



WEEKLY PARENT Information NEWSLETTER – Reception 23 March 2015

Notices

- Our last day of school will be 27 March and we will return to school on Tuesday 7 April.
- Please join us for our International Week Parade on Friday 27 March. The children can come to school dressed in traditional costumes from their home country or a country you have visited. Face paint and flags are warmly encouraged. The parade will start at 9am but in the event of high pollution levels or wet weather, the parade will be cancelled and a notice will be placed on the website homepage by 8.15.
- Thank you to all the parents who have volunteered to share delicious food from their home country! We are all greatly looking forward to the International Week Food Fair on Wednesday.

Learning Theme; International Week

We will be spending the week celebrating the diversity of the children in Reception Cubs, encouraging them to share all they know about their home country / countries. We will be looking at where everyone comes from on a world map and linking to BISS's 10 year birthday celebrations. We will be looking at a few 'Top 10's' from around the world; Landmarks, music, and of course foods.



Our Big Question will be ; **'What is special about your country?'**

Development Outcomes

- *Children talk about the features of their own immediate environment and how environments might vary from one another.*
- *Children talk about past and present events in their own lives and in the lives of family members.*
- *They know that other children don't always enjoy the same things, and are sensitive to this.*
- *They know about similarities and differences between themselves and others, and among families, communities and traditions.*

Vocabulary: country, special, traditional, costume, flag, landmark, symbol,

Literacy; We will be talking and listening to each other carefully this week. Sharing ideas and thoughts about our home countries. We will be working hard to make questions so we can interview each other to find out a bit more and listening politely and trying to answer those questions adding a few details if we can.

Vocabulary: interview, question, answer, find out, detail, similar, different



Development Outcomes

- *Children express themselves effectively, showing awareness of listeners' needs.*
- *Children know about similarities and differences between themselves and others, and among families, communities and traditions.*

Phonics

Sharks Will be working on the digraph oo – as in book and spoon and how they sound different plus all the phase 3 tricky words.

Octopus We will be blending using all the known sounds and we will practise the tricky words **her** and **are**

Jellyfish We will be using all the phase 2 sounds and blending them to read words a range of 3 and 4 letter words. We will be practicing all the phase 2 tricky words **go, the, I, to, into,**

Pufferfish – Using the phases 3 sounds we will be blending and segmenting words; drink, sink, plank, thank and stamp. And practise tricky words- they, all and are.

Mathematics

Using our 'Top 10 world landmarks' as a starting point we will be exploring shapes – 2D and 3D in fun and practical ways, working with the children to make models and draw pictures using shapes and talking about the shapes they can see and what they need to make the different landmark models.

Vocabulary: shape, flat, 2D, solid, 3D, - sphere, cube, pyramid, cuboid



Development outcomes

- *Children explore characteristics of everyday objects and shapes and use mathematical language to describe them.*

Dutch

We zijn verder gegaan met het thema: Buurman & Buurman. Binnen dit thema ligt het accent op nieuwe woorden verwerven rondom klussen, repareren en werkwoorden die hierbij horen. We hebben een brief geschreven aan Buurman en Buurman. De lay-out van een brief is bekeken en ook hebben we de enveloppe erbij gemaakt, inclusief postzegel. Met lezen en spelling hebben we de 'Buurmanletters', de lange klanken /aa/ /ee/ /uu/ /oo/ geoefend. Dit gaat echt al heel goed! Knap hoor.

De filmpjes van Buurman en Buurman zijn te vinden op Youtube en de kinderen krijgen er nooit genoeg van. https://www.youtube.com/watch?v=WoXddBH_3Uw.

Please let us know if you have any questions or comments.
Many thanks again.

The Reception Team.