



## WEEKLY PARENT INFORMATION NEWSLETTER – Year 1

### Week beginning Monday 15 September Messages

- Phonics setting will start this week. You will be informed via your child's communication book on Friday 19 September as to who their Phonics Teacher will be.
- Please ensure that your child has the correct school uniform. In particular, please ensure your child is wearing black shoes. Girls should wear plain white socks and boys should wear black or grey socks. You can review the school's uniform policy at <http://www.nordangliaeducation.com/our-schools/shanghai/puxi/our-students/student-life/our-school-uniform>
- Free Cultural Opportunities in Shanghai  
The Shang Education Commission (SEC) has kindly provided us with special Culture Passports which will allow our students free entry into some of Shanghai's best cultural centers. Each child in year 1-6 will come home with a Culture Passport which will give them free entry into the locations listed below and allow them to be able to collect passport stamps as a record of their visits. The passport is valid until October 2015.

Shanghai Museum  
Power Station of Art, Shanghai  
Liuli China Museum, Shanghai  
Chinese Wushu Museum  
China Art Palace  
Shanghai National Musical Instruments Museum  
Shanghai Student Art Museum  
Minhang District Youth & Children's Center  
Pudong Youth & Children's Center

We also have a number of free tickets for The Shanghai Museum of Arts and Crafts. These tickets will be available from the Primary reception on a first come basis. Please do take advantage of this great opportunity to explore Shanghai with your children.

### Literacy

Next week in Literacy, we will be starting our new unit of work titled 'Stories with Familiar Settings.' Throughout the week, we will be making puppets, re-telling the story using our story telling skills, sequencing the story to show our understanding of the events as well as describing different characters using adventurous adjectives.

### Phonics

Phonics groups start this week. Children will have five phonics lessons per week. This week, the children will review and consolidate their learning. This is an important step to make sure that we group the children to best fit their learning needs.

### Maths

We will continue our unit of work about shapes, moving on to look at 3D shapes. We are going to learn the names of 3D shapes, as well as some of their properties. When we have described our shapes accurately, we are going to sort and solve problems relating to 3D shapes. The children will take part in fun, practical activities using a variety of resources in and outside of the classroom. We will concentrate on saying the names of the shapes and recognizing them in pictures, around the classroom and at home.



### **Themed Learning - Who Am I?**

Our Themed Learning topic this term is called 'Who Am I?' We will be putting the finishing touches to our autobiographies. We will continue to look at countries from around the world, focusing on famous landmarks such as The Great Wall of China, The Eiffel Tower and Buckingham Palace. In Art, we will develop our observation skills by looking closely at facial features. The children will continue to create self-portraits in the style of Pablo Picasso using interesting shapes, lines, colours and patterns.

### **Computer Science**

In Year 1, we are teaching the students how to log on to the school computer system independently. They will be learning how to navigate the key board with increased speed and accuracy. The program we will be working with this week is called 'Typing with Tizzy.'

### **PSHCE- Expectations in Year 1**

Each week, we will have a different focus relating to a range of Year 1 rules and expectations. This week, we will also explore the following questions: 'What makes me happy?' And 'What makes me sad?'

### **Vocabulary**

**Literacy** – story, setting, character, sequence, re-tell, puppet

**Maths** – sphere, cube, cuboid, cone, cylinder, prism, square-based pyramid, tetrahedron

### **Themed Learning**

**Science** – skeleton, doctor, nurse, thermometer, illness

**Humanities** – map, land, sea, landmark, tourist, tourism, souvenir

**Art** – line, shade, colour, pattern, shape

**Computer Science-** keyboard, type, letters, space, log on, username, password, log off

### **Dutch**

Karin en Bas hebben de enveloppe opengemaakt. In de enveloppe vinden ze een sleutel en een schatkaart. Ze pakken de spiegel uit de kist van opa. Ze zien niet zichzelf maar een boot. Het wordt aardedonker. Als het weer licht wordt zijn Bas en Karin op een eiland beland, het eiland van de schatkaart. Ze volgen de route van de kaart en komen bij de rots. Daar vinden ze de schat. Helaas, die is op slot. Als Bas het slot wil opmaken met de sleutel, staan er plotseling drie valse piraten achter hun...

Voor lezen en spelling gaan we de /a/ en de /aa/ oefenen. Vooral gaan we in op het horen van het verschil tussen die twee klanken. We maken een piratenrijmboot. Ook gaan we ons verkleden als piraten en typische zeemanskreten slaken zoals, 'land in zicht', 'gooi het anker uit', 'man overboord', 'hijs de zeilen' etc..

### **Mandarin Y1MNDC<sub>1/2</sub>**

Topic: Numbers 11-40

Key Sentences: 这是几 zheshi ji? /What number is this? 这是 Zheshi .../This is ...

Activities: Counting Games

### **Mandarin Y1MNDC<sub>3</sub>**

Topic: Boys and Girls

Key Sentences: 我是男/女孩 Wo shi nan/nv hai./ I am a boy/girl.

Activities: Song <My good friend>