

**BRITISH
INTERNATIONAL
SCHOOL**

HANOI

A NORD ANGLIA EDUCATION SCHOOL

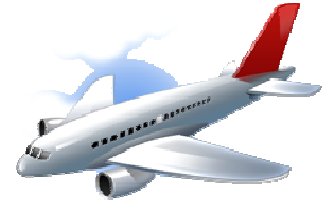
Curriculum Statement Year I



Term Two
January 2017

This term our main topics are :

Hooray...Let's go on holiday!



This topic involves the children finding out about different places around the world. Children will be able to distinguish between hot and cold places and think about the types of things they would pack if they were going to go there on holiday.

The children will learn about a range of countries and explore the language, weather and culture and will produce a fact file on each country they study.

The children will have the opportunity to explore a range of different maps and will be able to locate and talk about the countries they have studied in this topic.

In Art the children will have the opportunity to carried out a range of activities based on the countries they have studied, e.g. making gold necklaces when they study Egypt.

Hooray...Let's go on holiday! focuses mainly on the Art, Geography and International areas of learning.

Flowers and insects



During this topic children will name different types of insects and look closely at their features. Children will learn what insects need to be classified as an insect and label the parts of an insect's body.

Through the use of dance and drama, children will explore how different insects move and sort insects according to their movement.

Children will carry out a bug hunt and begin to explore the habitats of different insects and explore reasons for why they might live there.

Children will use the school grounds to identify different types of plants and flowers that grow around school and will learn the names of the different parts of a flower.

When learning about flowers, children will explore what a plant needs to grow and will also learn about the life cycle of a flower.

In Art children will look at and recreate artwork by famous artists such as Van Gogh and Monet.

Key vocabulary:

Hot, cold, map, location, country, insect, wings, legs, habitat, flower, petal, pollen, stem, leaves, roots.

How you can support at home

Talk to your child about the holidays go have been on/are going on. Ask your child what types of things you packed/need to pack. Explore famous landmarks of the different countries you have visited with your child.

Go on a bug hunt with your child! Name and talk about any insects you find in your local area with your child. Plant a flower and home and encourage your child to talk about all the things it needs to grow.

Mathematics



This term, children in Year 1 will study the following aspects of mathematics:

- Solve problems, estimate, measure, weigh and compare objects, choosing and using suitable non-standard or standard units and measuring instruments.
- Begin to multiply and divide using objects and/or pictorial representations, including finding half of a number.
- Understand "add " and "subtract" and use the related symbols and language. Children will tackle some simple problem solving
- Understand place value through partitioning numbers and be able to round numbers to the nearest 10.

How you can support at home:

Make you child aware of mathematics in everyday life e.g read door numbers, talk about addition and subtraction. Encourage children to mentally add and subtract numbers using their knowledge of number bonds. Support your child to learn and understand the key vocabulary sent home each week

ABCDEFGHIH

IJKLMNOPQ

RSTUVWXYZ

Literacy

The children will continue to develop and apply their phonics knowledge through daily phonics lessons. They will regularly practice reading, writing and handwriting. Over Term 2 the children will learn about different types of punctuation and how it is used in both reading and writing. The children will be encouraged to read with expression as they become more fluent.

The children will learn to give and write clear instructions, they will also learn about the different features of information texts. This links very well with our topic. The children will also have the opportunity to learn traditional tales from a range of different countries, they will compare similarities and differences and continue to build up a bank of story telling language. In the second part of the term the children will learn and write their own poetry, looking at different forms of language structure such as alliteration and rhyme. The children will listen to and read a range of fantasy texts and they will become authors as they write their own stories and poems.

How you can support at home:

There is a list of suggestions of how to support your child to practise individual reading books in your child's communication diary. Encourage your child to write whilst s/he plays by making scrap paper and pens available. Do not worry if your child makes mistakes, instead praise their willingness to try. Ask them to read to you what they have written. If you can help them make corrections, only correct one or two words so that s/he does not feel discouraged.

