



WEEKLY PARENT INFORMATION NEWSLETTER – Year 1

For week beginning 14 April, 2014

Messages

- Please look carefully at your child's homework folder for information regarding our new 'Active Phonics' homework. This is to encourage the children to take a more pro-active approach to homework. If you have any questions regarding this, please contact your class teacher.
- As the weather is warming up, please ensure your child brings a water bottle and hat to school for outside playtimes.
- Please continue to ensure all items of school uniform and P.E kit are clearly labelled.

Literacy

In Literacy we will be writing plant diaries as part of our new Flowers and Insects topic. The children will be planting beans and will keep a daily record of the observations they make. The children will also draw pictures of what they have seen and write relevant annotations. They will use headings and captions to lay out their diaries correctly. During our Guided reading and library sessions the children will have the opportunity to look at fiction and non-fiction books about plants and insects.

Phonics

Stingrays – long oo and short oo

Sharks – alternative pronunciation of 'ou'

Jellyfish - Tricky words

Octopus - e-e

Starfish - ai/ay/ou/ow/ie

Pufferfish- suffixes

Maths

In Maths we will be continuing to learn about money. The children will continue to recognise coins and learn how to buy items using the correct amount of money. They will also learn how to give change by counting on or subtracting. We will be putting this into a real-life context by using our fantastic 'Toy Shop' in our shared area. Please continue to practise this at home with your child when you go to the shops.

Themed Learning- Flowers and Insects

During the first half of this term the children will learn all about flowers and insects. Our Science, Humanities, Art and PSHCE lessons will all be linked to this theme.

Science

We will plant our own seeds and investigate what conditions plants need for growth. We will make predictions and record our observations throughout this process. We will learn about the importance of a control when carrying out an investigation. We will keep a plant diary to track the progress of our plants growth! The children will then look at how insects and flowers share a special relationship. The children will create fact books about insects and learn about the life cycle of butterflies. They will also learn the names of the body parts of insects.

THE BRITISH INTERNATIONAL SCHOOL

Puxi, Shanghai



**NORD
ANGLIA**
EDUCATION

HELPING OTHERS
TO BE THE BEST
THEY CAN BE

Humanities

The children will look at different types of plants from around the world. They will study flowers that are found in different climates and will learn why some plants only grow in hot or cold conditions. The children will also find out about flowers that are native to specific countries and how these are used as national symbols. The children will also learn about the migration of the Monarch butterfly.

Art

This unit will be linked to our Flowers and Insects topics. The children will have the opportunity to develop a variety of artistic skills with a plant theme. They will begin by creating observational drawings of trees and plants and will apply these skills when making their own collage landscapes. The children will use a variety of materials, including papier mache, to create their own model of an ant! The children will develop a series of skills in order to help them manipulate modeling materials. The children will also study famous artists and pieces of art such as Van Gogh's Sunflowers and will learn how to print in the style of Andy Warhol.

PSHCE- Relationships

The children will make links to how insects have a special relationship and how they work in colonies. The children will compare these relationships to how we, as humans, work together to achieve something. This unit also focuses on the children identifying that friends and family are important people in their lives. The children will begin to understand what an unfair situation is and try to think of strategies for how to deal with this. They will discuss what it means to be jealous. The children will begin to be able to deal with jealous feelings and instead notice when they are proud of their friends. They will learn the importance of telling the truth in a situation and how this is better to resolve conflict. We will discuss how to notice when someone is sad or lonely and how to make them happy. The children will be encouraged to play with different children at playtimes and involve others.

Vocabulary

Literacy – diary, heading, caption, daily entry, predictions

Maths – change, subtract, find the difference, count on, pounds, pence

Humanities- hot, cold, climate, weather, desert, tropical, woodland, forest, migrate, travel

Science- plant, flower, bush, stem, leaves, trunk, branches, weed, soil, seeds, water, light, warmth, growth, measure, observe

Art-observe, sketch, colour, model, collage, size, shape, colour

PSHCE- jealous, conflict, problem solving, lonely, sad, feelings

Dutch

Kyan was op vakantie in/op vele vervoersmiddelen geweest. We hebben deze transportmiddelen geïnventariseerd en er zelf nog een hele hoop bij bedacht. Zo kwamen we erachter dat er heel veel soorten fietsen en auto's zijn. We hebben al deze woorden gelezen en geschreven. Ook hebben we deze in lettergrepen verdeeld zodat we precies konden zien welk woord kort en welk woord lang is. Het rijmpje 'fietsie foetsie is mijn fietsie' werkte op de lachspieren. Graag het bieboek elke dinsdag mee naar school nemen.

Mandarin Y1 MND-1

Topic: Learning Material

Core Characters: 铅笔 qian bi/pencil, 橡皮 xiang pi/eraser, 彩色笔 cai se bi/colour pen, 尺子 chi zi/ruler, 剪刀 jian dao/scissors

Core Sentences: 我有 wo you...../I have...

Activities: Role play

Extended learning content: 卷笔刀 juan bi dao/sharpener

HELPING OTHERS TO BE THE BEST THEY CAN BE

www.bisspuxi.com

THE BRITISH INTERNATIONAL SCHOOL

Puxi, Shanghai



NORD
ANGLIA
EDUCATION

HELPING OTHERS
TO BE THE BEST
THEY CAN BE

Mandarin Y1 MND-2

Topic: Daily life

Key character: 画hua/ to draw

Key phrases: 画画儿hua huar/to draw; 看书 kan shu/read books; 写字xie zi/write characters;
听音乐ting yin yue/listen to the music; 睡觉shui jiao/to sleep; 做游戏zuo you xi/play games;
上课shang ke/have a lesson;

Key sentences: 我喜欢wo xihuan..... /I like to...

Activities: Making a little book.

Mandarin Y1 MNF

本周我们将复习学习第10课《我妈妈也是中国人》，借助拼音熟读课文。学习课文中的汉字：妈、也、国、们，复习汉字所涉及的笔画和拼音，完成蓝色练习本上的练习。