

# Meet the Teacher – Year 4

23<sup>rd</sup> August 2018



# Meet the Teacher

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- Teacher Introductions
  - Routines
  - Curriculum Overview
  - Maths
  - English
  - Topic
  - Science
  - Home Learning
  - Residential
  - Rewards
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# Year 4 Teachers



# Routines

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- The school day begins at 8.15am when students are welcomed into the classrooms
- A normal school day officially begins at 8.30am with registration, followed by the start of lessons at 8.40am
- Primary students have plenty of classroom time and are helped by teachers and assistants to their specialist lessons such as PE and Music.
- Other timetabled subjects, such as library and ICT, are specific to each class.
- Details of the weekly timetable for your specific class will be emailed to parents by the class teacher.
- During the morning, time is planned in for a snack. It is important to remember we are healthy, nut free school.
- The days lessons end at 3.30pm when students are collected from school or go home on the school bus.
- ASA's run after school between 3.30pm and 4.25pm on Tuesdays, Wednesdays and Thursdays, though this may be different for sports.
- ASA Season 1 begins Tuesday 4<sup>th</sup> September.



# Primary School Uniform (Summer)

## Summer - Girls (Y1 - Y3)

School summer dress

White socks

Flat black leather shoes

Summer hat



## Summer - Girls (Y4 - Y6)

School summer dress or BSB summer skirt and Primary white/blue polo shirt

White socks

Flat black leather shoes

Summer hat



## Summer - Boys (Y1 - Y6)

BSB grey shorts

Primary white/blue polo shirt

Black socks

Black leather shoes

Summer hat



# Primary School Uniform (Winter)

## Winter - Girls (Y1 - Y3)

BSB pinafore dress

White turtle neck long  
sleeved top or white  
short sleeved polo shirt

BSB navy blue cardigan

Black tights

Flat black leather shoes

BSB Blazer - optional



## Winter - Girls (Y4 - Y6)

BSB kilt skirt or  
BSB grey trousers

Long sleeved white  
Blouse (tucked in)

BSB navy blue cardigan

Black tights

Flat black leather shoes

BSB Blazer - optional



## Primary School Uniform (Winter)

### Winter - Boys (Y1 – Y2)

BSB grey trousers

BSB white/blue polo shirt

BSB navy blue sweater

Black socks

Black leather shoes

BSB Blazer - optional



### Winter - Boys (Y3 – Y6)

BSB grey trousers

Long sleeved white shirt (tucked in, top button done up)

BSB navy blue sweater

BSB Primary tie

Black socks

Black leather shoes

BSB blazer - not optional



# Heat Safety

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During the initial weeks of the school year it is important for children to remain safe in the hot weather. We would like to give the following advice for sun safety:

- Children must wear a hat for playtimes and take advantage of the shade available in the playground.
- Children should bring in a water bottle.
- Girls with long hair should keep this tidy and tied back to help keep cool.
- Boys hair should be short and, if longer than collar length, also tied back.



# Curriculum Overview

	Term 1		Term 2	Term 3
Topic	Save the World - Rainforests	Chinese History – The Mongols	Adventurers and Explorers	Romans

# Maths

The key areas we focus on in Mathematics are:

- Understanding Number and Numerical Operations
- Problem Solving and Reasoning
- Shape, Space and Geometry
- Data Handling

Mathematics is embedded through everything we do:

- Grids and mapping including direction in geography
- Calculating, measuring and evaluating in science



# English

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## Talk for Writing.

- From EYFS to Year 6 each class will be involved in the Talk for writing initiative. This was effectively implemented last year and saw a raise in attainment levels in student writing. Talk for Writing equips our students with the necessary vocabulary and structure that supports their development and **success** in writing.
- Home readers will be sent home at the end of Week 2. Further information about the home reading will also be sent home at this time.

# Topic

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## Cross-curricular learning

- **Save the World** - Rainforests once covered 14% of our world's surface. Now they cover less than 5%. Every second, an area of the rainforest the size of a football field is being destroyed. Some scientists believe that, if we lose our rainforests, we might put our whole planet at risk. What will we do to help save the rainforest?
- **The Mongols** - In this unit students will be learning about the Mongols and the influence they had on China and Asia's history. We will look at how Genghis Khan used his army to conquer most of Asia and use it to bring peace.
- **Adventurers and Explorers**- This unit looks at the history of exploration around the world and how explorers have changed the world. We also look at modern day adventurers and the fact that places on Earth are still being explored.
- **Romans** - The students always thoroughly enjoy this topic as we explore areas such as the Coliseum, gladiators, war strategies, feasts and myths. Furthermore, we will be looking at the legacy left behind by the Romans.

