



Year 8 Homework Information Booklet

For students and parents

Key information about the 'Tic Tac Toe' system

Aims

- To develop independent learners
- To encourage students to manage their time effectively
- To enable students to be resourceful

How does Tic Tac Toe work?

- Students choose three tasks to complete over the term in each subject
- The tasks should form a line that runs through the centre. The line can be vertical, horizontal or diagonal.
- Each pupil should complete a task labelled as 1, 2 and 3
- For each task that is chosen there is a due date
- In some cases this is denoted by 'w/c' which means week commencing. Students should then submit the work in their lesson that week.

How long should students spend?

- Students should spend around 60 minutes on each task in Year 8.
- Students are encouraged to break up the tasks into research, producing and proof reading.

If you have any questions then please do not hesitate to ask, by contacting carla.hyland@dovercourt.edu.sg .

<p style="text-align: center;"><u>MUSIC</u></p> <p>1. LO: To be able to have an extended understanding of chord progressions.</p> <p><i>Task: Find out the chords of a favourite song of yours. Perform the chord progression on a keyboard, while imitating the rhythms as closely as possible.</i></p> <p>Due date: w/c 25/09/17</p> <p><i>Top Tip:</i> There are fantastic “How to play..” on YouTube that cover popular music. Use the loop function of YouTube to highlight a specific area you are practising.</p>	<p style="text-align: center;"><u>MUSIC</u></p> <p>1. LO: To be able to understand how chords are created.</p> <p><i>Task: Complete the ‘Chords’ task sheet using your experience of the activities made in class, and the information sheet provided on Edmodo.</i></p> <p>Due date: w/c 25/09/17</p> <p><i>Top Tip:</i> Have a keyboard on hand (or a virtual keyboard on any device) as you answer each question. This will help you visualise your answers more clearly.</p>	<p style="text-align: center;"><u>VISUAL ARTS</u></p> <p>2. LO: To learn how to look at objects that are in front of you and not just draw what’s in your head.</p> <p><i>Task: Collect 3 or 4 objects from your house/your bedroom/outside. Arrange these into an interesting <u>composition</u>. Take a photo, which you can stick next to your final drawing. Using a piece of A4 paper draw the composition using line and tone.</i></p> <p>Due date: w/c 06/11/17</p> <p><i>Top Tip:</i> Presentation is very important within this subject- Please take care of your work when you are bringing it into school.</p>
<p style="text-align: center;"><u>MUSIC</u></p> <p>1. LO: To be able to understand how chords are created.</p> <p><i>Task: Complete the ‘Chords’ task sheet using your experience of the activities made in class, and the information sheet provided on Edmodo.</i></p> <p>Due date: w/c 25/09/17</p> <p><i>Top Tip:</i> Have a keyboard on hand (or a virtual keyboard on any device) as you answer each question. This will help you visualise your answers more clearly.</p>	<p style="text-align: center;"><u>VISUAL ARTS</u></p> <p>2. LO: To explore other Artists and be able to explain my own opinion.</p> <p><i>Task: To create an ‘Artist Study’ on the photomontage ‘Mother’ by David Hockney</i></p> <p>Due date: w/c 04/12/17</p> <p><i>Top tip:</i> Visit the year 8 Art Edmodo page to understand what is an Artist study and directions on how to present this.</p>	<p style="text-align: center;"><u>VISUAL ARTS</u></p> <p>2. LO: To visit an Art gallery or museum.</p> <p><i>Task: Walk around the Art gallery and museum and choose a piece of work that you LOVE. Take a photo of this (remember don’t use a flash!) and present this alongside a paragraph explaining your decision.</i></p> <p>Due date: w/c 06/11/17</p> <p><i>Top Tip:</i> Try to visit a different museum or gallery if you completed this task last year.</p>
<p style="text-align: center;"><u>MUSIC</u></p> <p>1 .LO: To be able to have an extended understanding of chord progressions.</p> <p><i>Task: Find out the chords of a favourite song of yours. Perform the chord progression on a keyboard, while imitating the rhythms as closely as possible.</i></p> <p>Due date: w/c 25/09/17</p> <p><i>Top Tip:</i> There are fantastic “How to play..” on YouTube that cover popular music. Use the loop function of YouTube to highlight a specific area you are practising.</p>	<p style="text-align: center;"><u>VISUAL ARTS</u></p> <p>2. LO: To learn how to look at objects that are in front of you and not just draw what’s in your head.</p> <p><i>Task: Collect 3 or 4 objects from your house/your bedroom/outside. Arrange these into an interesting <u>composition</u>. Take a photo, which you can stick next to your final drawing. Using a piece of A4 paper draw the composition using line and tone.</i></p> <p>Due date: w/c 06/11/17</p> <p><i>Top Tip:</i> Presentation is very important within this subject- Please take care of your work when you are bringing it into school.</p>	<p style="text-align: center;"><u>VISUAL ARTS</u></p> <p>2. LO: To be able to understand the link between artists and their work.</p> <p><i>Task:</i> Download and complete the ‘Cubism’ sheet from the year 8 Edmodo page.</p> <p>Due date: w/c 06/11/17</p> <p><i>Top Tip:</i> Presentation is very important within this subject- Please take care of your work when you are bringing it into school.</p>

