

## **Dear Parents**

This letter has been sent home to inform you about your child's learning for **<u>next week.</u>** 

In *Literacy*, we will continue reading 'Quest' and focusing on various FLOs in preparation for assessments.

In *Numeracy*, we will be continuing with the fidget spinner investigation from last week as well as focusing on reviewing some FLOs in preparation for the upcoming assessments.

In *Science*, we will continue with our topic of 'Sound.' We will continue to explore sound, particularly focusing on how sound is measured. We will conduct an investigation using sound level meters and create bar charts to record our results.

Our **IPC** topic is 'Active Planet.' We will be testing earthquake proof buildings and will be recording the results using charts.

In Art, we will continue working on the volcano inspired artwork.

In ICT, we will visit Global Campus again to view the various activities and try them.

In **PSHE**, we will continue our topic of 'Relationships'. We will be discussing different points of view on an animal rights issue.

For *Spellings*, students will receive their spelling lists on Wednesday and will be tested on the list the following Wednesday. Students will have 9 or 11 words to learn during the course of the week.

## **Notice & Reminders:**

- Please check out NAISAK's Facebook page to stay up-to-date on your child's learning.
- Please make sure to send your child to school in full uniform with a tie and black shoes.
- The weather is getting hot, please make sure to send your child to school with a reusable water bottle and cap.
- Assessment week is fast approaching, please make sure to send your child to school every day to ensure they are well prepared for the assessments (week beginning 27 May)
- Next week, on <u>Monday 14 May</u>, Year 4 will be celebrating the start of Ramadan as well as the birthdays of students born in the summer. Students are welcome to bring in celebratory food.

We hope you have a restful break!

Yours faithfully

Year 4 Team