

The week ahead in Year 6 (3-7) June 2018)

Dear Parents

This letter has been sent home to inform you about your child's learning for **next** week.

In *Literacy*, we will be using our production rehearsals to work on our reciting and delivery skills.

In *Numeracy*, we will be working on our mental maths skills in the morning, and solving times tables and division problems.

In ICT, we will continue using the app 'HP Reveal' to create our own treasure hunt around the school. Children will need to use pictures as 'triggers' which will then reveal 'overlays' with different clues on them.

For *Spellings*, students will receive their spelling lists on Thursday and will be tested on the list the following week. Students will have 11 words to learn during the course of the week.

Notice & Reminders:

- Parts for the upcoming production have been given. Please help support your child in learning their lines.
- All family members are welcome to attend our Year 6 Production, at 11:00, on Wednesday 13 June.
- Year 6 Graduation will take place on Thursday 21 June at 09:15. Please return the reply slip sent home this week.
- If your child has an overdue library book, please ensure this is returned as soon as possible!

Have a lovely weekend!

Yours faithfully

Year 6 Team

Year 6 Home Learning Menu 31.05.18



Main Course – you	MUST d	lo these	every
week.			

- ☐ Read for 15 minutes 5 times per week
- ☐ Learning weekly spellings
- ☐ Times table practise
- □ 15 minutes on Mathletics/Reading Eggs 3 times per week

Starters: SCIENCE.

Create a poster about how to reduce sea pollution.

Plant a tree or flowers at home.

Make a leaflet or fact file about how to care for the environment and ways to prevent the three types of pollution (land/sea/air).

Invent a solar powered car or item that will run from a renewable energy source.

- □ Everyone **must** finish the main course every week. Work must be completed in your Home Learning books and returned to school on Wednesday of each week.
- Everyone **must** attempt one, or both, of the project desserts. You will be asked to present your work to your teachers and peers.
- □ If you are feeling *extra* hungry, you can order from the starters. These will focus on a different subject each week. Each dish has a difficulty rating. The more chilies, the more *challenging* the task!
- ☐ Why not spend some time tackling some of the family side dishes. Time spent as a family is important and you can learn together whilst having fun.

Dessert: Project to be completed by **14th June**

- Create a model which you could use to filter the oceans.
- Create a presentation about charities which campaign against deforestation around the world.

Sides: Family Fun

- Listen to a sibling read and record it in their reading record.
- ☐ Ask an adult to read you one of their favourite books.
- Complete an activity on Global Campus and write about it in your primary passport to earn a stamp from your teacher.