



NORD ANGLIA
INTERNATIONAL SCHOOL
HONG KONG

Welcome to Nord Anglia International School, Hong Kong



Welcome to NAISHK – 1 school 3 campuses

Nord Anglia International Pre School – Tai Tam



Class Allocations

Each child has been allocated a class - Each class has a class teacher and dedicated TLA.



Staff in School – who's who?



Head of School
Ruth Hanson



Head of EYFS
Emma
Coleman



Nursery Year
Group Leader
Kat Griffin



Reception Year
Group Leader
Lee-Anne
Dobson



Year 1
Co-ordinator
and ASN
Katie Malone

Specialist Teachers



MUSIC

Debbie Yu



ART

Amy Grevis-
James



MANDARIN

Tonia Zhang



DRAMA

Charlotte
Catrall



P.E.

Calum Erskine

House System

The Houses are named after castles in the UK:

Balmoral

Caernarfon

Sandringham

Windsor

All pupils are allocated a House and will remain with that House throughout their time at NAIS. Siblings are allocated the same House.

Each House is looked after by a Head of House and a House Captain.



House Events and Competitions



There are lots of House Events throughout the year.

- STEAM challenges
- Sports Day
- Books and Buns! Charity events.

The EYFS at Nord Anglia International Pre School

EYFS Teaching and Learning – Our approach at NAIPS HK



Children follow EYFS Framework and an adapted Curriculum based on Development Matters

Children learn through play, interests followed

Children are taught specific skills

Children have specialist lessons – teachers build on these skills in play



EYFS Curriculum

What level do pupils start at?

Children join us with a range of skills and knowledge and at different starting points.

In the first few weeks of term our teachers will spend time getting to know your children and understanding where they are in their learning.

They will use this knowledge to plan learning that addresses the needs of all pupils in the class.

Development Matters age bands

What to expect, when document



EYFS Curriculum

The Early Learning Goals

3 Prime Areas

- Personal Social and Emotional Development
- Communication and Language
- Physical Development

4 Specific Areas

- Literacy
- Maths
- Understanding the World
- Expressive Arts and Design



Prime Area: Personal, Social and Emotional Development

- **Self confidence and Self awareness**
- **Managing Feelings and Behaviour**
- **Making Relationships**
- **How is this taught:**
 - Embedded in all we do!
 - Specific social/emotional skills taught through circle times



Prime Area: Communication and Language

- **Listening and Attention**
- **Understanding**
- **Speaking**
- **How is this taught:**
 - Play
 - Story time/ Circle time
 - Opportunity for questioning
 - Role play/ Small world opportunities
 - Modelling language
 - Speaking to a group – in class/assemblies
 - Endless talk!



Prime Area: Physical Development

- **Moving and Handling**

- **Health and Self-Care**

- **How is this taught:**

- P.E lessons

- Play

- Fine motor games/ activities

- Handwriting

- Large play equipment- bikes/ hoppers etc..

- Circle times about healthy eating, good hygiene, importance of exercising

- Healthy schools week- naked lunch etc..



Specific Area: Literacy

- **Reading**
- **How is this taught:**
- Daily phonics lessons from Nursery
- Book rich environment
- Reading in school
- Library books/reading books sent home
- Reading record sent home to share areas of success and development
- Daily story times
- Bed time stories!



Specific Area: Literacy

■ Writing

■ How is this taught:

- Phonics – letter formation rhymes
- Fine motor activities
- Modelling writing
- Mark making opportunities in play-shopping lists, superhero masks etc



Specific Area: Maths

- **Number**
- **Shape, Space and Measure**
- **How is this taught:**
 - Maths circle times – hands on!
 - Numbers everywhere!
 - Construction – 3D shapes, rulers
 - Sand and water trays - capacity
 - Role play – money
 - Maths number games



Specific Area: Understanding the World

- **People and Communities**
- **The World**
- **Technology**

- **How is this taught:**
 - Themes in class - travel, dinosaurs, space
 - Sharing news from home and holidays!
 - International day
 - Celebrating different festivals
 - Phones, bee-bots, iPads, torches
 - STEAM challenges



Specific Area: Expressive Arts and Design

- **Exploring and Using Media and Materials**

- **Being Imaginative**

- **How is this taught:**

- Weekly art and music lessons
- Lots of opportunities for expression!
- Construction
- Role play
- Junk modelling
- Independent art area
- What went well? What can I do better?



