



WEEKLY PARENT INFORMATION NEWSLETTER – Year 2

Week beginning Monday 26 January 2015

Messages

- Sheep Challenge – all children in Years 1-6 are being challenged to make a 3d sheep model/sculpture as part of our Chinese New Year Celebrations. Information has been sent home in their communication books explaining what you need to do but basically we want you to get creative and encourage your child to make a fabulous sheep.
- Tanzania Safari Day – Friday February 6 is a non-uniform day where children can come to school wearing clothes or costumes inspired by the Safari theme. They can wear full costumes, masks, a t-shirt with an animal or come as a safari guide BUT they have to pay 20rmb for this privilege with all the money going to support the Global Classroom Tanzania projects. Please do not go out and spend money on costumes as we would rather you donate this money to our Tanzania fund and help the children in Tanzania! Also, no weapons please.
- Chinese New Year Day - Friday 13 Feb: Chinese New Year – come to school in Chinese costume or wearing red.
- During the week we will be reading lots of different legends and myths to the children. If you have any books containing different myths and legends please share them with your class teacher.
- This week children will be looking at capacities of various containers during Maths. Can we please ask if you have any plastic containers we could borrow for these activities if you could send them to school with your child. The containers could be plastic measuring jugs, Tupperware or recycled drinks bottles etc.
- Please be reminded of our winter school uniform policy. Black school shoes should be worn for both boys and girls- trainers are not permitted. Please check our website for further details: <http://www.nordangliaeducation.com/our-schools/shanghai/puxi/parent-essentials>
- Lost & Found – We now have an additional new Lost & Found cupboard. The new cupboard is located on the ground floor outside of Stage 1 (non-music side) and is clearly labelled. The old cupboard also remains in use at the bottom of the KS1 stairs near the EY Cubs Reception. To help us return property to its owner, please can we ask you to ensure that all your children's clothes are clearly labelled with their name and class. Thanks for your support.

Literacy

This week, we will be continuing to write our own legends. We will be using the key parts of the story we were told by our special guest and exaggerating (make it ridiculous or magical) it so that it becomes a legend.

Phonics

This week in phonics the children will be studying the following sounds or phases:

Stingrays: recapping phase 3 sounds and tricky words

Starfish: a-e and e-e sounds

Jellyfish: phase 3 y, z, zz

Octopus: revisiting silent letters and alternative spellings

Sharks: revising alternative ur, or, w and e

Pufferfish: antonyms and synonyms and past tense words



Maths

In Maths we will be looking at capacity. Here our focus will be estimating and measuring the capacity for a range of different sized containers. Children will practice measuring amounts of liquid and reading scales accurately.

Themed Learning – The Stories People Tell

During the week we will be reading lots of different legends to the children. We will then be discussing key parts of the legends deciding which parts are true and which parts have been exaggerated. The children will also be looking at the origin of the story and will be comparing legends from different countries.

In Computing Science, the children will be learning how to input codes to make an object move on a computer screen. They will design their own moving objects using the keyboard to type codes.

Vocabulary

Literacy – myth, legend, story, characters, hero, villain, representation, stories, texts, beginning, build up, problem, resolution, end, exaggerate

Maths – amount, measure, volume, litres, millilitres

Humanities – fantasy, mythical, legend, creature, setting

Computing Science- keyboard, input, code, app, instruction, log on, log off, control, enter

Dutch

De eerste brandweerslangen zijn af. Wat zal Harmen ze prachtig vinden. De kinderen hebben hier echt keihard aan gewerkt. Knap hoor. Wist u dat de Nederlandse brandweer naast het blussen van branden, het redden van poezen uit bomen ook gespecialiseerd is in wakduiken? De kinderen weten inmiddels alles over wakduiken en ook over wat je moet doen als je in een wak geschaapt bent. Daarnaast hebben ze gehoord wat er gebeurt met je lichaam als je in ijskoud water terecht komt. De kinderen hebben deze week dus heel veel nieuwe weetjes opgedaan en daarbij veel nieuwe woorden geleerd. Met spelling zijn we verder gegaan met het automatiseren van de tweetekenklanken, /cht/, /sch/ en /ooi//oei//aai/.

Mandarin Y2MNDC1

Core Characters: 十二生肖 shi er sheng xiao/ twelve zodiacs

Core Sentences: Greetings of Chinese New Year

Activities: CNY Art Crafts

Extended learning content: 祝你 zhu ni...../ Wish you...

Mandarin Y2MNDC2

Core Characters: 苹果 ping guo/apple; 香蕉 xiang jiao/banana; 草莓 cao mei/strawberry; 葡萄 pu tao/ grapes; 吃 chi/eat;

Core Sentences: 你喜欢吃什么水果 Ni xihuan chi shenme shuiguo? /What fruit do you like to eat?

Activities: Guess and Play

Extended learning content: 芒果 mang guo/ mango; 西瓜 xi gua/watermelon; 梨 li/pear; 猕猴桃 mi hou tao/kiwi fruit; 桃子 tao zi/peach; 樱桃; ying tao/cherry; 火龙果 huo long guo/dragon fruit

Mandarin Y2MNDC3

Topic: Chinese New Year and “Clothes”

THE BRITISH INTERNATIONAL SCHOOL

Puxi, Shanghai



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Key Characters: 裤子 ku zi/trousers; 裙子 qun zi/skirt; 毛衣 mao yi/sweater; 衬衫 chen shan/shirt; 夹克 jia ke/jacket; 手套 shou tao/gloves; 鞋 xie/shoes; 袜子 wa zi/socks

Key sentences: 这是谁的 zhe shi shei de.../Whose...is this?

Activities: Dress up and singing for Chinese New Year

Mandarin Y2 MNDCN

本周我们学习课文《一条鱼儿水中游》和《水里的娃娃》，积累词语，学会背诵儿歌；练习汉字的书写。