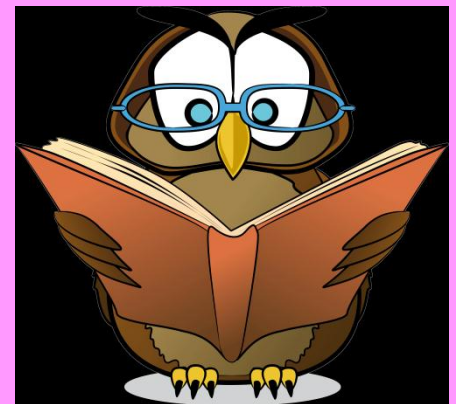


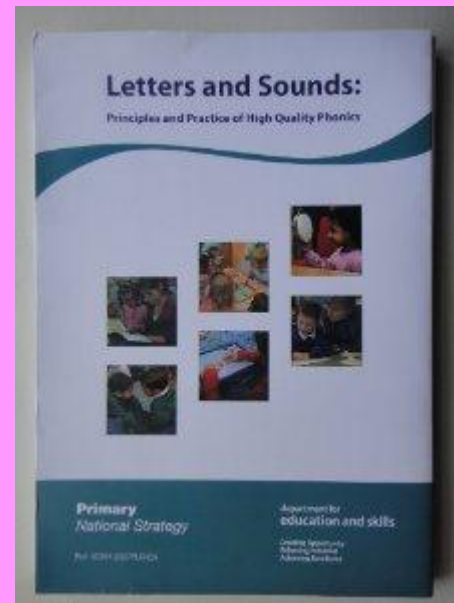
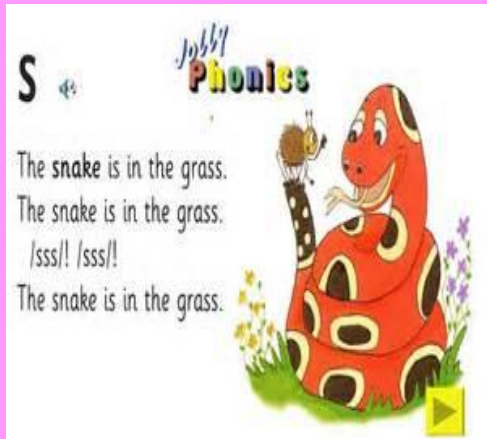


To the Years 1 & 2 phonics and reading workshop!



Phonics

We use jolly phonics as well as letters and sounds



We stream for phonics to make sure the children's needs are catered for.

Phonics is taught in phases:

Phase 1- recognising sounds that we hear on a daily basis such as car engines, horns etc.

Phase 2- teach 19 letters (s a t p) and start to read some CVC words such as cat.

Phase 3- children are taught another 25 graphemes which are made up of 2 letters such as ch, sh, th, ng and ai

Phase 4- children can recognise 42 phonemes by looking at the grapheme and be able to blend phonemes.
Consolidation of Phases 2 and 3 also.

Phonics is taught in phases:

Phase 5- New graphemes will be introduced but with alternative spellings such as 'ir' in girl and 'er' water.

Phase 6- Well established sounding and blending as the children become fluent readers and accurate spellers.



Alphablocks!



We also use Geraldine the Giraffe to help us teach phonics!

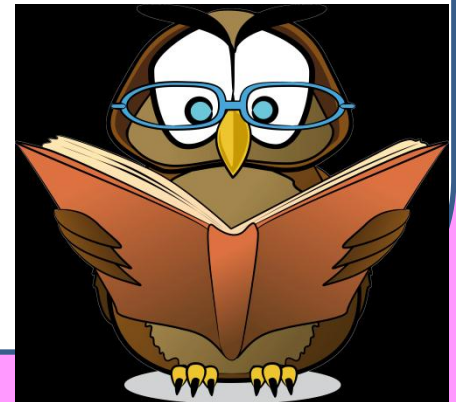


<http://www.mrthorne.com/?s=geraldine>

Reading

In school, children are given many chances to read:

- Independent reading
- Reading buddies
- Weekly visits to the library
- 1-2-1 reading with an adult
- Guided reading








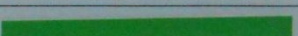

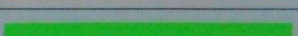
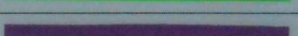
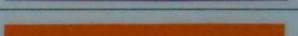
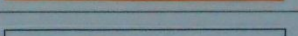
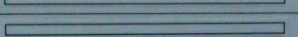
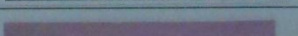

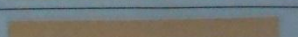
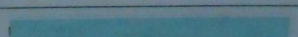
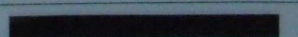
Children use their blending and segmenting strategies that we teach them in phonics in their reading.

We ask them to sound out/ sound talk the words

h ou s e

Book bands- to show progression

Book Bands, Levels and Colours

Nat. Curric. Level	Book Band Level	Book Band Level Colour
W	1(b)	
W	1(a)	
1c	2	
1c	3	
1b	4	
1b	5	
1a	6	
1a	7	
2c	8	
2b	9	
2a	10	
3c	11	
3b	12	
3a	13	
4c	14	
4b	15	
4a	16	

Strategies to support reading

Use of questions

- * What do you think is going to happen?
- * How do you think Floppy felt?
- * Can you find where it talks about frogs in the book?

• Practical activities



Any questions?

