

Year 4 Home Learning Menu



17-05-18

Starters: Art



Use a tin foil plate and a pin to create a Ramadan design.



Create a piece of art related to Ramadan to display in class.



Make a portrait of a natural disaster using any art medium.



Make a portrait of a natural disaster using natural art mediums.

Main Course – you **MUST** do these every week:

- Read for 15 minutes - 5 times per week
- Learning weekly spellings
- Times table practise
- 15 minutes on Mathematics/Reading Eggs – 3 times per week
- Numeracy – Worksheet x 1
- Literacy – Worksheet x 1

- Everyone **must** finish the main course every week. Work must be completed in your Home Learning books and returned to school on Wednesday of each week.
- Everyone **must** attempt one, or both, of the project deserts. You will be asked to present your work to your teachers and peers.
- If you are feeling *extra* hungry, you can order from the starters. These will focus on a different subject each week. Each dish has a difficulty rating. The more chilies, the more *challenging* the task!
- Why not spend some time tackling some of the family side dishes. Time spent as a family is important and you can learn together while having fun.

Dessert: Project to be completed by 12 June!

- Create a PowerPoint detailing the highlights of Year 4.
- Create a model of what you would like our school library to look like.

Sides: Family Fun

- Go to 'Bounce' with your family over the weekend.
- Visit the Qatar National Library that has opened in Doha, with your family.

Dear Parents

This letter has been sent home to inform you about your child's learning for **next week**.

In **Literacy**, we will be orally retelling a story, learning how to address the reader and making inferences.

In **Numeracy**, we will be continuing to focus on areas of improvement in preparation for the assessments.

In **Science**, we will continue with our topic of 'Sound.' We will continue to explore sound, particularly focusing on how sound is measured. We will conduct an investigation using sound level meters and will create bar charts to record our results.

Our **IPC** topic is 'Active Planet.' We will be designing a disaster survival kit, explaining why each item should be included as well as writing a fictional survivor's recount of what happened when an earthquake occurred.

In **Art**, we will be working on some arts and crafts activities related to Ramadan.

In **ICT**, we will visit Global Campus again to explore the different activities on offer to the students.

In **PSHE**, we will continue our topic of 'Relationships'. We will be discussing different points of view on an animal rights issue.

For **Spellings**, students will receive their spelling lists on Wednesday and will be tested on the list the following Wednesday. Students will have 9 or 11 words to learn during the course of the week.

Notice & Reminders:

- Please check out NAISAK's Facebook page to stay up-to-date on your child's learning.
- Please make sure to send your child to school in full uniform with a tie and black shoes.
- The weather is getting hot, please make sure to send your child to school with a **reusable water bottle and cap**.
- Assessment week is fast approaching, please make sure to send your child to school every day to ensure they are well prepared for the assessments.
- Please review Literacy, Numeracy and Science topics with your child to prepare for the assessments.

We hope you have a restful break!

Yours faithfully

Year 4 Team