



WEEKLY PARENT INFORMATION NEWSLETTER – Year 5

Week beginning Monday 24 March 2014

Messages

- This week is International Week! Year 5 will be enjoying food at the food fair on Tuesday and the International Week Parade will be on Friday at 9am. Please come along to support. Students are invited to wear their national dress or dress in a costume representing their country.

Literacy

Literacy this week will be focused on our International Week theme – The World Cup. Students will be working collaboratively to produce a bid for their chosen country to be the next hosts. The main objective here will be to use a range of persuasive language in order to win the bid. Students will be participating in a range of activities which may include speech writing, poster advertisements and scripts for the formal bid.

Maths

This week we will be tailoring our maths work to the World Cup bid – producing a budget among other activities.

Themed Learning

We will be focusing on International Week during Themed Learning this week. We will be undertaking a variety of activities including: making a flag, designing a logo, singing and or dancing, designing a mascot, designing a medal, making a costume for the competition.

Vocabulary

Literacy – persuade, team, nominate, delegate, counter argument, present.

Maths – bid, budget, compare

Humanities – stadium, competition, event, transportation, historical, tourism, culture

Dutch

De kinderen van Keystage 2 doen mee met de Vlaamse jeugdboekenweek en en genieten van enkele `gevaarlijke` boeken. Hopelijk komen we erachter waarom Lorre wraak wil nemen en wie `Het brommende beest` gestolen heeft!

We laten onze verbeelding de vrije loop en wagen ons eveneens aan enkele gevaarlijke schrijfopdrachten.

Er wordt verder geoefend op de spellingcategorieën die de voorbije week aangebracht werden. Zoals steeds kunnen deze thuis ingeoefend worden op de website van BLOON.

Mandarin Y5 Panda

Topic: My School Uniform-Continued

Key Characters: 衣 yi/clothes; 不 bu/not; 校 xiao/school

Key Sentences: 今天我穿了 Jintian wo chuan le.....。 /Today I wear ...;真漂亮 zhen piaoliang/...is really beautiful.



Activities: Design uniform for the school

Mandarin Y5 Monkey

Topic: Jobs - Continued

Key Characters: 工 gong/to work, 长 zhang/grow (up), 心 xin/heart, 忙 mang/busy, 做 zuo/to do (a job), 以 yi/ (in "ke yi" as "can")

Key Sentences: 虽然 suiran.....但是 danshi...../although... (but)...

Activities: A poster of "Jobs"

Mandarin Y5 Horse

Topic: Lesson 10 Beautiful View-Continued

Key Characters: 风景 fengjing/view, 忘 wang/forget, 空 kong/free time

Key Sentences: ...怎么样 Zenmeyang? /how about...? 别忘了 bie wang le/don't forget...

Activities: Role-play of proposing to your friend with a trip plan and some interactive activities to review what we have learned

Mandarin Y5 Tiger

Topic: I like Internet-Continued

Key Characters: 互联网 hu lian wang/internet, 帮助 bang zhu/help, 写信 xie xin /write a letter, 笔友 bi you/pen pal

Key sentence:跟.....一样/... as same as; 要是.....就...../if

Activities: Online activities

Mandarin Y5 MNF

本周我们将继续学习课文《我喜欢的小动物》,正确流利地朗读课文。体会作者亲近动物、喜欢动物的感情,说说自己亲近动物的感受。