<p>1. LO: To learn about general workshop safety. <i>Task: Complete "General Workshop Safety" using OnGuard training</i></p> <p>https://tinyurl.com/yde22l3o</p> <ul style="list-style-type: none"> Detailed login instructions are on Edmodo. <p><i>The login format is your last name, then first name i.e. "LastnameFirstname". (no spaces, but use capitals)</i></p> <p><i>First password is "onguard"</i></p> <p>Due date: w/c 18/09/17 Top Tip: ABC – Always be careful!</p>	<p>1. LO: To learn about general workshop safety. <i>Task: Complete "General Workshop Safety" using OnGuard training</i></p> <p>https://tinyurl.com/yde22l3o</p> <ul style="list-style-type: none"> Detailed login instructions are on Edmodo. <p><i>The login format is your last name, then first name i.e. "LastnameFirstname". (no spaces, but use capitals)</i></p> <p><i>First password is "onguard"</i></p> <p>Due date: w/c 18/09/17 Top Tip: ABC – Always be careful!</p>	<p>2. LO: In this course students will create programs to solve problems and develop interactive games or stories they can share.</p> <p><i>Task: Complete Course 2 on code.org Sections 10 - 19</i></p> <p><i>Pupils have been given login cards with the website address and a picture password to complete their work</i></p> <p>Due date: w/c 30/10/17</p> <p>Top Tip: Press the more button at the top of the page to see your overall progress.</p>
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<p>1. LO: To be able to effectively describe my daily routine in writing</p> <p>Task: You have been asked by your school to create a piece for the school blog about your daily routine. You should write between 75-150 words. If you are stretching yourself, you may be able to describe someone else's routine.</p> <p>Due date: first lesson w/c 25/09/17</p> <p>Top Tip: Extend your French by using connectives and adding justified opinions too.</p>	<p>1. LO: To be able to use daily routine phrases to create an effective story</p> <p>Task: You have been asked to design a comic strip where 2 people are comparing their daily routine. If you are stretching yourself, you may be able to include more than two people in your comic strip.</p> <p>Due date: first lesson w/c 25/09/17</p> <p>Top Tip: Extend your French by using connectives and adding justified opinions too.</p>	<p>2. LO: To be able to describe the benefits of different school subjects in French</p> <p>Task: Your school is advertising the different school subjects in the Secondary School to the Year 6 students. You have been asked to create a poster, showing the different school subjects that are available and their benefits in French. If you are stretching yourself, you may be able to add quotes in French from students.</p> <p>Due date: first lesson w/c 06/11/17</p> <p>Top Tip: Extend your French by using connectives and adding justified opinions too.</p>
<p>1. LO: To be able to give key details about someone else's daily routine</p> <p>Task: You have been asked to create a presentation of a famous person and their daily routine in French. Present as a PowerPoint, with each slide giving a different detail about the person's daily routine.</p> <p>Due date: first lesson w/c 25/09/17</p> <p>Top Tip: Do your research about your chosen person in English first. Then consider think how to transfer the key information into French.</p>	<p>3. LO: To be able to write an extended piece about your daily routine and school life.</p> <p>Task: You have been asked by your school to create a piece for the school newspaper about your life in French. Write a newspaper article with three paragraphs. The first should be about your daily routine, the second should be about your likes and dislikes at school and the final paragraph should be about your plans for the future.</p> <p>Due date: first lesson w/c 04/12/17</p> <p>Top Tip: Extend your French by using connectives and adding justified opinions too.</p>	<p>2. LO: To be able to write an effective poem about my school subjects</p> <p>Task: You have been asked to create a poem about your school subjects. You should use your opinion phrases to describe your likes and dislikes. If you are stretching yourself, you may be able to explain why you like/ dislike subjects.</p> <p>Due date: first lesson w/c 06/11/17</p> <p>Top Tip: Make sure to use your subject pronouns and verbs correctly in order to make the descriptions accurate and effective.</p>
<p>1. LO: To be able to give key spoken details about my daily routine in French</p> <p>Task: You have been asked to tell a French class about your life via video. Record a video describing your daily routine on a normal school day. If you are stretching yourself, you may be able to talk about someone else's daily routine.</p> <p>Due date: first lesson w/c 25/09/17</p> <p>Top Tip: Make sure that your pronunciation and accent are as accurate as possible.</p> <p>Bring your video file into school on a USB stick so that Miss Milton can access it.</p>	<p>2. LO: To be able to effectively describe the opinions that I like and dislike in writing</p> <p>Task: You have a new friend in France, who has asked you about your school subjects. Write an email responding to your friend. If you are stretching yourself, you may be able to ask them questions about their school subjects too.</p> <p>Due date: first lesson w/c 06/11/17</p> <p>Top Tip: Extend your French by using connectives and adding justified opinions too.</p>	<p>2. LO: To be able to give key spoken details about your opinions of school subjects</p> <p>Task: You have been asked to create a video diary about your likes and dislikes in your school subjects. If you are stretching yourself, you may be able to talk about a friend's opinions of their school subjects.</p> <p>Due date: first lesson w/c 06/11/17</p> <p>Top Tip: Make sure to use your subject pronouns and verbs correctly in order to make the descriptions accurate and effective.</p> <p>Bring your video file into school on a USB stick so that Miss Milton can access it.</p>

