

Meet the Teacher - Year 6

23rd August 2018



Meet the Teacher

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The Year 6 Teachers are...



Mrs Burkhill



Mrs Trowbridge



Mr Spooner



Miss Bharani

Routines

- The school day begins at 8.15am when students are welcomed into the classrooms. Children should not arrive before 8.15am. If they arrive early they need to wait quietly outside the PLT offices.
- A normal school day officially begins at 8.30am with registration, followed by the start of lessons at 8.40am. If students are consistently late without a valid reason, they will complete their morning activity work at break or lunchtime.
- Primary students have plenty of classroom time and are helped by teachers and teaching assistants (Miss Katherine) to their specialist lessons such as PE, Chinese, EAL and Music.
- Other timetabled subjects, such as library visits, reading buddies, Science and Computing, are specific to each class.
- Details of the weekly timetable for your specific class should have already been sent home via your children's reading records.
- During the morning, time is planned in for a snack. It is important to remember we are a healthy, nut free school. Children are not allowed to share their snack with other children. Chocolate and crisps are not acceptable and will be sent home.
- The days lessons end at 3.30pm when students are collected from school or go home on the school bus.
- ASA's run after school between 3.30pm and 4.30pm on Tuesdays, Wednesdays and Thursdays, although this may be different if your child takes part in a sports ASA.

Primary School Uniform (Summer)

Summer - Girls (Y1 - Y3)

School summer dress

White socks

Flat black leather shoes

Summer hat



Summer - Girls (Y4 - Y6)

School summer dress or BSB summer skirt and Primary white/blue polo shirt

White socks

Flat black leather shoes

Summer hat



Summer - Boys (Y1 - Y6)

BSB grey shorts

Primary white/blue polo shirt

Black socks

Black leather shoes

Summer hat



Primary School Uniform (Winter)

Winter - Girls (Y1 - Y3)

BSB pinafore dress

White turtle neck long
sleeved top or white
short sleeved polo shirt

BSB navy blue cardigan

Black tights

Flat black leather shoes

BSB Blazer - optional



Winter - Girls (Y4 - Y6)

BSB kilt skirt or
BSB grey trousers

Long sleeved white
Blouse (tucked in)

BSB navy blue cardigan

Black tights

Flat black leather shoes

BSB Blazer - optional



Primary School Uniform (Winter)

Winter - Boys (Y1 – Y2)

BSB grey trousers

BSB white/blue polo shirt

BSB navy blue sweater

Black socks

Black leather shoes

BSB Blazer - optional



Winter - Boys (Y3 – Y6)

BSB grey trousers

Long sleeved white shirt (tucked in, top button done up)

BSB navy blue sweater

BSB Primary tie

Black socks

Black leather shoes

BSB blazer - not optional



Heat Safety

During the hotter weeks of the school year it is important for the children to remain safe in the hot weather. We would like to give the following advice for sun safety:

- Children must wear a hat for playtimes and take advantage of the shade available in the playground. The rule is no hat, no play!
- Children should bring in a water bottle everyday.
- Girls with long hair should keep this tidy and it should always be tied back to help keep them cool.
- Boys hair should be short and, if longer than collar length, also tied back.



Electronic devices

- For the health, safety and well-being of all pupils, mobile phones and digital devices (iPods, Smart watches, MP3, MP4 players and any similar portable electronic devices) from home are not permitted to be used at school.
- The 'Bring Your Own Device policy' is the only exception to this!
- We do recognise that parents may wish their child to have a phone especially if they are travelling home on the bus. If you feel your child needs to have a phone then please remind them that it is to be switched off and kept in their bag inside their locker.



Maths

- Smaller Class Sizes - Emma Brown (Assistant Head)
- Ensure that effective differentiation and subject specialist knowledge is a key element of the teaching and learning in Year 6.

The key areas we focus on in Mathematics are:

- Understanding Number and Numerical Operations
 - Problem Solving and Reasoning (also known as Maths Mastery)
 - Shape, Space and Geometry
 - Data Handling and Statistics
-
- Maths Mastery - Investigation Nation



English

Talk for Writing



- From EYFS to Year 6 each class will be involved in the Talk for Writing initiative. This was effectively implemented in 2015 and has seen a raise in attainment levels in student writing.
- Talk for Writing equips our students with the necessary vocabulary and structure that supports their development and **success** in writing.
- Home reading books and library books will be sent home in Week 2.
- You should have already received the reading Overdrive matrix grid in the student yellow home learning books.

