques, stress management and motivation.	Year 10 & 11	Jayne Holden	Room 215A  Max 10 students
<b>Literature in Performance</b>	A study of seminal drama texts that we encounter as part of our curriculum, enhancing understanding through performance. Potential showcase at the end of term.	Year 10 & 11	Sara Brazier & Stephanie	Room 352



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<i>(Wednesday)</i>			Brotherstone	Max 20 students
<b>DOE International Award</b> <i>(Wednesday)</i>	The Duke of Edinburgh International Award is the world's leading youth achievement award, operating in over 140 countries and territories around the globe. The award has a unique reputation with employers, policy maker and leaders in society. It is an excellent addition to a new school, university or job application. Students aiming to complete the bronze award will complete 3 months of service, skill and physical recreation as well as a practice and a qualifying adventurous journey.	Years 11 - 13	Ross Wales & Esther Farrant	Room 321 <i>Unlimited</i>