Using different types of books and other materials is an important way to help children to read at home. Encourage children to recognise the sounds that they know, especially the first sound in a word. As you read to your child, you can help to build up awareness that we read from left to right, have spaces between words, use the capital letters at the beginning of each sentence, in names and finish with a full stop. It is important to ask your child lots of questions about the book to ensure they have understood what they have read.

Science

In Term 2 our Science topics are:

Scientific Enquiry: In Science the children will learn how to carry out simple experiments. They will learn how to ask scientific questions, to observe closely and to use simple scientific equipment. The children will gather and record information and identify and classify their results. Each week the children will carry out a different experiment and we hope they will begin to explore the world around them in more detail.

Plants: They children will learn what plants need to grow. They will plant a variety of seeds and we hope to create an edible garden! The children will learn about what part of plants we can eat. They will also investigate the lifecycle of a plant. The children will keep scientific records of growth and use equipment to measure daily.

How you can support at home:

Encourage your child to ask questions about why things happen or how things work. Encourage them to find things out. Can they make predictions about what might happen? Was their prediction correct? If not...why not? What would happen if you changed one aspect of the experiment?

INFORMATION AND COMMUNICATION TECHNOLOGY

In Term 2 pupils will be introduced to an exciting learning platform called 'Tynker'. This will be used to teach the children how to problem solve and will form the first steps of computer programming at BIS. The children can earn and collect badges for their hard work and perseverance over the duration of the Tynker project. In addition, they will learn how to stay safe online and follow sensible e-Safety rules. The second half of the term, the children will be looking at data handling and how to use research tools to collect information. This will be followed by learning how to be creative using a variety different multimedia tools.

MFL

In MFL, we will be giving our students the opportunity to consider the needs and experiences of the French culture. By discovering and discussing unfamiliar lifestyles and local events such as "Crepe Day", we will be covering basic vocabulary. We aim to ensure that students learn to appreciate the fun of learning a foreign language from an early age.

PHYSICAL EDUCATION

In Term 2 children in Year 1 will continue to develop their swimming technique, focusing on water familiarization and water safety. Students will develop floating and propelling with and without swimming aids over 10 metres. In games, children will explore various ways of striking with implements; the focus will be on experiencing different equipment to hit with. Small sided invasion games will be introduced where children will apply the individual skills of throwing, catching, kicking and running in different games. Dance will be introduced and students will explore various ways of movement.

MUSIC

This term, year 1 are studying 'The Composer of Today' from the Juilliard Core Works. Students will be exploring how to compose on the keyboard by creating their own short motif and learning how to use musical characteristics as a way to develop their ideas. Students are being encouraged to use their creativity, discipline and development of skills to progress.

PSHE



Through our aide memoire superheroes, in term 2 children will develop their perseverance and enquiry skills. Children will be able to identify things they have achieved and explore different ways of problem solving. They will develop their learning through questioning and be able to share their ideas and interests with others.

Vietnamese



Phonics: This term the children will review all the Vietnamese alphabet in lowercase, capital letter and mark. After that the children will learn diphthongs finished with "-n, -i, -y ..." we have a lot games, songs, interesting activities for each lesson.

Literacy: The children will learn about: Information text, recount, instructions, poetry– and rhyme. Beside that **in term 2** the children will have chance to celebrate Lunar Tet. On this occasion the children have opportunities to explore more Vietnamese culture.

How to support the children at home:

- Help your child using spelling knowledge to spell the words.
- Read Vietnamese story, news paper.....with the children.
- Encourage the children write holiday dairy or what they like.

Resources:

- "Vietnamese spelling set"
- "Vietnamese story"
- "Socnhi.com.vn"



Vietnamese for Beginners

In the next few weeks children will explore Vietnamese Tet (Lunar New Year). They will name some foods for Tet, learn about celebrating the new year and how to wish someone a Happy New Year. They will continue to learn the alphabet and numbers in Vietnamese so that they could say the date, days of the week and introduce their age. Children have many opportunities to do art, relax and practice the simple conversations in lessons.

We do hope that the above information will be useful for you when supporting your child's homework and discussing his/her learning. Should you have any further questions please contact your child's class teacher.