<p>1. LO: To be able to use an atlas to locate the 10 longest rivers in the world.</p> <p><i>Task: Produce a single map displaying the courses of the 10 longest rivers in the world. (Print a blank world map and annotate them onto this)</i></p> <p>Due date: 8D: 04/10/17 8C: 02/10/17 8S: 02/10/17</p> <p>Top Tip: Remember that all maps and diagrams should be completed to a similar standard- e.g. title, key, clear labels and high quality presentation.</p>	<p>1. LO: To be able to recall and explain the key features of the water cycle.</p> <p><i>Task: Create a cartoon strip from the perspective of a raindrop to describe the journey taken during the <u>water cycle</u>. "The Journey of Mr Drop"</i></p> <p>Due date: 8D: 04/10/17 8C: 02/10/17 8S: 02/10/17</p> <p>Top Tip: Think about the key processes and how you might want to display/explain these within your work.</p>	<p>2. LO: To explain how we can mitigate flooding.</p> <p><i>Task: Write a letter to the local government to explain at least three ideas to protect a local town/area. Include research information and explanations how each works.</i></p> <p>Due date: 8D: 04/10/17 8C: 02/10/17 8S: 02/10/17</p> <p>Top Tip: Research what other places have done to combat the problem and include this research as an appendix to go with your letter.</p>
<p>1. LO: To be able to display your understanding of how a <u>river delta</u> forms.</p> <p><i>Task: Using stop animation video/sequenced diagrams produce a video of how a delta forms and changes over time.</i></p> <p>Due date: 8D: 04/10/17 8C: 02/10/17 8S: 02/10/17</p> <p>Top Tip: What materials could you use to show the processes?</p>	<p>3. LO: To be able to explain how we could protect a population living on an area of coastline at risk from erosion</p> <p>Task:</p> <ul style="list-style-type: none"> • Research and produce a report suggesting what a town could do to prevent coastal erosion. • Include at least four strategies. • Discuss how it will benefit the town. • Include a conclusion to summarise the benefits of protecting the town. • *This will be supported with a task sheet closer to the time. <p>Due date: 8D: 13/12/17 8C: 11/12/17 8S: 11/12/17</p> <p>Top Tip: How can you make sure all viewpoints are accounted for in your report?</p>	<p>2. LO: To be able to describe the features found within a drainage basin.</p> <p><i>Task: Using images and internet sources, create a diagram showing the features found within a river system.</i></p> <p><i>E.g:</i> <i>Source</i> <i>Waterfall</i> <i>Meander</i> <i>Tributary</i> <i>Watershed</i> <i>V-shaped valley</i></p> <p>Due date: 8D: 15/11/17 8C: 13/11/17 8S: 13/11/17</p> <p>Top Tip: Can you extend yourself to researching and explaining how each one forms?</p>
<p>2. LO: To explain how rivers erode the landscape around them.</p> <p><i>Task: Create a presentation or informative poster on the different processes of erosion.</i></p> <p>Due date: 8D: 15/11/17 8C: 13/11/17 8S: 13/11/17</p> <p>Top Tip: Make sure there is appropriate detail for the poster to teach its 'reader' about your subject. Think about how you could use explanations, diagrams and images to help support this.</p>	<p>2. LO: To explain how a stack is developed over time.</p> <p><i>Task: Create a labelled model on how a crack in the headland can lead to the formation of a arch, stack and stump.</i></p> <p>Due date: 8D: 15/11/17 8C: 13/11/17 8S: 13/11/17</p> <p>Top Tip: Think about how you will explain the way the features are created.</p>	<p>2. LO: To evaluate a range of coastal defence strategies.</p> <p>For four coastal defence strategies, produce a leaflet to explain to my IGCSE students how each strategy works, its pro's and con's and whether you think they are a good idea.</p> <p>Due date: 8D: 15/11/17 8C: 13/11/17 8S: 13/11/17</p> <p>Top Tip: Research and plan this out first and think about which ones are most effective.</p>

