

# THE BRITISH INTERNATIONAL SCHOOL

Puxi, Shanghai

---



HELPING OTHERS  
TO BE THE BEST  
THEY CAN BE

## WEEKLY PARENT INFORMATION NEWSLETTER – Year 2

Week beginning Monday 2 February 2015

### Messages

- PTC meetings - We apologise that there was an error on the sign up page for the Parent Teacher Conference letter that came home. We can confirm that the PTC meetings will take place on Tuesday 10 and Thursday 12 February, not November as is written on the sign-up sheet. We will not reissue the letter but ask you to complete and return the sign-up sheet, indicating your preference for a meeting on Tuesday or Thursday. Thanks for your understanding.
- Charity - Jayia's Animal Rescue Adoption Day  
Date: Sunday 1st February  
Location: Hongmei Road  
Time: 11am-3pm  
Please see Mr Shrewsbury for further information.
- Our children are very excited about the Year of the Sheep Sculpture Challenge. Please refer to the information sheet for size guidelines and deadlines. Our children were extremely creative in designing and building their buildings models so we are sure their ideas for their sheep will be wonderful!
- Please be reminded of our winter school uniform policy. Black school shoes should be worn for both boys and girls- trainers are not permitted. Please check our website for further details: <http://www.nordangliaeducation.com/our-schools/shanghai/puxi/parent-essentials>

### Literacy

This week we will begin to look at myths. We will compare the features of myths to the features of legends. We will look at the different kinds of creatures in myths and create some of our own mythical creatures. Then we will look at the story of Medusa in detail. We will use this story to develop our writing skills, particularly focusing on including speech in our stories. We then retell the story in our Big Write from Medusa's point of view.

### Phonics

This week in phonics the children will be studying the following sounds or phases:

**Stingrays:** recapping phase 3 sounds and tricky words

**Starfish:** i-e and o-e

**Jellyfish:** sh, ch, th, ng

**Octopus:** alternative spellings of u and ear

**Sharks:** alternative ure and o

**Pufferfish:** polysyllabic words ending in ~ly such as importantly

### Maths

This week we will revise multiplication and repeated addition and division as repeated subtraction. We will look at the inverse relationship between both and focus on learning our timetables by heart. We will focus on learning that multiplication can be done in any order, but division cannot.

### Themed Learning – The Stories People Tell

Over the course of this topic we will share legends and myths from around the world with the children. They will look at the origin of the story and compare legends from different countries. The children will use their skills in Digital Literacy to research a story and then present it in a PowerPoint. Art activities will focus on 3D skills and textiles as we look at art as a means of telling stories through different mediums, e.g. masks, plates, Greek pots and dream catchers. In unison with this topic, we will look at sound waves in Science and coding skills in Computer Science.

HELPING OTHERS TO BE THE BEST THEY CAN BE

[www.bisspuxi.com](http://www.bisspuxi.com)



### Vocabulary

**Literacy** – myth, legend, speech marks, speech bubble, hero, villain, stories, texts

**Maths** – multiple, times, repeated addition, division, repeated subtraction, inverse

**Humanities** – myth, legend, story, hero, research, textiles, sound waves, coding

**Computing Science**- keyboard, input, code, app, instruction, log on, log off, control, enter

### Dutch

Deze week zijn we naar aanleiding van het boek 'De liefste kusjes zijn voor jou omdat ik zoveel van je hou' gestart met het memoriseren van de -ou- (Otjes-ou) en de -au- (Atjes-au). Het is nog best wel lastig om de au-woorden te onthouden, maar Laura helpt ons goed. Ohhh, wat hebben we lang moeten wachten, maar vrijdag hebben we dan toch eindelijk onze prachtige brandweerslangen van Spuit Elf mogen tonen aan Harmen. Hij was diep, diep onder de indruk van de kwaliteit van de verhaaltjes. Hij geloofde niet dat kinderen van groep 3/klas 1 zulke mooie teksten konden schrijven. Juf Mayke was natuurlijk zo trots als een pauw, complimenten year 2!

### Mandarin Y2MNDC1

Chinese New Year Activities

### Mandarin Y2MNDC2

Chinese New Year Activities

### Mandarin Y2MNDC3

We will be introducing some common Chinese New Year Celebration Activities

### Mandarin Y2 MNDCN

本周我们学习课文《燕子南飞》和《不倒翁》，能背诵课文，积累词语，书写儿歌中的汉字，完成本课的相关练习。复习拼音ai、ei、ui、ao、ou、iu,练习拼读音节。