Characteristics of Effective Learning

- **Playing and Exploring**
- **Active Learning**
- **Creating and Thinking Critically**



Learning in the Early Years

Key Skills are taught through short circle times

- Phonics
- Maths
- Literacy

We explore and develop these skills in our play!

We call this **Busy Learning**

- Children follow their own interests
- Adults enhance the areas
- Adults ensure all 7 areas of learning are covered
- Adults ensure children are challenged and supported



Timetable

A Typical Day in Nursery

- 8:30 – Register and Morning Circle Time
- 8:45 – Class Busy Learning
- 9:30 – Circle Time
- 9:45 – Snack
- 10:00 – Specialist Subjects
- 10:15 – Class Busy Learning
- 11:30 – Lunch
- 12:30 – Rest Time/Circle Time
- 12:50 – Big Busy Learning/Room
- 14:15 – BEAM/Games
- 14:30 – Afternoon Snack
- 14:45- Home Time



Timetable

A Typical Day in Reception

- 8.30- Register and Morning Jobs
- 8.45- Phonics
- 9.10- Class Busy Learning
- 9.45 – Snack Time
- 10.00- Maths Circle Time
- 10.15- Class Busy Learning
- 11.00- Specialist
- 11.30 - Lunch and Play Time
- 12.15- Rest time
- 12.30- Specialist
- 13.00- Big Busy Learning
- 14.00- Circle time
- 14.15- Story time/ reflection
- 14.45 - Bus home



Gaining Independence – Getting Ready For School!

- **This is where you come in!**
- Play and interact with other children – PTA!
- Independently getting dressed including shoes
- Feeding themselves
- Toilet trained – no nappies!
- Follow simple rules and routines



Healthy Eating

■ Snack and Lunch Ideas

- Fresh fruit or vegetables
- Dried fruit
- Rice cakes
- Pasta/ rice/ noodles
- Sandwiches
- Bottle of water

No sweets please

We are strictly a nut free school including nutella!



Tapestry – your child’s online learning journey

More information about this at a workshop soon

- Learning through play
- Developmental leaps
- Linked to Development Matters Statements
- Linked to Characteristics of Effective Learning
- What to do with the observations – share and celebrate!
- Parents Comments on Teacher observations – so important
- Parent Observations too
- Reports



Homework

- No Homework
- Play!
- Use Tapestry
- Reading and sharing books
- Teachers comments in Reading Records



Extra Curricular Activities (ECAs)

- We offer a wide range of ECAs for Reception (after Christmas) and Year 1 pupils from sports and creative activities to multi-sports, language, Lego and beading.
- Our teachers lead these clubs from 3.00pm to 3.45pm - free of charge.
- No buses for ECAs
- Sign up information on Firefly

