



“Follow your star, it’s never too late, even if it doesn’t quite happen as you expect.”

(Jemima Pett)

Earlier this week, a colleague from Nord Anglia Education asked me to think back to my school days. What did I want to be when I grew up? Many of us will remember our childhood dreams of being in a particular job or achieving a specific goal. Whether you wanted to be where you are now, whether you have achieved or are close to achieving your goal is an important part of what drives us as individuals. I remember telling my Primary teacher that I wanted to be in a job that helped others. At the time, I thought that might mean that I would be a bus driver or an airline pilot, taking people to their destination. After seeing the school production, perhaps I should have been a dentist. Instead, I became a teacher, helping children decide what their destination would be.

I wonder what your ambition was? Did you expect to be doing what you are doing? Did you plan your journey to your current situation or was it a result of a series of random opportunities that came your way? We spend a lot of time in school preparing children for their adult lives, trying to make sure that they have high aspirations, challenging goals and realistic ambitions. We talk to them about subject choices as they progress through the secondary school. We expose them to a range of people from different careers and ask them where they want to be when they grow up. We think this is important because it places their learning in context. It helps them understand that they are on a journey from childhood to adulthood when they can take up a meaningful role and be responsible members of society.

The only problem with this is that we do not know what jobs will be available to our students when they begin their career or take on responsibilities beyond school and university. There is a danger that if we encourage them to take a narrow view about their next steps beyond education, then we could be closing doors to some amazing opportunities in the world.

We need to prepare them for the possibility that they will take on a job that does not exist at the moment, using technologies that have not yet been invented, to solve problems that have not yet surfaced. Karl Fisch highlighted this in 2006 in a presentation called “shift happens”.

If you want to know more about this, then Google it. After all, that is what our students would do. In the past, before the Internet, we had to ask our parents or a teacher. We can still do that but we can also ask a machine to search for answers to our questions. However, we must not forget that the Internet was a human invention and the information available on-line has been put there by people. If we want our children to have the skills to share their ideas, to be creative thinkers and to be ambitious learners, we need to keep their options open, broaden their minds and encourage them to exceed all expectations.

If you have a story about your childhood ambition, why not share it with us? Send us an email so that we can learn about your dreams and our students can see how dreams can become reality or can be the start to opening a new path to a new destiny. Why not be part of our ambitions based learning campaign at Madinat Khalifa, and email ambitions.mk@nais.qa. Let's be ambitious for our students and help them to be the best that they can be. You can also share your ambitions with us on twitter [cisdmk1](https://twitter.com/cisdmk1) and facebook <https://www.facebook.com/compassinternationalmadinatkhailifa> and hashtag [#ambition](https://twitter.com/ambition). Why not include a photo too?

Yours truly,

Dr Terry Creissen OBE
Principal





International Week Review

Those of you who regularly visit our school website will have noticed that the class videos from International Week are available for viewing. The videos really give a great insight into both the learning undertaken and the fun had by students during the week. If you have not seen them yet, go to www.cisdoha.com and click on ‘Madinat Khalifa’. The videos are on our homepage.

I strongly encourage you to visit our website on a regular basis as it is frequently updated with photos and information about life in Compass International School, Madinat Khalifa.



In History, 8C were given the challenge of creating a learning-focused drama, set in the Aztec capital Tenochtitlan. The purpose of their drama was to highlight the different perceptions of the Spanish and Aztecs when touring the Aztec capital.

They created the props for their drama for homework and effectively explained the Aztec belief system, war machine and economic power.



Sporting Success

Last weekend, Lamis Bareche, Year 7, participated in the Gondolania Ice Arena Figure Skating competition.

Following a superb routine, Lamis achieved third position in her Freestyle event.

Joanellé Herman swam at Qatar foundation and won three gold medals and one silver. Between 6 and 7 March, she swam in the Hamilton Aquatics long course and won a bronze medal. She was in the finals for all her events.



Student Quotes

- Joanelle “We had a lot learning about the life of the Aztecs”
- Daniel “Fun but educational at the same time”
- Karim “It helped me learn a lot about their religion, culture and lifestyle”
- Sophie “I liked the way I was able to use the skills I had learnt in drama during my History class”
- Thijs: “ We learnt the way they lived and had fun in the process of doing it”
- Mathias: “ We learnt about why the Aztecs did human sacrifice”
- Khalifa “It was great how we used the props we had created for homework in the drama and bringing Art into History”



Academic Success

Qatar Schools Holy Quran competition

A number of our Primary students, along with some from our secondary school participated this week in the Qatar Schools' Holy Quran competition. The students were a real credit to our school and should feel proud of their achievements. The results from this competition should be announced over the next few weeks.

Mathletics Success

Our Primary students and classes continue to find great success on the Mathletics website, competing against students from all over the world. Leading the way is Soukaina Bouhali in Year 6A. Soukaina recently reached first place out of the whole of the Middle East and Number 19 in the world.

Well done, Soukaina.

The Global Campus



The Global Classroom is a fantastic opportunity for both Primary and Secondary students to learn and develop their communication skills with others, take part in challenges and competitions, make links with other Nord Anglia International Schools, discuss hot topics and most importantly collaborate in our learning.

Our Primary school has become the leader in using the facility across the globe. Congratulations to Madinat Khalifa on this achievement.

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PE NEWS

On Wednesday 18 March the U14 Basketball Team travelled to SEK school in West Bay. In a previous encounter, we missed a win by 3 baskets. We attempted a new defensive strategy which paid off, keeping SEK in single figures by the end of the game. At the other end of the court, the Compass Madinat Khalifa team achieved its highest offensive rebound total all year, which paid off with many opportunities to score.

Most Valuable Player (MVP) of the match was awarded to Mohammed Ali for his superb defensive work and leadership throughout the game. For larger pictures, visit our website.



The Sailors with their certificates from the Sailing Academy

The Tag Rugby team played very well and came in 5th position.

The school's rounders team fought very hard and finished 4th following a very close battle.

Results

Our U16 Netball Team played a tournament at Doha College on Wednesday afternoon placing 5th in the Group B pool. The Madinat Khalifa Girls Team have shown tremendous improvement over this season, demonstrated by narrowing the gap between teams that had previously scored a remarkable goal difference. Despite only being together for one season against teams that have been together a long time, our U16 squad never cease to give up and put all of their effort into every match. Well done, girls.

Easter Holiday Camp 20% Discount

20% discount available for the first week (March 29th - April 2nd) for Compass students. This will not be reflected in the online payment. To benefit from the discount, please contact

Dave Moreland
Tel +974 55821375
david@legacysportsandevents.com

<https://legacysports.playpass.com/a/5898-easter-camp-compass-mk>



DATES FOR THE DIARY

PE "IGCSE Lock-In" Revision Weekend

Friday 20 and Saturday 21 March

Saturday 21 March 09:00-13:00

Dutch Cultural Day

Sunday 22 March 14:00-18:00

Parent Teacher Consultations

Thursday 26 March - Last Day of Term

Sunday 22 March

Parent-Teacher Consultations

14:00-18:00

If you have not signed up for a meeting with your child's teacher already, please contact the teachers to do so. Please be aware that these are 10 minute consultations and it is important that meetings do not over-run to ensure that all parents can be seen. Should you require a longer consultation, teachers will be more than happy to arrange an alternative date and time.

Extra-Curricular Activities (ECAs)

A quick reminder that there will be no ECAs during the last week of term. Our Term 3 ECA list will be released next week. Remember to sign up quickly in order to avoid disappointment.

Lost Property

Please note that the items that are not claimed by March 26 will be donated to charity.