

WEEKLY PARENT INFORMATION NEWSLETTER – Year 6

Week beginning Monday 26 January 2015

Messages

- Sheep Challenge – all children in Years 1-6 are being challenged to make a 3d sheep model/sculpture as part of our Chinese New Year Celebrations. Information has been send home in their communication books explaining what you need to do but basically we want you to get creative and encourage your child to make a fabulous sheep.
- Tanzania Safari Day – Friday February 6 is a non-uniform day where children can come to school wearing clothes or costumes inspired by the Safari theme. They can wear full costumes, masks, a t-shirt with an animal or come as a safari guide BUT they have to pay 20rmb for this privilege with all the money going to support the Global Classroom Tanzania projects . Please do not go out and spend money on costumes as we would rather you donate this money to our Tanzania fund and help the children in Tanzania! Also, no weapons please.
- Chinese New Year Day - Friday 13 Feb: Chinese New Year – come to school in Chinese costume or wearing red.
- Years 5&6 Science Evening. We are offering this evening in Stage One on Tuesday 27 January, from 4:30pm until 6:00pm at the latest. This will be a hands-on challenge for you to complete with your child/children offering you the chance to use all your scientific skills.
- Please be reminded of our winter school uniform policy. Black school shoes should be warn for both boys and girls- trainers are not permitted. Please check our website for further details: <http://www.nordangliaeducation.com/our-schools/shanghai/puxi/parent-essentials>
- Lost & Found – We now have an additional new Lost & Found cupboard. The new cupboard is located on the ground floor outside of Stage 1 (non-music side) and is clearly labelled. The old cupboard also remains in use at the bottom of the KS1 stairs near the EYCubs Reception. To help us return property to it's owner, please can we ask you to ensure that all your children's clothes are clearly labelled with their name and class. Thanks for your support.

Literacy

In Literacy we will be moving on from Mystery and will be spending the week focusing on our descriptive language skills. Students will be working towards writing a piece of text about an 'unforgettable' place for the Global Classroom Creative Writing Competition. They will be required to use language to create a mood in their writing, as well as using a variety of sentence structures and punctuation to enhance the quality of their writing. Our SPAG focus will be the use of commas to mark phrases or clauses, antonyms and the suffix 'ly'.

Maths

In Mathematics next week we will be focussing on calculating with fractions. Students will revise adding and subtracting fractions, and move onto to multiplication and



division with fractions. To work successfully they will need a working knowledge of multiples and factors to find lowest common denominators and simplest form.

Themed Learning

“Water for everyone”

We are investigating the big question “Is water the most valuable resource on the planet?”

This week in Themed Learning we will be introducing water usage in the body. Children will be encouraged to consider the effects of dehydration on the body and how and why it is important to remain hydrated. We will discuss hydration drinks and how they allow us to continue to function and perform. Towards the end of the week our attention will switch back to filtration where we will be using our knowledge of the water treatment process to design and construct a functioning water filter.

In Art, children have been learning about various watercolour techniques and experimenting with ways of creating different effects. We have also looked at impressionist and abstract artists such as Monet, Turner, Rothko and Pollock. They are now applying what they have learned to create a watercolour landscape painting in an impressionist style, focusing on colour and space in their painting to give an overall feel or mood.

Vocabulary

Literacy – antonym, unforgettable, treasured, cherished, remarkable, clause, phrase

Maths – denominator, numerator, proper/improper fraction, simplest form,

Themed Learning – hydration, dehydration, electrolytes, perspiration, diarrhoea

Dutch

Alle leerlingen van KS2 zullen deze week en volgende week de Cito-toetsen maken. De leerlingen die eerder klaar zijn en tijd over hebben zullen verder werken aan het thema sprookjes. Ze lezen sprookjes, oefenen de Taboe-woorden, maken hun eigen rap of veranderen het einde van het sprookje.

Mandarin Y6 Panda

Topic: I like Red-Continued

Key Characters: 色 se/colour; 白 bai/white; 云 yun/cloud; 还 hai/also

Key Sentences: 你喜欢什么颜色 Ni xihuan shenme yanse? / What colour do you like?

Activities: Sing the Colour Song

Mandarin Y6 Monkey

Topic: My Timetable-Continued

Key Characters: 课 ke/ lesson, 英语 yingyu / English, 法语 fayu / French, 语 yu/ language, 每 mei/ every.

Key Sentences: 从 cong.....到 dao...../ from...to...; 有时候 you shihou/ sometimes

Activities: My Timetable



Mandarin Y6 Horse

Topic: Lesson 8 'Ordering Food'-Continued

Key Characters: 米(mi); 饭(fan); 饱(bao); 完(wan)

Key Sentences:都 dou.....

Activities: Role-play 'In a restaurant'

Mandarin Y6 Tiger

Topic: Brothers and Sisters-Continued

Key Characters: 高高地 gaogaode/tall; 矮矮的 aiaide/short; 漂亮 piaoliang/beautiful

Key sentence pattern: 一 yi.....就 jiu/as soon as; 觉得 juede/think

Activities: Pupils will be encouraged to talk and write a paragraph about their siblings/friends

Mandarin Y6 Dragon

Topic: Lesson 6 How to Make Dumplings-Continued

Key Characters: 饺子 jiaozi/dumplings; 放 fang/put; 各种 gezhong/all kinds of; 肉 rou/meat

Key sentence pattern: 跟 gen.....一起 yiqi...../ together with; 从 cong.....开始 kaishii/start from

Activities: Steps of making dumplings

Mandarin Y6 MNDCN

本周我们将学习课文《我躺在波浪上》，学习本课的汉字和词语，了解死海的成因和特点，体会作者游览时快乐的心情；通过朗读分析课文，学习如何确定文章的重点；完成相关的练习。

MFL

Year 5/6 Spanish - Ms Ormond

This week we have focused on practising asking & answering questions (Tienes _____? 'Si, tengo' and 'No, no tengo' 'y tambien' o to talk about family and pets. We have also practised using masculine or feminine singular and plural nouns and on learning to sort Spanish word classes into nouns, verbs and adjectives. Homework: Leccion 12 pages 21 and 22

Year 5/6 Spanish - Ms Sutton

Pupils completed lessons describing pets and animals and began new topic describing people. This week we will be concentrating on the descriptions, physical and personality, of people. Homework is to choose a picture of a person (celebrity/popstar/sportstar) and write a description about them, focussing on their appearance.

Year 5 French - Mrs Rae

This week we have been continuing with our unit on clothes and fashion. We have described celebrities clothing and recapped on some key vocabulary, mainly the French words for different clothing. Homework: Complete the homework sheet by matching the French vocabulary with the English. Draw pictures of each item described.

Year 5 French - Mme McConnon



Pupils played the French board games that they created. We started the unit on clothes and pupils learned how to describe the colour of the clothes. Homework: to find or draw a picture of themselves and to describe their clothing.

Year 6 French – Miss Chareyron

This week students practiced the use of the verbs “etre” and “aller” in French with the subject pronouns “je-tu-il-elle”. These verbs can be used when referring to directions but also to other topics seen previously. Homework: write 3 sentences with the verb “etre” and 3 sentences with the verb “aller”.