



Chinese Second Language Curriculum Overview

Key Stage 3-Year 7

Skills

Students read narratives and dialogues about familiar contexts comprised of approximately 450 Chinese Characters. Students comprehend texts, summarise main ideas in detail and raise questions according to context. They find key information and understand some details in the texts of unfamiliar topics. They predict meanings based on key usage and grammatical understanding in unfamiliar texts. Students develop intensive reading skills (taught texts) and level equivalent extensive reading (supplementary texts books), and initiative.

Relatives

Students learn to identify different relatives. They introduce their extensive families and tell the details when celebrate holidays together with relatives in speaking and writing.

Appearance

Students learn to understand and describe people's appearance or object's features. They learn to express likes and dislikes of different appearance. They compare appearance in speaking and writing. They describe their sickness with phrases and sentences learnt.

Clothes

They use the phrases and short sentences learnt to ask and respond to questions about clothes with different colours. They introduce their school uniforms in different seasons in speaking and writing. They design their clothes with phrases and sentences learnt.

Shopping

Students learn to ask and answer price in speaking. They give requests in shopping in Chinese. They describe what products to sell in a shop in writing.



House and Home

Students learn to identify different furniture and rooms in a house. They introduce their home in speaking and writing. They use the phrases and short sentence to design a house.

Pets and Animals

Students learn to introduce what pets they have at home and what pets they wish to have. They learn to express likes and dislikes of different animals using simple explanations that show an understanding of adjectives. They ask and respond to questions about animals and pets.