



WEEKLY PARENT INFORMATION NEWSLETTER – Year 1

Week beginning Monday 26 January 2015

Messages

- Sheep Challenge – all children in Years 1-6 are being challenged to make a 3d sheep model/sculpture as part of our Chinese New Year Celebrations. Information has been send home in their communication books explaining what you need to do but basically we want you to get creative and encourage your child to make a fabulous sheep.
- Tanzania Safari Day – Friday February 6 is a non-uniform day where children can come to school wearing clothes or costumes inspired by the Safari theme. They can wear full costumes, masks, a t-shirt with an animal or come as a safari guide BUT they have to pay 20rmb for this privilege with all the money going to support the Global Classroom Tanzania projects . Please do not go out and spend money on costumes as we would rather you donate this money to our Tanzania fund and help the children in Tanzania! Also, no weapons please.
- Chinese New Year Day - Friday 13 Feb: Chinese New Year – come to school in Chinese costume or wearing red.
- Snacks
Please could all parents ensure that children bring in healthy snacks to school? Fresh or dried fruit, yoghurts, crackers or a small sandwich are all excellent snacks.
- Junk Modeling
Please send any cereal boxes/egg cartons/plastic bottles/toilet rolls etc. that you may have at home into school. The children will be creating junk models as part of our Art & Craft unit.
- Library
Please check which day your child visits the library to ensure that they return their library book on time.
- Please be reminded of our winter school uniform policy. Black school shoes should be worn for both boys and girls- trainers are not permitted. Please check our website for further details: <http://www.nordangliaeducation.com/our-schools/shanghai/puxi/parent-essentials>
- Lost & Found – We now have an additional new Lost & Found cupboard. The new cupboard is located on the ground floor outside of Stage 1 (non-music side) and is clearly labelled. The old cupboard also remains in use at the bottom of the KS1 stairs near the EY Cubs Reception. To help us return property to its owner, please can we ask you to ensure that all your children's clothes are clearly labelled with their name and class. Thanks for your support.

Literacy

This week, we are going to continue our unit of work on poetry, focusing on performance poetry. Throughout the week, children will engage with a range of different poems, working towards a final performance at the end of the week.

Phonics



In phonics this week, we will be covering the following sounds:

Stingray: sh, th, ch, ng

Jellyfish: er (better/letter) air (fair/hair) ure (sure/pure)

Octopus: understanding the difference between 'ai' and 'ay' sounds and when to use them

Shark: alternative spelling of 'm' sound ('mb' as in climb and comb)

Puffer Fish: suffixes y, er and est

Maths

In Maths, we will be learning about position and direction. Children will begin to explore how to use the Bee-Bot roamer to give coded directions and calculate distances travelled. We will also look at grids and how we can use them to give directions to help find things. This will link closely with our map work in Themed Learning.

Themed Learning – All Dressed Up

This week, children will continue to focus on the scientific element included in this unit of work, looking at different materials. We will be describing and categorizing materials using scientific vocabulary. This week, we will focus on the concept of insulation. Children will be asked to design a coat for Barnaby Bear to wear in cold weather, testing materials to find the best material to keep him warm in cold environments. In Geography, we will look at the world map and revise where the different continents are and their names. We will begin to explore weather and climate in different environments.

This week in Computing Science, the children will begin to explore our first unit of work on computer programming (coding). Using the program Espresso Coding, children will begin to generate simple commands to make objects move around a computer screen.

PSHCE- Friendship

We will explore the importance of friendship in class next week. During Circle Time, we will look at what makes a good friend, why it is important to have friends and how to make and maintain friendships.

Vocabulary

Literacy – poem, poet, perform, feedback, improve

Maths- forwards, backwards, left, right, north, south, east, west, position, direction, Bee-Bot

Themed Learning

Science- insulator, cold, warm, wool, cotton, plastic, temperature

Geography- continent, map, weather, climate, pattern, rainfall, sunshine, snow, ice

Computer Science- programming, coding, instruction, edit, command, move, direction, Bee-Bot

PSHCE- friend, friendship, togetherness, helpfulness, kindness, happiness, sharing

Dutch

Wist u dat de Nederlandse brandweer naast het blussen van branden, het redden van poezen uit bomen ook gespecialiseerd is in wakduiken? De kinderen weten inmiddels alles over wakduiken en ook over wat je moet doen als je in een wak geschaapt bent. Daarnaast hebben ze gehoord wat er gebeurt met je lichaam als je in ijskoud water terecht komt. De kinderen hebben deze week



dus heel veel nieuwe weetjes opgedaan en daarbij veel nieuwe woorden geleerd. Met spelling zijn we verder gegaan met het automatiseren van de korte en lange klanken.

Mandarin Y1MNDC1/2

Core Characters: 苹果 ping guo/apple; 香蕉 xiang jiao/banana; 草莓 cao mei/strawberry; 葡萄 pu tao/ grapes; 吃 chi/eat;

Core Sentences: 你喜欢吃什么水果 Ni xihuan chi shenme shuiguo? /What fruit do you like to eat?

Activities: Guess and Play

Extended learning content: 芒果 mang guo/ mango; 西瓜 xi gua/watermelon; 梨 li/pear; 猕猴桃 mi hou tao/kiwi fruit; 桃子 tao zi/peach; 樱桃; ying tao/cherry; 火龙果 huo long guo/dragon fruit

Mandarin Y1MNDC3

Topic: Chinese New Year and “Clothes”

Key Characters: 裤子 ku zi/trousers; 裙子 qun zi/skirt; 毛衣 mao yi/sweater; 衬衫 chen shan/shirt; 夹克 jia ke/jacket; 手套 shou tao/gloves; 鞋 xie/shoes; 袜子 wa zi/socks

Key sentences: 这是谁的 zhe shi shei de.../Whose...is this?

Activities: Dress up and singing for Chinese New Year

Mandarin Y1 MNDCN

本周我们将学习:

- 1) 词语: 快乐、问答、来
- 2) 句子: 你来问, 我来答。
- 3) 笔画: 提

认读字: 你、来、答、快乐。