<p>1. LO: To be able to identify and explain change in the past.</p> <p><i>Task: Make a graph to show the changes in population, and where they lived, before and after the industrial revolution. Add clear labels to explain the changes. No bigger than A4 size.</i></p> <p>Due date: W/C 11/09/17</p> <p>Top Tip: Make sure your graphs use a consistent scale and are easy to read. You may want to do them on the computer.</p>	<p>1. LO: To be able to analyse sources of information.</p> <p><i>Task: Collect three sources which could help to answer the question, ‘What was life like in the Industrial Revolution?’ Write an analysis of each source, using NOP (nature, origin, purpose)</i></p> <p>Due date: W/C 11/09/17</p> <p>Top Tip: Use the acronym in your exercise book to help you analyse sources.</p>	<p>2. LO: To be able to communicate about the past.</p> <p><i>Task: Imagine you are a factory worker during the Industrial Revolution in England. Write a diary entry about a typical work day. Include information about what you did, but also how it made you feel.</i></p> <p>Due date: W/C 09/10/17</p> <p>Top Tip: Think carefully about your character – how can this help you explain your typical day?</p>
<p>1. LO: To be able to carry out independent historical research.</p> <p><i>Task: Create a powerpoint presentation about the Industrial Revolution in the USA. What were the similarities and differences between that and the Industrial Revolution in England?</i></p> <p>Due date: W/C 11/09/17</p> <p>Top Tip: Focus your research on a few key topics, eg When did it start? What were the causes and consequences?</p>	<p>3. LO: To be able to consolidate information learned.</p> <p><i>Task: Create a revision booklet/leaflet for the topic ‘The Industrial Revolution’ using the notes in your exercise books and additional research. You must have a section for each LO covered.</i></p> <p>Due date: W/C 20/11/17</p> <p>Top Tip: Don’t fill your leaflet with too much information – use bullet points, pictures and diagrams to summarise learning. Using the computer may also be advantageous.</p>	<p>2. LO: To be able to communicate about the past.</p> <p><i>Task: Children had a particularly tough time during the industrial revolution. Draw a comic strip to show what life was like in a workhouse. It must have at least 6 scenes and be presented in A4.</i></p> <p>Due date: W/C 09/10/17</p> <p>Top Tip: Think carefully about your character – how can this help you explain your typical day?</p>
<p>1. LO: To be able to communicate about the past.</p> <p><i>Task: Draw and label a diagram of a street with ‘back to back’ housing. What were the advantages and disadvantages of this style of housing? Add clear labels to your diagram and a paragraph to explain the housing in your book. No bigger than A4 size.</i></p> <p>Due date: W/C 11/09/17</p> <p>Top Tip: Think about the scale of your drawing and using pencil. Add colour and labels to diagram when completed in pen.</p>	<p>2. LO: To be able to communicate about the past.</p> <p><i>Task: Create a front page newspaper article about the outbreak of Cholera in an English city during the Industrial Revolution. Why did it spread and what were the consequences?</i></p> <p>Due date: W/C 09/10/17</p> <p>Top Tip: Find real sources of information that you can use to support your writing.</p>	<p>2. LO: To be able to communicate about the past.</p> <p><i>Task: The development of the railway changed life during the industrial revolution. Write a report to explain and evaluate these changes (which were good/bad?) and the impact it had on people at the time.</i></p> <p>Due date: W/C 09/10/17</p> <p>Top Tip: to evaluate means to look at both sides of the argument, using evidence, and to then reach a justified conclusion.</p>