- During English lessons those students who are new to learning English will be withdrawn from the mainstream class and be taught by our team of specialist EAL teachers;
- GK5 students will either attend the EAL lessons or remain in our English lessons to further develop their speaking and listening, reading and writing skills.

Curriculum Overview

	Term 1		Term 2		Term 3	
Topic	Dinosaurs (History)	World War 2 (History)	Migration (Geography)	Natural Disasters (Geography)	Art Skills Sex Ed	Ancient Greece (History)

Topic

Cross-Curricular Learning

- We have put together a scheme of work that will offer your child a fun and stimulating curriculum. We cover all the academic areas such as History, Geography, Biology, Chemistry and Physics and link the topics to many other areas such as English, Maths, Art, Computing and Design and Technology.
- Dinosaurs
- World War Two
- Migration
- Natural Disasters
- Ancient Greece (Project Based Learning)

Computing and Science

Computing in Y6

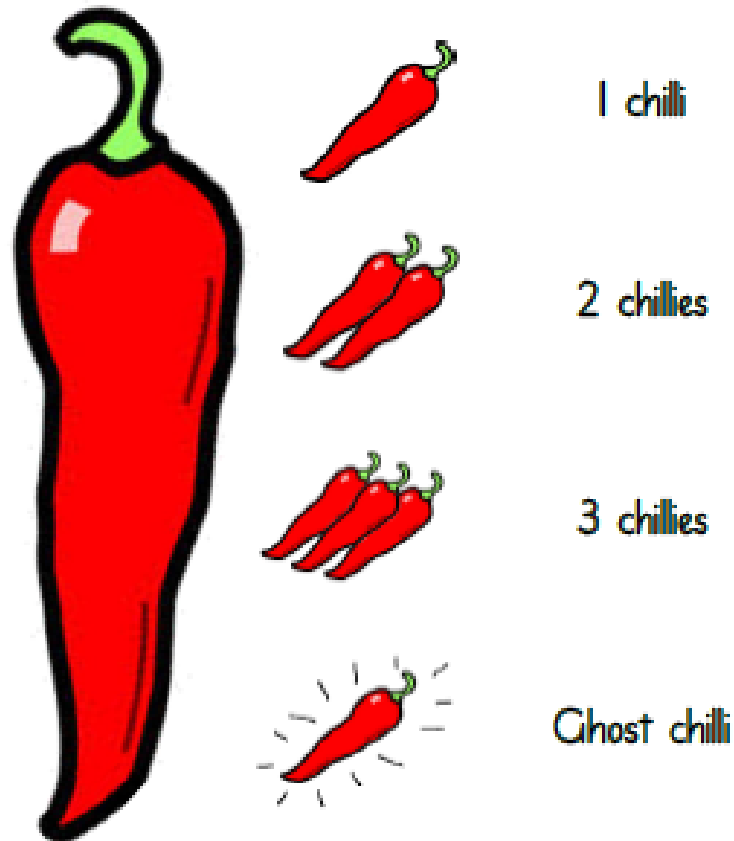
- Mr Richard Burkhill, our Primary (non-class-based) Computing Leader, will team teach each Year 6 computing lesson with the Y6 class teacher

Science in Y6

- Year 6 students will be taught science in the Secondary science laboratories, as has been the practice for the past two years.
- The lessons will be taught by Secondary science teachers (Mr Rob Khan - Head of Secondary & Mr David Wheeler - Head of Secondary Science) as well as Ms Emma Brown (Primary Assistant Head), on a rotation basis.
- The Year 6 teachers will be assisting with the teaching of these lessons.

The Chilli Scale

The Chilli Scale



Home Learning

- Home learning is an opportunity for students to learn and for parents to be involved in their children's education.
- Home learning consists of a:
 - Weekly Topic Challenge chosen from the matrix grid
 - Weekly Spellings (Tuesday-Tuesday)
 - Weekly Maths Task
 - Weekly English Task
 - Weekly Overdrive Challenge chosen from the matrix grid
- Mathematics - three tasks per week
- Daily SPAG Challenge
- Daily Reading (daily reading not only improves a child's attainment in English, but in all other academic subjects. Children should read at home for at least 20 minutes on a daily basis).
- Weekly Maths and English tasks are handed out on a Friday and are due in on the Wednesday of the following week.

Residential

- We will be enjoying a week of adventures and challenges during our Y6 residential; partaking in activities such as archery, leap of faith, raft building, camping and rock climbing.
- All the activities are led by fully qualified instructors and safety is of the highest concern.
- The residential will give children the chance to try new things, learn new skills and more importantly have fun. It will also give the children the perfect opportunity to improve their team work and practice collaborating with their peers. The skills on this trip will help prepare children for their transition to secondary; this has been a driving force in choosing this trip.
- We are going to be using the Hutong company this year to provide our residential (they already organise the Y3 and Y4 residential). Further information will be sent out to parents towards the end of the Spring Term.



