

## WEEKLY PARENT INFORMATION NEWSLETTER – Year 4

**Week beginning Monday 9 June 2014**

### Messages

- Year 4 have their Sustainability trip on Wednesday 11 June. Please ensure your child wears school uniform and brings an old shirt to wear over the top of their clothes when planting. They should also wear sun cream and a hat, as we will be spending part of the day outside. Thank you.
- Now that the weather is getting much warmer, can children please remember to bring water bottles, sun cream and hats.

### Literacy

This week we shall be looking closely at the text and writing diary entries to support and extend understanding of the story. We will review the informal language of diary entries and the use of irregular and regular verbs in the past tense. We shall focus on justifying opinions with close reference to events and also consider how we can infer a character's feelings from the language and responses in the text. Children will be given opportunities to express their individual responses to events and relate the story to their experiences.

### Maths

We will be focusing on multiplication and division, using both standard and informal methods. They will explore the relationship between division and repeated subtraction. Fast recall of multiplication tables is essential and activities will be designed to help with this skill. Children will practice their skills at an appropriate level and be encouraged to extend their understanding by solving problems with one or two steps.

### Themed Learning

#### Humanities:

Our focus this week will be centred around the Sky Farm and Urban Planning Museum visit and how life in cities can be made more sustainable. Children will have opportunities to investigate different plants, and make their own 'black gold'. They will be encouraged to think about their own responsibility to conserve the environment, in particular regarding recycling of paper and plastics.

#### Science:

The children will be investigating friction and how different surfaces create varying amounts of friction. They will use a forcemeter and have experiences in measuring carefully and accurately. We will focus on the repetition of an experiment to ensure accuracy of results. The students will have opportunities to refine and extend their ideas independently.

### Vocabulary



NORD  
ANGLIA  
EDUCATION

HELPING OTHERS  
TO BE THE BEST  
THEY CAN BE

**Literacy** – past, present, future, dilemma, solution, stereotype, archetype, prediction.

**Maths** – multiply, divide, product, quotient, result, decimal, grid, chunking, subtraction.

**Themed Learning**

**Humanities** –environment, pollution, reduce, reuse, recycle, organic, sustainable

**Science** – force, push, pull, friction, Newton, forcemeter, slide ramp, gradient.

**Dutch**

Zoals aangekondigd zullen alle kinderen van KS 2 volgende week CITO– toetsen afleggen. Deze worden zoveel mogelijk opgedeeld in kortere stukken om de kinderen niet te veel tijdsdruk te bezorgen. Op deze manier wordt het concentratievermogen van de kinderen eveneens niet te veel op de proef gesteld.

Tussen de toetsen door wordt er voldoende aandacht besteed aan onstpanning. Uw kind mag de komende weken Nederlands leesvoer of een leuk (taal) spelletje meenemen naar de klas. Op deze manier kunnen we ons lekker ontspannen na het harde werk.

Prettig weekend aan allen!

**Mandarin Y4 Panda/Monkey/Horse**

We will be review what we have learnt then start the end of year assessment.

**Mandarin Y4 MNF**

本周我们将复习本学期的课文内容和相关的知识点，完成相关的练习。