



WEEKLY PARENT INFORMATION NEWSLETTER – Year 2

For week beginning 20 January 2014

Messages

- ECA lanyards- please ensure your child returns these to school daily so that their ECA teacher knows their route home after their ECA.
- Please remember that Register time first thing in the morning is a very important time for teachers to welcome children into the classroom and to discuss the days lessons with them and to make sure all children know what BISCAP or ECAs they are attending that day. If you wish to communicate with your child's teacher please write a note in the Communication Book or send an email.
- Please continue to check the school website for guidelines on our school uniform policy. If your child wears warm boots or wellington boots to school please ensure they also bring indoor school shoes to change into.
Thank you for your cooperation.
- Chinese New Year celebrations will be held throughout the last week of term, starting on the 26 February 2014. On Wednesday 29 January it will be dress up day in the Primary School. Your child can come dressed in red clothes or Chinese style clothing. We look forward to all of the wonderful outfits!
- We will be changing the layout of Phonics and Handwriting homework in Year 2 from this week onwards.
 - Handwriting will now be formatted using a cursive font which will help the children form their letters correctly.
 - Phonics homework will now be a single activity based on the group's sound or sounds of the week.
 - The spelling lists for each Phonics group will now be included in the Year 2 Weekly Newsletter. Spelling lists will no longer be sent home in Homework folders.

We believe this will greatly improve the children's homework experience and provide them with much needed guidance and support at home.

Many thanks,

Year 2.

Literacy

In Literacy this week the children will be using what they have learnt over the past week about instructions to help them write their own set of instructions. The children will learn how to use imperative verbs, also known as bossy verbs, as well as appropriate openers and adverbs.

Phonics

This week in Goldfish will be reviewing how to use spelling strategies. The focus this week will be compound words, the children will learn what compound words are, how to identify compound words and to create their own compound words.

Key words: snowball, snowman, handball, armchair, barnyard, football, racehorse, saltwater, wheelchair, underline

This week, Puffer Fish will be continuing to focus on alternative ways to make the (oo) sound. We will also construct rhyming sentences and spot different phonemes in a story. We will also be focusing on the words: round, tree and magic.

Key words: clue, June, blue, glue, prune, grew, drew, plume, issue, tissue



This week starfish will be continuing to focus on *ur* and will also be introduced to the sound *ir*. We will be using the skills of blending and segmenting and will practise applying these through word and sentence construction.

Key words: they, them, then, said, people, because, shirt, girl, hurt, turn

Octopus phonics group will be learning the alternative pronunciation for *y*. They will be focusing on the key words yes, yet, sky, reply, crunchy and funny. They will also be practising reading and spelling the high frequency words mouse, once, could and put.

Key words: what, acorn, apple, wasp, fast, apricot, path, squash, watch, wash

This week Stingrays will be focusing on *oa, ar, or and igh*. We will be using the skills of blending and segmenting and be practising this through word and sentence construction.

Key words: my, for, too, night, light, goat, boat, car, hard, float

This week Sharks will be reviewing the spelling of 'ur' words.

Key words: slurp, hurt, surprise, burnt, injure, burst, spur, curl, surf, sure

Jellyfish will be working on the 'ay' sound. This will include 'ai', 'ay' and 'a-e' graphemes.

Key words: paint, stain, train, day, clay, spray, bake, cake, lake, make

Maths

Next week in Maths the children will be rehearsing addition and subtraction facts for pairs that total up to 10. Some children will be challenged further with addition and subtraction facts to 20. We will also be beginning to add three 1-digit numbers mentally. The children will end the week with a Maths challenge, where they will have to apply their learning to a problem.

Themed Learning

Themed Learning covers our Science, Humanities and Art sessions. Teachers will be adopting a themed learning approach on a weekly or biweekly basis to allow for a more creative, cross-curricular approach to learning.

Up until Chinese New Year, the children will be combining their Literacy and Science in a short topic on Changing Materials. All the classes will be focused on Science during the weeks leading up to our 1st holiday of the New Year.

Materials

Our Science focus we will be 'Grouping and Changing Materials'. The children will be investigating how different materials change when they are heated or cooled. They will be following instructions to set up 3 different experiments. They will then make predictions about what they think will happen to the material and then compare this to their results. The children will cover 6 different experiments over the three weeks and by the end of our learning, they will have discovered that some changes are reversible, whilst others are irreversible.

PSHCE

In PSHCE this term we will be "Going for our Goals". We will start by thinking what we are good at and what we would like to do even better. We will think about how to set ourselves a goal and how to then break it down into small steps. As part of this unit we will talk about how we feel when we get bored or frustrated and how we can deal with this in our lives inside and outside of school.



Vocabulary

Literacy – headings, sub-headings, bullet points, ingredients, numbers, imperative verbs (bossy verbs) and diagrams.

Maths – addition, subtraction, add, take away, plus, minus, mental, 1 digit number, number bond, mentally, count on, count back

Themed Learning

Science – Materials: glass, wood, fabric, paper, tissue, chocolate, brick, plastic, heat, cool, melt, freeze, evaporate, change, reversible, irreversible, prediction, conclusion, observation, describe

Mandarin Y2 MND-1

Topic: Chinese New Year

Core Characters: 十二生肖 shi er sheng xiao/ twelve zodiacs;

Core Sentences: Greetings of Chinese New Year

Activities: various activities and crafts in related to CNY

Extended learning content: 祝你 zhu ni...../ Wish you...

Mandarin Y2 MND-2

Topic: Chinese New Year

Key Characters: 给红包 gei hongbao/give out red envelope; 鞭炮 fang bianpao/set off fire crackers; 吃饺子 chi jiaozi /eat dumplings; 挂灯笼 gua denglong/ hang out lantern; 拜年 bai nian/pay New Year visits; 春节 chunjie/Spring Festival

Key sentences: Greetings of Chinese New Year

Activities: Song “Happy New Year”

Mandarin Y2 MNF

本周我们将继续学习儿歌《三只猴子》，完成相关的练习。同时我们将开始学习儿歌《啄木鸟》，能正确朗读并背诵儿歌。积累并能认读课文中的关于小动物的名词，能正确书写汉字：鸟 树林为，复习基本笔画。复习拼音 ch zh sh 和他们的整体认读音节。

Dutch

Alhoewel het er niet uitziet dat het gaat sneeuwen binnenkort zijn we in de klas toch in gesprek gegaan over wintersportactiviteiten, het leven van eskimo's en winterkleding.

We startten deze week met de nieuwe klanken /ou/, /au/. De kinderen hebben een prachtig verhaaltje geschreven over de kerstvakantie.