



Special Education Needs Service Information

At Nord Anglia International School Al Khor, we want all children to get the support they need to reach their full learning potential. We have a system which focuses on overcoming barriers to learning with the aim of getting it right for every child.

What are Special Education Needs?

Special Education Needs (SEN) refers to any **child who is unable, without the provision of additional support, to benefit from the school education provided, due to difficulties in one or multiple areas of need.** Our school provides additional provision for children with needs categorised into **4 areas:**

- Cognition and Learning
- Communication and Interaction
- Social, Emotional, Mental Health
- Sensory and/or Physical Needs

How do we identify children with SEN and assess their needs?

The identification process is ongoing and a student may be nominated as having SEN at any time during the year, the process begins when the student enters the school.

Step 1 - A concern is raised by:

- a parent;
- a teacher;
- other professional;
- the child,
- admissions paperwork.

Step 2 – Assessment. Information is collected through a variety of means:

- Teachers and support staff discuss their concerns with the SEN department. This involves sharing detailed information and about the child's attainment, progress and individual learning needs and/or concerns that have been identified;
- Meeting with parents;
- Administer tests to identify difficulties, such as specific literacy issues or gaps in curricular areas;
- Data from referral forms;
- SEN staff observe the child in the classroom or playground (depending on the concerns raised) and look at their work.



Step 3 – Actions. Dependent on need, one or more of the following may be put in place:

- Pupil placed on SEN register for monitoring;
- Strategies put in place to support the child in the classroom;
- Pupil placed on the register and flagged according to severity of need;
- Individual Education Plan (known as the Pupil Passport);
- Referral to other professionals for assessment, with parental consent;
- Risk assessment.

What should you do if you think your child has SEN?

Parents can raise a concern for a pupil at any point in the school year. They can complete and return a parent referral form. Parent referral forms can be accessed on the school website, obtained from school reception, or requested from the class teacher.

Parents can contact us by:

- Using the Parent Referral Form;
- Emailing us;
- Calling to arrange an appointment;

In addition, the SEN staff are available for drop-in meetings during the termly parent-teaching meetings to discuss any concerns.

What is our approach to teaching children with SEN?

We have a graduated approach to assessing, planning, implementing and reviewing our methods of teaching children. The key principles for the provision are premised around three progressive waves of input and support.

Tier 1 – Inclusive high quality teaching for all (Expected Provision for all).

Effective planning and lesson design is the starting point for high quality teaching and learning. It is expected that teachers will plan for and deliver suitable learning challenges, respond to pupils' diverse learning needs and include all learners by overcoming potential barriers to learning and assessment

Tier 2 - Additional interventions to enable children to work at age related expectations or above.

Rigorous assessment and target setting will highlight students' attainment. Analysis of the data will identify any student falling below or working above expectations. If it is agreed the strategies of Tier 1 are not having an impact on raising attainment, specific timed intervention strategies will, in consultation with staff, parents and students, be devised in collaboration with the SEN department.



Tier 3 - Additional highly personalised interventions.

If time limited intervention strategies are not showing improved attainment, additional highly personalised interventions will, in consultation with staff, parents, student and external experience, be devised in collaboration with the SEN team.

Who will be supporting your child if additional intervention is required and what will this involve?

The specific interventions received by each child is specific to their individual needs. There is a dedicated SEN department that operates in Nord Anglia International School Al Khor, who are experienced in delivering interventions such as:

- 1:1 sessions for emotional literacy;
- Small groups for social skills, growth mindset, learning support, communication skills;
- Playground interventions for social skills;
- In-class support to assist pupils to access the curriculum and ensure inclusion;
- Withdrawal from class for targeted academic support.

We make adaptations to ensure all pupils' needs are met using recommended aids, such as assistive technology, coloured overlays, visual timetables, larger font, etc, as required.

We work with other agencies to provide support for pupils with SEN as directed by parents.

What specialist services are available?

If you have concerns about your child, a variety of services are available from Hamad Medical Corporation (HMC) - the main provider of healthcare in Qatar.

Sidra Medicine provides healthcare services to women and children in Qatar.

There are also range of external services that you can draw on to support your child, these include, but are not limited to:

- Speech and Language Therapy;
- Educational Psychologists;
- Occupational Therapist;
- CAMHS (Child and Adolescent Mental Health services)
- Fine motor skills programmes
- Social Skills Groups
- Subject Specific groups – eg Maths Lab
- Family Hope Centre



- Step By Step
- Applied Behaviour Analysis Therapy
- Superwire – assistive technology
- Mind Institute
- Child Development Centre
- Group Therapy

How do we know if our SEN provision has been effective?

We evaluate the effectiveness of provision for pupils with SEN by:

- Reviewing pupils' individual progress towards their goals each term. This will draw on:
 - The teacher's assessment and experience of the pupil
 - Their previous progress and attainment and behaviour
 - Other teachers' assessments, where relevant
 - The individual's development in comparison to their peers and national data
 - The views and experience of parents
 - The pupil's own views
 - Advice from external support services, if relevant
 - Reviewing the impact of interventions after 6-8 weeks

Are SEN children allowed to participate in activities outside the classroom?

All of our extra-curricular activities and school visits are available to all our pupils. No pupil is ever excluded from taking part in these activities because of their SEN.

How can you contact the SEN Department?

Call the school reception and ask for the SEN department on +974 4437 9600, use the Parent Referral Form or email directly using the email addresses below.

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