# Science

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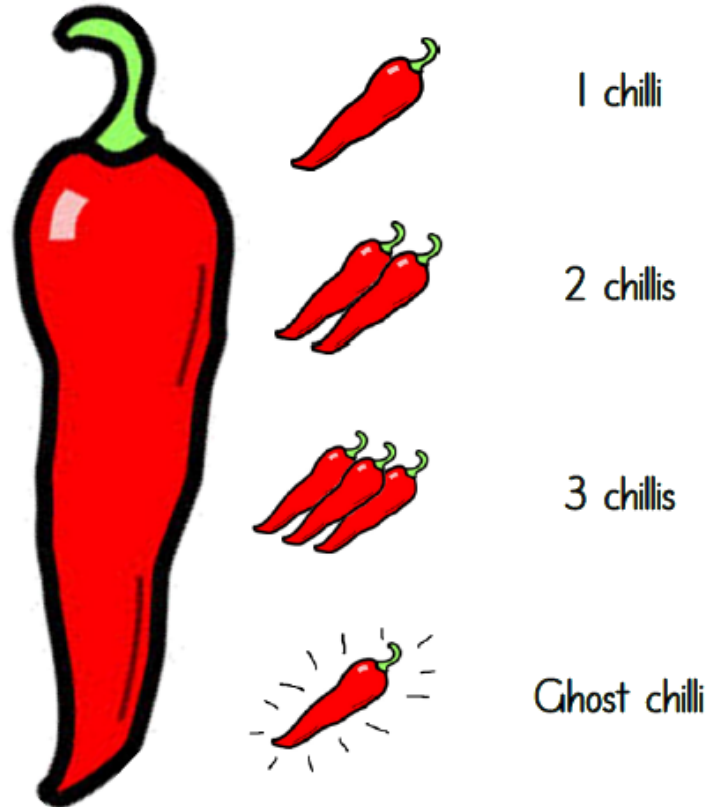
- **Biology - Food-Digestive system and teeth, Food chains, Nutrition, Habitats** - In this unit students will be learning about how the digestive system works, the different teeth of humans and animals, food chains and their different diets which is affected by their habitat.
- **Chemistry - Frozen** – In this unit we will be learning about the different states of matter and how to change between different states. We will also be looking at reversible and irreversible changes.
- **Physics – Electricity** – In this unit we will be looking at different types of circuits including circuits in parallel and series. We will be testing their knowledge through different challenges.
- **Physics – Changing Sounds** - Through this unit children learn that sounds are produced by vibrations and that these vibrations travel from the source through a variety of materials.



# Differentiation

## The Chilli Scale

### The Chilli Scale



# Home Learning

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- Home learning is an opportunity for students to learn and for parents to be involved in their children's education.
- Families play a vital role in educating their children. What families do is more important to student success than whether they are rich or poor, whether parents have been to university, or whether the student is in primary or secondary school.
- Home learning consists of a spelling list, maths quiz and maths homework.
- Home learning is handed out on a Friday and is due Wednesday the following week.
- Daily reading not only improves a child's attainment in English, but all other academic subjects. Children should read at home for at least 30 minutes on a daily basis and record their reading in their diary. The diaries are also a very useful way of children to keep track of their home learning in other subjects, such as Mandarin.

# Residential

## Pingyao

We will be enjoying a week of culture and adventure in Pingyao; partaking in activities such as cultural trips to shows and monuments, Kung Fu, puppetry and learning participating in crafts and the making of dumplings. We also visit an underground castle.

All the activities are led by fully qualified instructors and safety is of the highest concern.

The residential will give children the chance to try new things, learn new skills and more importantly have fun. It will also give the children the perfect opportunity to improve their team work and practice collaborating with their peers. The skills on this trip will help the children become global citizens.



# Rewards

Each week, children that follow the golden rules will be rewarded with Golden Time. These are fun activities, suggested by the children, to reward them for hard work and good behaviour. The activities include:

- Pirate ship
- Electronics
- Lego
- Board games
- Art
- Games
- Just dance

If a child does not follow the golden rules they will miss some or all of their Golden Time. Parents will be informed when a child's behaviour frequently impacts upon their learning and success.





Questions?





**Thank you, and please take  
a End of Year 4 Expectations  
on your way out.**