<p>1. LO: To be able to say a paragraph from the learnt topics.</p> <p><i>Task: Prepare a speech in Chinese not exceeding 3 minutes. Provide information about 'Self-introduction'.</i> Send your recordings to your Mandarin teacher. (jonathan.leow@dovercourt.edu.sg or tracy.hey@dovercourt.edu.sg)</p> <p>Due date: 11.09.17</p> <p>Top Tip: If you need help, refer to the Youtube links as below: https://www.youtube.com/watch?v=MCik9y1l7o8 https://www.youtube.com/watch?v=WTte4_cC4Zxc</p>	<p>1. LO: To be able to recognise and revise the learnt characters and phrases.</p> <p><i>Task: You are required to complete the set task from Memrise.com.</i></p> <p>Due date: 11.09.17</p> <p>Top Tip: If you are not sure on how to sign up the account and group link, please refer to the instructional list from your folder or email to Mr. Leow / Ms. Hey to get the information.</p>	<p>1. LO: To be able to understand hero/ heroine in the Chinese history.</p> <p><i>Task: You are required to do a research on a legendary woman warrior Hua Mulan in the Chinese history. Complete a PowerPoint with minimum 6 slides (max. 8 slides). Prepare a memo on hand that you are going to present in class.</i></p> <p>Due date: 11.09.17</p> <p>Top Tip: You could share more information about how Hua Mulan rewrote the gender stereotypes in the Chinese history.</p>
<p>3. LO: To be able to say a paragraph from the learnt topics.</p> <p><i>Task: Prepare a speech not exceeding 3 minutes in English about the introduction on Chinese Pinyin pronunciation. Please send your recordings to your Mandarin teacher. (jonathan.leow@dovercourt.edu.sg or tracy.hey@dovercourt.edu.sg)</i></p> <p>Due date: 20.11.17</p> <p>Top Tip: Refer to the youtube link below if you need help. https://www.youtube.com/watch?v=5Hifl0n7JIM</p>	<p>2. LO: To be able to recognise and revise the learnt characters and phrases.</p> <p><i>Task: You are invited to participate the League of Champions - Vocabexpress 2017 from 28th September to 4th October. You are required to earn a minimum of 250 points but you are welcome to complete more. Certificates will be given if you meet the requirement from the League. (https://www.vocabexpress.com/co/schools/championships/)</i></p> <p>Due date: 09.10.2017</p> <p>Top Tip: You will be given the username and password in class. A briefing will be conducted during lessons soon.</p>	<p>2. LO: To be able to understand about Chinese popular people.</p> <p><i>Task: You are required to do a research on a famous Chinese actor and martial artist Bruce Lee. Complete a PowerPoint with minimum 6 slides (max. 8 slides). Prepare a memo on hand that you are going to present in class.</i></p> <p>Due date: 20.11.17</p> <p>Top Tip: You could share more information about how Bruce Lee changed the world in Chinese Martial arts.</p>
<p>1. LO: To understand about a city in China</p> <p><i>Task: You are required to do a research on the famous city in Shanghai, China. Complete a PowerPoint with minimum 6 slides (max.8 slides). Prepare a memo on hand that you are going to present in class.</i></p> <p>Due date: 11.09.17</p> <p>Top Tip: You could share more information about the food and dining etiquette, arts, places of tourism and cultural activities etc.</p>	<p>3. LO: To be able to consolidate the learning in the areas of listening, speaking and reading.</p> <p><i>Task: You are required to complete the set task from Memrise.com.</i></p> <p>Due date: 20.11.17</p> <p>Top Tip: If you are not sure on how to sign up the account and group link, please refer to the instructional list from your folder or email to Mr. Leow / Ms. Hey to get the information.</p>	<p>3. LO: To understand about a city in China.</p> <p><i>Task: You are required to do a research on the capital city of Beijing, China. Complete a PowerPoint with minimum 6 slides (max.8 slides). Prepare a memo on hand that you are going to present in class.</i></p> <p>Due date: 20.11.17</p> <p>Top Tip: You could share more information about the food and dining etiquette, arts, places of tourism and cultural activities etc.</p>

