



WEEKLY PARENT INFORMATION NEWSLETTER – Year 2

For week beginning 28 April 2014

Messages

- **Years 1 and 2 Sports Day**

Monday 28 April 13:00 – 3:20 Primary Campus

All children will take part in each of the activities as they move around a range of stations through the afternoon; there are also plenty of rest areas planned in order that the children can drink and get some shade. Some activities will be based around fun games and some will have a more athletic feel. The activities are designed to challenge the students physically but also help them have fun whilst doing exercise.

Water & Snacks - Children will have access to water throughout the sports but need to bring their water bottle. Oranges will be provided as a snack and you may want to send an extra healthy NUT FREE snack on this day.

Clothing - Your son or daughter should arrive at school in their PE kit and house t-shirt. We strongly recommend that they wear a sun hat and sun-cream.

- **Book Fair**

Mark the dates in your diary! Our annual Book Fair is coming on 8, 9 and 10 May (Thursday, Friday and Saturday). There will be a great selection of books available for all ages. More details will follow after the break.

- **Please remember that Register time first thing in the morning is a very important time for teachers to welcome children into the classroom and to discuss the days lessons with them and to make sure all children know what BISCAP or ECAs they are attending that day. If you wish to communicate with your child's teacher please write a note in the Communication Book or send an email.**

- **Uniform - Lost Property Collection**

Many thanks to our parent volunteers (Mrs Cooper, Mrs Burford & Mrs Renwick) who spent time sorting the lost property. Many items have now been reunited with their owners, however, a very large number of items have no name labels and so could not be returned. These unlabelled items will on display in the Primary Boardroom from 8:10 - 8:40 every morning next week so parents and students can come and try to find lost clothing. Teachers do spend a lot of time teaching and reminding children to look after their belongings but children are often careless so **PLEASE can we ask that all school uniform is clearly labelled with your child's name.**

- **Nocturnal Animal Day Wednesday 30 April.**

It is Nocturnal Animal day in **Year 2 on Wednesday**, where the children will have the opportunity to experience life as an animal active at night. They will be challenged to use their senses to work out mysterious objects using their sense of touch and taste and move around in the dark to collect facts on these creatures. It would be great to see children come dressed up in a nocturnal animal ready to experience life as a nocturnal animal!

Literacy

This week the children will be working on describing characters from the hugely popular stories about Winnie the Witch. They will be learning to describe people by describing their appearance and personality, along with giving their opinion of the character using events in the story.

Phonics

This week in phonics the children in Goldfish will review what we have been learning the last few weeks. They will learn to apply the spelling strategies that we have learnt to help them spell

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independently. The children will also continue to learn how to spell the next 200 high frequency words.

Key vocabulary: never, next, first, that is, that's, gave, give, mouse, found, night

This week, Puffer Fish will continue their work on suffixes, looking at the suffix *er*. We will learn about comparative adjectives (e.g. *big/bigger, small/smaller*) and continue to practise writing these words in full sentences. We will also practise reading and spelling common words such as *better, under & river*.

Key words: bigger, smaller, taller, shorter, fatter, thinner, heavier, lighter, happier & sadder.

This week Starfish will be reviewing all the sounds learnt so far this term, concentrating particularly on split diagraphs and key high frequency words.

Key words: because, people, these, there, their, very, people, some, most, sometimes

Octopus phonics group will be learning the alternative pronunciation and spellings for *igh* as in light, sky and bite.. We will be focusing on the words pie, lie, bright, light, sky, reply, ride, bite, like. We will also be practising the reading and spelling of the high frequency words two, has and yes.

Key words: pie, lie, bright, light, sky, reply, ride, bite, like and cried

This week, Stingrays will continue to focus on the *ur, ir* sound. We will review the differences in sound and look at word that contain these letter groups. Stingrays will also focus on how to spell high frequency words: my, for and too.

Key words: fur, blur, slur, curl surf, turf, sir, stir, bird, girl

This week sharks will be revisiting phase 5 tricky words as in friends, please, laughed etc.

Key words: thought, many, once, laughed, because, friends, please, different, where, were.

Jellyfish will be working on words containing 'st' where the 't' is silent.

Key words: bristle, whistle, castle, jostle, rustle, wrestle, Christmas, glisten, fasten, listen.

Maths

This week in Maths the children will be reviewing and consolidating their knowledge on the topics covered this term, including place value, fractions, and basic number operations. They will then be using their knowledge and understanding to apply this to solving different problems. The children will learn to identify key vocabulary, identify the best strategy to solve the problem and show their workings out.

Some children will also focus on recognising horizontal, vertical and diagonal lines of symmetry in shapes and revisit number problems which involve rounding up or down after division.

Themed Learning

Themed Learning covers our Science, Humanities and Art sessions. Teachers will be adopting a themed learning approach on a weekly or biweekly basis to allow for a more creative, cross-curricular approach to learning.

Our topic this term is Rainforests and we will be using our geographical and scientific skills to find out all about this amazing habitat and its plants and animals. We will be starting our topic by looking at looking at where rainforests are in the world, the different parts of a rainforest and the plants and animals that live there.

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We will be investigating the similarities between animals and between plants and differences within these groups. The children will be learning that although living things are all different, there are similarities which can help sort them into groups.

PSHCE

This term we will be looking at the topic of 'Relationships', which focuses specifically on feelings. It explores feelings within the context of our important relationships including family and friends. The theme aims to develop knowledge, understanding and skills in three social and emotional aspects of learning: self-awareness, managing feelings and empathy.

Vocabulary

Literacy – character, description, appearance, personality, opinion, event

Maths – addition, subtraction, multiplication, division, problem, logical, working out, key words, operation

Themed Learning –variation, group, classification, similarities, differences, mammal, amphibian, reptile, bird, insect, fish, cold-blooded, warm-blooded, environment, adaptability, environment, adaptability, food chain, camouflage, atlas, globe, continent, country, habitat, topical, Equator, Tropic of Capricorn, Tropic of Cancer, physical features, layer, emergent, canopy, understory, forest floor,

HPL –connection finding, intellectual confidence, fluent thinking, collaboration, practice, speed and accuracy, risk taking

Dutch

Deze week hebben we rond het thema 'groeien en bloeien' gewerkt. Nieuwe woorden zoals kiemen, vruchten, zaden, steel, poten etc. zijn veelvuldig gebruikt. De kinderen hebben tuinkers gezaaid en houden de groei elke dag in de gaten. Ook verzorgen ze hun plantje zeer goed. Tevens zijn we druk bezig geweest met de choreografie van de dans voor het Koningsfeest. Graag het bieboek en Estafettepakket SAMEN op dinsdag mee naar school nemen.

Mandarin Y2 MND-1

Topic: Lesson 3 "Best Friend"

Core Characters: 女 nǚ /female

Core Sentences: 你的好朋友是谁 nide hao pengyou shi shui? /Who is your friend? 我的好朋友是 wode hao pengyou shi...../My friend is ...

Activities: Learning extra character "男" nan/ male

Mandarin Y2 MND-2

Topic: Months and Seasons

Key character: 天 tian/day

Key phrases: 春天 chun tian/spring; 夏天 xia tian/summer; 秋天 qiu tian/autumn; 冬 dong tian/winter; 月 yue/month

Key sentence:来了 lai le。 /... is coming.

Activities: Making a poster

Mandarin Y2 MNF

本周我们开始学习课文《小溪》，能认读课文中汉字：亮、晶、丁、听，开始学习前鼻韵母 an、en、in，知道发音的规律。

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