Rewards

Each week, children that follow the golden rules will be rewarded with Golden Time. These are fun activities to reward them for hard work and good behaviour.

The activities include: arts and crafts, reading, Computing, board games, going outdoors, ball games and dancing.

If a child does not follow the golden rules they will miss some or all of break or lunch on the day they did not follow the rules.

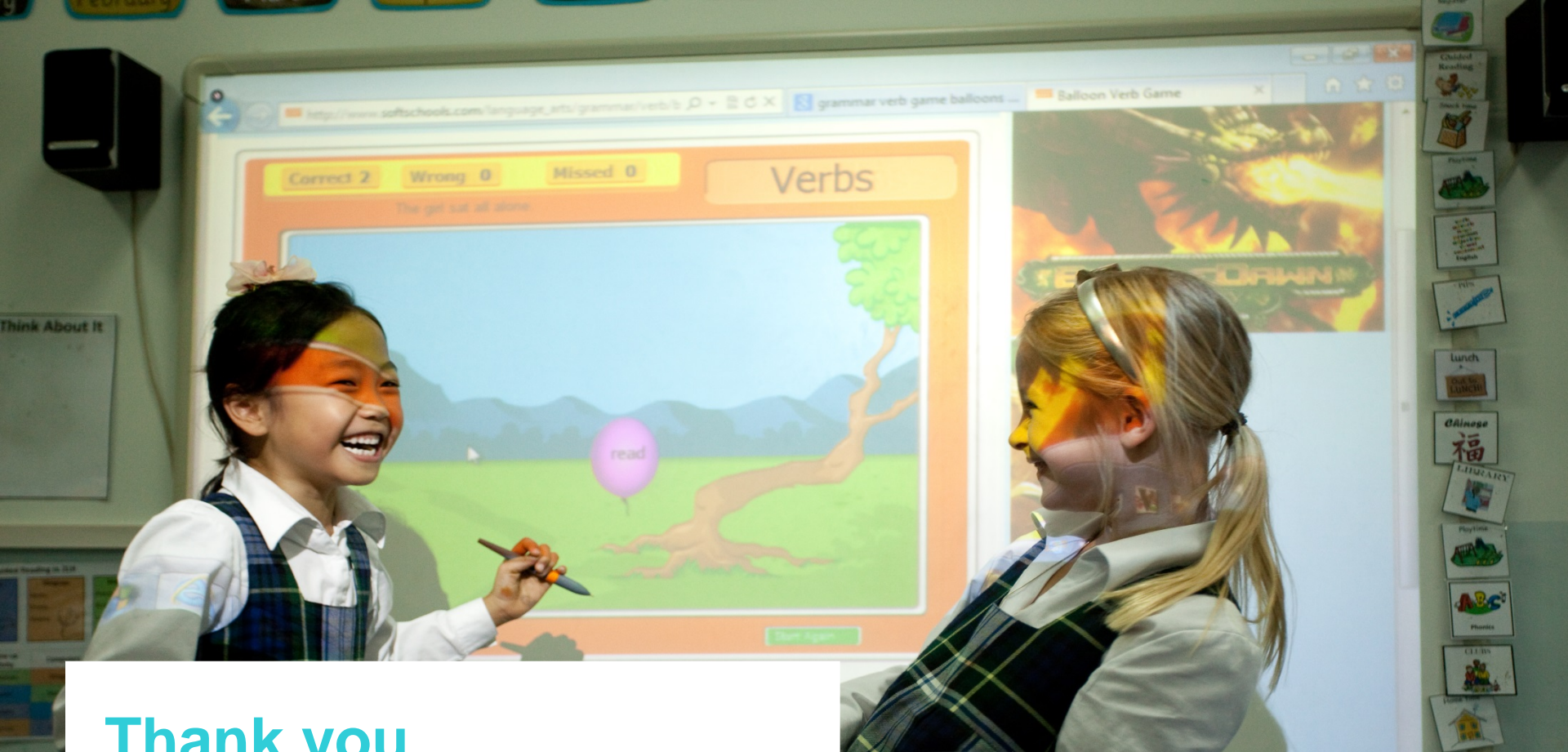
If they choose to consistently break the Golden Rules they will lose some or all of their Golden Time.

Parents will be informed when a child's behaviour frequently impacts upon their learning and success via email from the class teacher or Head of Year.





Questions?



Thank you.