<p>1. LO: To be able to describe what a balanced diet is</p> <p>Task: Construct a poster explaining a healthy balanced diet appropriate for a school pupil.</p> <p>Challenge: How might this be different for an athlete?</p> <p>Due date: 18/09/17</p> <p>Top tip: A balanced diet is one which provides the right amount of each type of nutrient.</p>	<p>1. LO: To be able to explain the role of the digestive organs</p> <p>Task: Using a diagram of the digestive system, label what the role of each organ does.</p> <p>Challenge: Research and explain how one digestive system disorder.</p> <p>Due date: 18/09/17</p> <p>Top tip: Print out an 'unlabelled' picture of the digestive system and work from that.</p>	<p>2. LO: Describe how a blast furnace works.</p> <p>Task: Use a labelled diagram and flow chart to describe how iron is extracted from haematite in a blast furnace.</p> <p>Due date: 30/10/17</p> <p>Top tip: see here for help: http://www.s-cool.co.uk/gcse/chemistry/extraction-of-metals/revise-it/the-blast-furnace http://www.chemguide.co.uk/inorganic/extraction/iron.html</p>
<p>1. LO: To be able to describe the four major food group tests and a suitable risk assessment.</p> <p>Task: Write a lab guide which includes a method and risk assessment for tests to identify protein, sugar, starch and fat.</p> <p>Due date: 18/09/17</p> <p>Top tip: Biuret, benedict's, iodine and ethanol – are the tests to research.</p>	<p>3. LO: To be able to recall the order of the reactivity series</p> <p>Task: Produce an original mnemonic for the order of the reactivity series. Use coloured pictures to 'animate it' as a comic strip!</p> <p>Due date: 27/11/2017</p> <p>Top tip: Use this order: K, Na, Mg, Al, C, Zn, Fe, Sn, Pb, H, Cu, Ag, Au, Pt.</p>	<p>2. LO: To be able to explain how to prevent rusting</p> <p>Task: Your friend has just purchased a new steel bike. Write a letter to your friend explaining two different ways that he can prevent it from rusting.</p> <p>Challenge: Include the chemical equation of rusting.</p> <p>Due date: 30/10/17</p> <p>Top tip: Sacrificial and barrier are two different methods.</p>
<p>1. LO: To evaluate a diet based on its nutritional content.</p> <p>Task: Research a popular diet and write a 'blog post' on it. What is good about it and what is bad? Is it healthy and balanced?</p> <p>Due date: 18/09/17</p> <p>Top tip: Paleo, atkins, juice, slimming world,</p>	<p>2. LO: To be able to describe the signs of a chemical reaction.</p> <p>Task: Make a poster for new year 7 pupils explaining the different signs of a chemical reaction by using everyday examples that they are familiar with.</p> <p>Due date: 30/10/17</p> <p>Top tip: think about human senses and how they can be used</p>	<p>2. LO: To be able to recall a range of materials and justify their use.</p> <p>Task: Pick a range of different objects made from the below materials. Justify why they are made from that based on the properties of the material. Use diagrams and more than one example if possible. Ceramic, polymer, composite, metal.</p> <p>Due date: 30/10/17</p> <p>Top tip: Name an object made of _____. Why is it made from that?</p>

Additional notes about core subjects

MATHEMATICS

- Students in Key Stage 3 will be set two pieces of homework per week.
- One piece will be set from *MyiMaths*, an online portal for which the students have personalised logins. These pieces will be marked online and their results logged. The tasks can be done several times for more practice, as the tasks change each time.
- The second piece of homework will be written, and should take between 30 and 45 minutes. It will be marked by the teacher or by peers in class.

ENGLISH

- Students in Key stage 3 will be set two pieces of homework per week.
- One piece will be set in direct relation to the classwork, and should take a minimum of forty minutes.
- The other piece will be shorter and relate to key skills such as spelling, punctuation and grammar: for example, revising for a spelling test, correcting punctuation in a text etc.

OVERVIEW OF DEADLINES FOR YEAR 8

	Task 1	Task 2	Task 3
Art + Music	w/c 25/09/17	w/c 06/11/17	w/c 04/12/17
D.T + Computing	w/c 18/09/17	w/c 30/10/17	w/c 27/11/17
French	w/c 25/09/17	w/c 06/11/17	w/c 04/12/17
Geography	w/c 02/10/17	w/c 13/11/17	w/c 11/12/17
History	w/c 11/09/17	w/c 09/10/17	w/c 20/11/17
Mandarin	w/c 11/09/17	w/c 09/10/17	w/c 20/11/17
Science	w/c 18/09/17	w/c 30/10/17	w/c 27/11/17