



Year 5 Curriculum Newsletter

September 2014

Dear Parents,

This document aims to provide you with an overview of the curriculum in Year 5 for the first theme of 2014. The subjects covered are taught in accordance with the new National Curriculum in England, whilst also encompassing elements of global learning and citizenship from an international education perspective.

ENGLISH

In English we will begin with a non-fiction focus starting with biographies and autobiographies. We will use and develop skills in brainstorming, planning, researching, note taking, summarising, editing and publishing to produce work in a variety of genres such as reports, expositions, recounts and instructions. In the second part of the term we will also explore different forms of poetry leading to a slam poetry competition. Throughout the term there will be a continued focus on Spelling, Punctuation and Grammar, (SPAG) and handwriting.

MATHEMATICS

In Mathematics we will consolidate and extend our understanding of the number system and place value to include larger integers, making connections between multiplication and division with fractions, decimals, percentages and ratio. A focus on shape, geometry and measurement will ensure we develop skills in logical thinking. Collating and analyzing data will also be explored. Developing skills in solving problems, including complex properties of numbers and arithmetic by using written and mental methods of calculation will be a continued focus.

THEME

Our first theme will be 'A Picture of me.' As part of this unit we will be exploring who we are and how we came to be. We will be looking at what our bodies can do, what special talents we have and thinking about the next steps in our development.

SCIENCE

We will explore how animals and plants co-exist in our world. We will explore the human body functions and compare it to other mammals and living things.



GEOGRAPHY AND HISTORY

'My world' - As part of this unit we will find out more about the geographical features of the earth and its core structure. We will also explore our immediate world and local environment of Hong Kong documenting how it has changed throughout history.

ICT

'Editing an image' - We will use a variety of multimedia programs comparing object based programs and paint packages to produce a variety of image results.

MANDARIN

Children will be following the "Picture of Me" theme in their Mandarin Lessons. Although Mandarin is streamed in to 3 groups all children will be taught skills in reading, writing, speaking and listening. In Year 5 there will be a greater emphasis on sentence structure, grammar, reading comprehension and listening comprehension.

Pathway 1 pupils will learn to introduce themselves in Mandarin and express their favourite colours, hobbies and likes and dislikes. Children will learn to talk about their family members. E.g. "你好！我叫 xxx。我八岁，我上四年级。我喜欢红色和蓝色。我很喜欢打羽毛球和游泳，每个星期天我都会跟家人一起打羽"

Pathway 2 pupils will describe themselves, their hobbies and interests and will learn to talk about time and sequence by describing their daily routine. Pupils will develop their reading further by learning skills for comprehension. Pupils will begin to listen to and take part in short presentations, using the vocabulary and grammar they are learning.

Pathway 3 pupils will be able to speak and write about themselves. They will listen to others and retrieve information. Pupils will learn how to talk about others and their thoughts and feelings. They will be able to talk and write about their friends and family, describing what they like and what their hobbies are. Pupils will begin to develop skills to give presentations in Mandarin and will listen and respond to each other.

SPANISH

Pupils who are new to Spanish will learn to introduce themselves and ask and answer simple questions such as name, age, where they are from, and how someone is. They will learn vocabulary related to countries and nationalities, school subjects and likes and dislikes.

Pupils will learn regular and irregular foundation verbs. We will focus on pronunciation of the alphabet including vowels, consonants and diphthongs



Native Speakers will follow the theme of 'A Picture of Me' through advanced tasks in speaking, listening, reading and writing. *Mr. Lopez*

MUSIC

This half term we will be exploring the theme 'A Picture of Me' through a performance of Andrew Lloyd Webber and Gary Barlow's recent composition, Sing! Students will sing and perform both melody and harmony lines confidently in a large ensemble, using their voices with increasing accuracy, fluency, control and expression whilst developing their understanding of staff notation. *Miss Rowan*

ART

For the "Picture of Me" theme pupils will be developing their understanding of scale and proportion when drawing the human figure, before creating a Matisse inspired cut paper collage. *Mrs Pate*

DRAMA

Year five are building their repertoire of drama vocabulary and skills to begin to devise and develop their own physical theatre presentations. *Miss. Bovingdon*

PE

Pupils will be following a unit of speed/agility/quickness that will develop their fundamental sporting movements. Pupils will be able to make a connection between movements and major sporting activities and be able to transfer these skills across a wide range of sports. *PE Team*

ADDITIONAL INFORMATION

Promoting respect in our learning environment is a key focus throughout the school. Across the year group we have an agreed behaviour policy and positive reward systems such as using marbles in jar or success ladders. House points are given for following school rules and showing positive behavior and social graces. The children can work independently or together to earn these rewards.

Students have been given their own 'student planners' as developing independence is important in KS2. We ask that students use these to record subject information and homework. It is also important that students are wearing the correct school uniform.



Communication is a crucial element of your child's education. We ask that you keep your classroom teacher informed of all learning and logistical information via email or written communication. Teacher's email addresses are listed below.

Thank you for your continued support. We look forward to a positive year ahead and the wonderful teaching and learning to come!

Yours sincerely,

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