



Dear Parents,

Thanks for your understanding of my recent absence from school. I was in London attending the Nord Anglia Education OTOS event (Outstanding Teachers for Outstanding Schools), an annual event which provides a unique candidate experience and enables NAE schools to attract, select and recruit the very best teachers. In addition to connecting with NAE global leadership, I successfully recruited three high quality teachers to join our growing staff team in August 2020. In the coming weeks, I will share with you our plans for the new academic year which include the addition of new primary classes, a new EAL programme, and further campus improvements. In the meantime, if you have any questions or concerns about next year, please do come and speak with me.

As you are aware, (sadly) I will be leaving NAS Jakarta at the end of this school year to take up a new position as Principal at the Nord Anglia International School of Rotterdam. The recruitment process is in its final stages and we are confident of appointing a great principal who will lead the school forward while retaining the welcoming, community spirit which is the heart of our school. Next week on Tuesday and Wednesday, 2 short-listed candidates will be in school for a series of panel interviews with students, teachers, parents, NAS Jakarta leadership, and the Nord Anglia Regional Manager and Regional

HR Manager. Both candidates are highly experienced Nord Anglia Education school leaders who are excited at the prospect of supporting our school journey. We will keep parents informed when outcomes are finalised.

Thank you for your cooperation and partnership as we navigate the Coronavirus situation. Please be assured that we are working closely with the appropriate authorities, Nord Anglia Education, SOS International, and the other international schools in Jakarta to monitor conditions and make decisions. We were appreciative of the highly informative parent talk given this morning by Dr. Richard Jones, Technical Advisor from International SOS, who shared his professional expertise and perspective on this topic. We will keep you updated with new information as it becomes available and will continue to follow best practice guidance being given.

We will continue to monitor temperatures on entry to school and also encourage everyone to use the hand sanitiser when entering and leaving the campus. In addition to supporting children to follow good hygiene practices, all classrooms, bathrooms, and the Reception areas have hand sanitiser. We are also using antibacterial cleaning solution to sanitise and clean the classrooms and bathrooms.

Please support us by erring on the cautious side; if anyone in your family household (children, parents, domestic staff) have a high temperature, cough, or flu like symptoms, we please ask that you avoid coming to school. Additionally, we request that any family that has travelled to China, Hong Kong, or any other country with a high rate of Coronavirus infection, in the past week keep their child at home for at least 10 days. This is the incubation period outlined by the World Health Organisation. You can keep up to date with news and information from the International SOS dedicated website:

<https://pandemic.international-sos.com/2019-ncov>

We live in some challenging and complex times, but our children continue to flourish and thrive as they engage in their learning each day at school. I hope that the recent parent-teacher conferences were a good opportunity for you to find out more about your child's learning progress and attainment, and that you celebrated these successes with your child.

Please note that there have been some changes and additions to the Diary Dates for Term 2 and 3. Please refer to the updated Diary Dates attached. Thanks for your continued partnership.

Niki Meehan
Principal

Digital Days in Year 4



Did you know there are many ways of telling stories? Print, poetry, music, performance, oral storytelling... The list goes on! Year 4 have been embracing the Technological Age with students creating Animated PowerPoint Presentations to digitally re-tell our core text. They explored the Japanese story of Kumiko and the Dragon by Briony Stewart, examining the text structure, language choices and visual features used to suit the context. As emerging digital storytellers, the students work with their learning partners; enhancing their communication skills by learning to organise their ideas, ask questions, express opinions; and reconstructing the narrative as they interact with others and computers in the creation of their digital stories. Digital storytelling provides many significant benefits to students as they have the opportunity to learn how to create their own digital stories, researching a topic, sourcing images, recording their voice and then choosing a particular point of view.

Super Humans - Year 2 Exploration

In their themed learning topic about the human body, Year 2 students have been investigating the 5 senses and have conducted some interesting experiments to find out more. In pursuit of knowledge about 'sight' the children discovered that the brain connects to the eyes and that we can trick our brains with optical illusions. Looking at 'moving' drawings, and drawings that cannot possibly be true but appear real, was fascinating and helped the children make sense of their learning about sight. Moving onto 'sound' the children conducted a fun experiment to trick their ears into hearing something that wasn't there and also investigated why animals have all sorts of shapes and sizes. The human body certainly is interesting!



It's only water!.... Or is it?

We were really lucky to have scientists from Science Made Simple come and share their enthusiasm and knowledge with our children. This fantastic science show explored the different states of water in an exciting and interactive way that really made children want to find out more!

Children from year 2 to year 6 were investigating and answering lots of different questions about what can be done with water. They found out that by jumping on ice or hitting it with a hammer changes it from solid ice cubes to crushed ice but not straight into water. They also explored how water can be squeezed when they got wet from a water gun!

There was a lot of tension and excitement when a balloon filled with water was held over Mr Alf's head and burned. The children learnt that water can hold a lot of heat. It was only when the scientist popped the balloon that Mr Alf got wet.

The children loved the show. It has reignited the curiosity that children have about why things happen.



Podcast: A Little Bit of Genius



Stay and Play



Diary Dates

2019-2020 Term Dates Calendar

Please see our website for our school's calendar

2020-2020 Term Dates Calendar

Please see our website for our school's calendar

Learning Overview
Weekly for each class

Class News & School Newsletter
Every two weeks (alternating)

Students Reports Issued
Thursday 11 June

Parent Teacher Conferences
Wednesday 22 & Thursday 23 April

Learning Showcase Week
Foundation 1-2: Tuesday 18 February
Year 1-2: Wednesday 19 February
Year 3-6: Thursday 20 February

Catch Up & Coffee (Nursery & Foundation 1)
Thursday 27 February
Thursday 19 March
Thursday 30 April

Parent Workshops
Safer Internet Use (Year 4-6): 28 February
Transition Foundation 2 to Year 1: 4 June
Transition Year 2 to Year 3: 5 June

STEAM Week
2-6 March

JASIS STEAM Event
Friday 13 March

Swimming Galas
Primary: Monday 16 March
EYFS: Tuesday 17 March

Sports Day
Primary: Thursday 16 April
EYFS: Friday 17 April

Book Week
20-24 April

Primary Drama Production
Friday 6 May

Family Fun Day
Saturday 16 May

Indonesia Day
Friday 29 May

International Week
2 - 5 June
(Parade & Food Fair: 3 June)

Talent Show & Garden Party
Friday 12 June