



WEEKLY PARENT INFORMATION NEWSLETTER – Year 6

Week beginning Monday 12 May 2014

Messages

- Year 6 will be going taking part in the Soccer Day at SAS on Friday 16 May.
- FOBISEA students will depart on Friday 16 May. We wish them the best of luck! Have fun!

Literacy

Students will revise a range of grammar over the week and identify rules and apply them in their own work. We will also develop our reading comprehension skills. Students will revise spelling patterns and identify exceptions to rules.

Maths

Students will revise written methods of calculations in all four operations. We will revise time and associated word problems.

Challenge Based Learning

The 'Big Idea' of 'Environment' will be followed with the 'Essential Question' of 'How do we reduce our 'carbon footprint'?

Students will continue to develop their initial ideas to reduce the carbon footprint of the Primary school.

This week, students will be analysing data to reduce the energy use in the school and considering ways to make a positive impact on improving the environment.

Vocabulary

Literacy – phrase, clause, subject, verb, object, inverted commas,

Maths – clock, second, minute, hour, analogue, digital, timetable

Themed Learning – perseverance, determination, objectivity, subjectivity

Dutch

De kinderen van groep 4 bespreken de functie van het onderwerp tijdens de lessen zinsontleding. Groep 5 oefent zich in het korter en langer maken van zinnen. In de spellinglessen komen de letterdief en de letterzetter regelmatig langs.

Groep 6 en 7 bijten zich vast in de werkwoordspelling. De vervoeging van de regelmatige werkwoorden wordt hierbij onder de loep gelegd. Daarnaast spelen we verder met Nederlandse spreekwoorden en gezegden. We kijken al uit naar de resultaten van het figuurlijk huiswerk van deze week.

Mandarin Y6 Panda

Topic: Lesson 14 "What time is it now?"

Key Characters: 早 zao/early; 点 dian/o'clock; 半 ban/half; 回 hui/return; 学 xue/school; learn

Key Sentences: 现在几点了 xianzai ji dian le? /What time is it? 现在七点了 Xianzai qi dian le。
/It is seven o'clock. 你该 ni gai...../You should...

Activities: Peer Conversation

Mandarin Y6 Monkey

Topic: Holiday-Continued

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Key Characters: 过 guo/ to spend, 假 jia/ holiday, 期 qi/ date

Key Sentences: 我想去 Wo xiang qu..... / I will go to...; 你去过 Ni qu guo.....吗 ma? / Have you been to...?

Activities: Peer Questioning

Mandarin Y6 Horse

Topic: Lesson 13 – Chinese Speech Show

Key Characters: 用 yong/use; 得 de/get; 常 chang/often; 练习 lian xi/ exercise, practice

Key Sentences:用 yong / do something by;比 bi / comparison (between actions);

Activities: Role play

Mandarin Y6 Tiger

Topic: Two Ancient Poems

Key Characters: 曲 qu /curve, 浮 fu / float, 清 qing /clear, 闻 wen / hear, 落 luo / fall down

Key words: 咏鹅 yong e /ode to the goose; 春晓 chunxiao /spring dawn; 处处 chuchu / everywhere

Activities: Produce a poem poster then share

Mandarin Y6 Dragon

Topic: Hotpot-Continued

Key Characters: 火锅 huoguo/hotpot; 味道 weidao/taste; 火锅店 huogudian/hotpot restaurant; 怕 pa/be afraid of

Key sentence: 从来没 cong lai mei.....过 guo/have never done; 快 kuai.....吧 ba/quickly do something

Activities: A Role Play

Mandarin Y6 MNF

本周我们将完成课文《一颗小豌豆》的学习；并开始学习课文《跳水》，学习本课的生字和词语，初读课文，了解作者的生平。

Aan alle moeders een prettige moederdag gewenst! Laat jullie maar eens lekker verwennen door jullie kleine rakkers!