NORD ANGLIA INTERNATIONAL SCHOOL SHANGHAI, PUDONG

Reception Curriculum Guidance Term 3 – 2015-16

Personal, Social & Emotional Development

Looking at ourselves from birth to present day.

Looking after our plants.

Awareness of own needs and of others.

Using good manners and caring for friends.

Talking about and tasting healthy food.

Mathematics

Measure the height of children and plants.

When planting seeds we will discuss capacity.

Through role play in the 'Baby Clinic' and 'The Market' the children will be encouraged to use language relating to weight and money.

Sorting and counting seeds.

Ordering objects such as plants and flower pots according to height and size.

Match the number of flowers to the numeral.

To encourage everyday language related to distance and position we will play games such as climb the beanstalk and hide the seeds.

Find one more or one less than a given number of seeds or animals.

We revisit addition and subtraction with the help of a number line.

Expressive Arts & Design

Use their imagination in role play within the Garden Centre and Baby Clinic.
Talk about the features of our own immediate environment and how environments might vary from one another through artwork by artists such as Renoir, Monet, Manet and Cezanne and Van Gogh. The children will also create their own environmental artwork.

Reception Topic News

Growth

Understanding the World

Looking at similarities, differences, patterns and change in living things, places and environments.; observe growth in people, plants and animals.
Planting and caring for seeds.
Investigating what plants, animals and people need to grow.
Observe the life cycle of different plants and animals.
Complete a simple program on the computer such as paint a garden landscape on Paint Program.

Upcoming events
Tuesday 5th April - First day back at school
Monday 2nd May - May Day Holiday

Communication & Language

Children will describe what happens through growth and life-cycles by developing their own explanations and connecting ideas and events.

In groups, the children will orally sequence a life-cycle by presenting their findings to the rest of their peers.

Using vocabulary on growth the children will play games such as Whisper Whisper which encourage the children to use good listening skills.

Literacy

Record notes and write captions on life cycles in our growth books.

Label the different parts of plants.

Listening to, retelling, sequencing stories about babies, animals and plants.

Look for facts about growth in non-fiction books, in the environment and on the computer.

Physical Development

Use non fiction books about healthy life styles and physical exercise, encouraging them to talk about ways to keep healthy and safe.

Using a range of gardening tools and equipment, the children will enhance both their gross and fine motor skills.

Use tweezers to pick up seeds and beans.

Manipulate play dough to create different creatures.