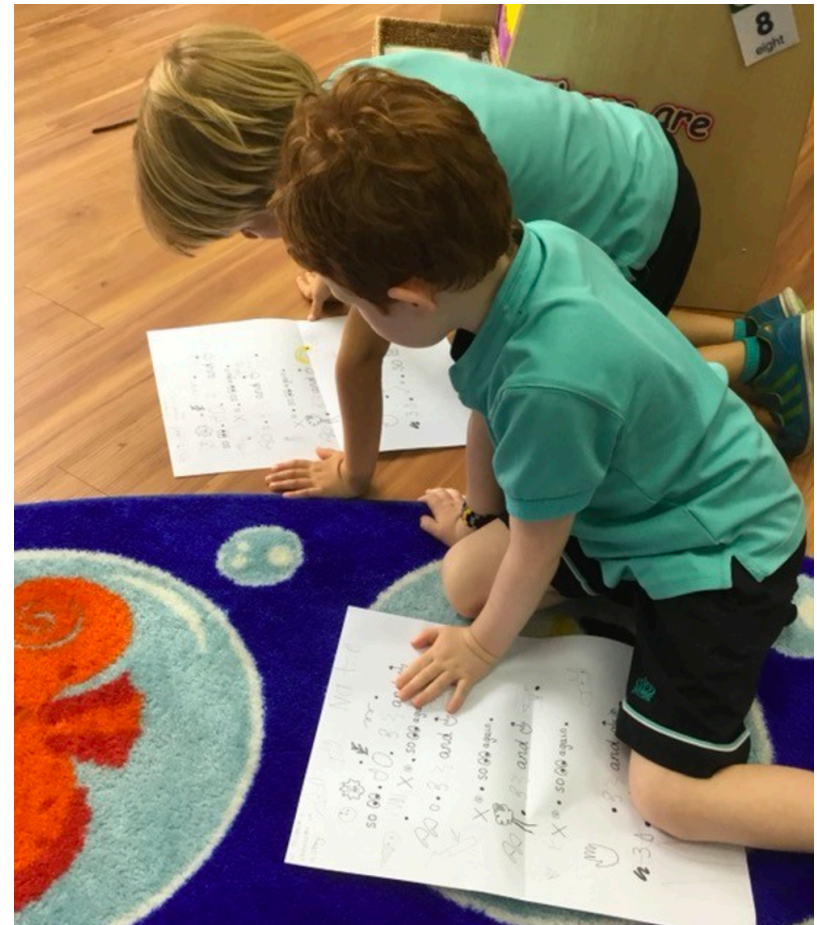


Reporting to Parents

We understand the importance of sharing your child's progress and achievements with you.

- October - a Parents' Evening (a 1:1 meeting with your child's teacher)
- December – Mid Year Report
- February/March - a Parents' Evening (a 1:1 meeting with your child's teacher)
- June – an End of Year written report.

Parents are always welcome to arrange additional meetings if they are worried or have any concerns they wish to share. Likewise, if we have any concerns we will contact you and invite you in for a discussion.



Reporting to Parents

Parents are encouraged to communicate with their class teacher using email. Staff check email regularly but not always during the teaching day. Urgent communication should be addressed by phone call to the School Receptionist such as changes to pick ups.



Induction into school for Nursery

June

Parents will receive an email with a 'stay and play' time slot for the beginning of school term.

August

Class teachers will send a welcome email to share with your child.

First Week At School

Aug 20 - Parents and children 'stay and play' sessions – new starters only

Aug 21 – Parents and children 'stay and play' sessions

Aug 22 – Children come to school for half a day – **no buses**

Aug 23 – All children in school.

Parents invited to stay for refreshments

First day of buses

Aug 24 – All children complete normal school day

September

Parents invited to a presentation about 'Tapestry', EYFS curriculum, learning through play.

First Term

Parents evening - meeting with class teacher.

Induction into school for Reception

June

Parents will receive an email with a 'stay and play' time slot for the beginning of school term.

August

Class teachers will send a welcome email to share with your child.

First Week At School

Aug 20 - Induction Day- Parents and children 'stay and play' sessions

Aug 21 - All children in school 8:30-2:45

Parents invited to stay for refreshments

Buses running but pickup and drop off recommended

Aug 22 - All children complete normal school day

September

Parents invited to a presentation about 'Tapestry', EYFS curriculum, learning through play.

First Term

Parents evening - meeting with class teacher.

Parent Teacher Association

- PTA Rep – Amy Pan
- Class Reps –
 - Leah Mano (Nursery)
 - Amy Pan (Reception)





WELCOME TO NAIS!

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Twitter: @NAISHongKong