

# THE BRITISH INTERNATIONAL SCHOOL

Puxi, Shanghai

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ANGLIA  
EDUCATION

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## WEEKLY PARENT INFORMATION NEWSLETTER – Year 3

Week beginning Monday 19 January 2015

### Messages

- Please be reminded of our winter school uniform policy. Black school shoes should be worn for both boys and girls- trainers are not permitted. Please check our website for further details: <http://www.nordangliaeducation.com/our-schools/shanghai/puxi/parent-essentials>
- **Lost & Found** – We now have an additional new Lost & Found cupboard. The new cupboard is located on the ground floor outside of Stage 1 (non-music side) and is clearly labelled. The old cupboard also remains in use at the bottom of the KS1 stairs near the EYCubs Reception. To help us return property to its owner, please can we ask you to ensure that all your children's clothes are clearly labelled with their name and class. Thanks for your support.
- **Nuts** – Please be reminded that we are a NUT FREE school. We have several children at each phase of the school with severe nut allergies (life threatening) that can be triggered just by coming into contact with nuts or nut traces in foods. Can we please ask you to be very vigilant in ensuring that all foods that come into school, taken onto school buses, taken to school trips or sporting fixtures, are completely nut free. We thank you for your support to ensure that all our students can be happy and healthy at school.
- **Cancellation of a school lunch (primary)** – each day the canteen are provided with the school attendance registers to inform them of numbers for school lunches and also for their accounting purposes -absent children will not be charged for a school lunch. If you know in advance that you will be taking your child out of school for a medical/dental appointment which will mean they miss their lunch at school, it is essential that you inform the school admin staff so that you are not charged for this lunch. Please inform us before 9:30 to allow the catering team to prepare the correct amount of food. If you do not inform the admin team before 9:30, you will be charged for the school lunch for that day. Thanks for your cooperation.

### Literacy

This week the children will be continuing with focusing on the Just So Stories by Rudyard Kipling. Building on our work last week on settings and characters, the children will be choosing their own setting and character to describe. This will form the basis of their own Just So Story.

### Maths

In Maths the children will be learning to recognise angles as a property of shape and associate angles with turning. They will be identifying right angles, recognise that two right angles make a half-turn, three make three quarters of a turn and four a complete

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turn. Later in the week they will be identifying whether angles are greater than or less than a right angle.

### Themed Learning

#### 'Different Places, Similar Lives'

The children will be continuing their topic with a focus on Light and Shadows in Science. The children will be investigating the question "How can shadows be made bigger and smaller?" As part of this investigation, they will be measuring the length of the shadow in standard units (cm), making observations and using tables and bar graphs to record results.

#### PHSCE

In PSHCE we will be continuing to look at team work and collaborative working. We will focus further on working out how we can work together successfully, giving ideas and maintaining our focus and concentration.

#### Vocabulary

**Literacy** – setting, character, description, adjective, adverb, vocabulary, phrase, alliteration, simile

**Maths**– turn, half, quarter, three-quarter, angle, acute, obtuse, right angle, degrees

**Themed Learning** – light source, shadow, predict, observe, investigate, examine, show, explain, describe, larger, smaller, measure, conclude, justify

**PSHCE** – collaboration, team, respect, opinion, point of view

#### Dutch

De leerlingen van KS2 bekwamen zich in de vertelkunst. Ze leren dat je bij het spreken voor een groep mensen niet alleen moet letten op volume, maar ook op articulatie, tempo, toon en of het niet te lang duurt. Hoe neem je een lezer mee in je verhaal? Zijn er alternatieven voor 'en toen, en toen en toen'?

Groep 4 en 5 oefenen het alfabet en het plaatsen van zinsdelen in een zin.

Groep 6 leren over de persoonsvorm in een zin en leren werkwoorden te herkennen.

Ook oefenen ze het koppelen van context en beeld.

Groep 7 werkt aan de spelling van stoffelijke bijvoeglijke naamwoorden en de voltooide tijd.

Spelling: Alle leerlingen van KS2 hebben een pakketje 'Laat maar zien' meegekregen naar huis. Het op deze wijze oefenen van de spellingcategorieën heeft al meerdere malen zijn vruchten afgeworpen. Veel spelplezier!

#### Mandarin Y3 Panda

Topic: I Like Red

Key Characters: 喜欢 xi huan /like; 颜色 yan se/colour; 红色 hong se/red; 黄色 huang se/yellow; 还 hai/else, other

Key Sentences: 你喜欢什么颜色? ni xi huan shen me yan se? /What colour do you like?  
你还喜欢什么颜色? ni hai xi huan shen me yan se? /What other colour do you like?



Activities: Smart Board Activity

### **Mandarin Y3 Monkey**

Topic: My Timetable

Key Characters: 课 ke/ lesson, 英语 yingyu / English, 法语 fayu / French, 语 yu/ language, 每 mei/ every.

Key Sentences: 从 cong.....到 dao...../ from...to...; 有时候 you shihou/ sometimes

Activities: My Timetable

### **Mandarin Y3 MNDCN**

本周我们继续学习课文《狐狸和乌鸦》，学习本课的汉字：底、洞、肉、直、羽、差、受、刚；学习本课的词语，积累《识字卡片》上的词语。完成课堂小练笔，用自己的话说一说这个故事，并把它写出来。

### **MFL**

#### **Year 3 / 4 Spanish – Ms Leigh**

This week we have been focusing on learning new vocabulary to introduce close family members such as *Tengo* (I have), *No tengo* (I have no), *el hermano* (brother), *la Hermana* (sister). Homework is to review the new vocabulary.

#### **Year 3 / 4 Spanish – Ms Sutton**

We have been looking at transport and buying a ticket at the train station. Homework is to order the conversation correctly between the two people at the ticket counter. Extension is for pupils to use the outline to write one of their own.

#### **Year 3 / 4 French – Mrs Rae**

This week we have been learning the French alphabet. We have learnt songs to help us remember how the French pronounce letters in the alphabet.

Homework is to revise the alphabet.