



## WEEKLY PARENT INFORMATION NEWSLETTER – Year 1

For week beginning 19 May, 2014

### Messages

- Our visit to the Shanghai Natural Insect Kingdom was a great success. It was a great way to finish off our themed learning and the children were able to make connections to the learning they did in class. Thank you to our parents who volunteered on the day.
- Thank you to those of you who have volunteered to come and talk to the children about the jobs you do. If you would like to visit your child's class to talk about your job and answer questions the children have, please let your classroom teacher know.

### Literacy

In Literacy we will begin to learn about the journey of a letter. The children will learn about the post office and how people who work there help us. The children will learn how to lay out a letter and how to use appropriate language when writing one. We will also be writing key questions that we would like to ask our parents about the jobs that they do. The children will have a variety of exciting experiences this week as they act out the jobs of people in our local community. They will be writing a variety of labels, lists and captions that link to the jobs that people do. The children will learn what type of writing people need to do in their daily lives and jobs.

### Phonics

Stingrays – 'ur' and 'ow' sounds  
Sharks – alternative spelling of 'r' and 'm'  
Jellyfish – alternative 'g' sound  
Octopus – alternative 'o' sound  
Starfish – pronunciation of the 'ph' sound  
Pufferfish- applying phonics rules while editing text

### Maths

In Maths we will be revising and consolidating concepts that were previously taught in Year 1. Our revision this week will include time and 3D shapes. We will also revise doubles and halving numbers and continue to practise quick recall of mental maths problems.

### Themed Learning: The Things People Do- Jobs

Over the next 6 weeks, Year One will be following a theme that focuses on jobs and work.

### Geography

In Geography we will record and map the journey of a banana, from growth until it arrives in our lunch box. We will practise our mapping skills by looking at floor plan maps of our school to find the location of different rooms. We will consider the purpose of each room and why it is located in a given position within the school building. We will look at photographs of shops and buildings in our local area and create a model of our own shopping street. We will map the route from our homes to school, marking a variety of landmarks that we pass along the way.

### History

In History, we will be learning about jobs that people did in the past. We will research and learn how certain jobs have changed over time. We will explore a range of sources to find information. We will make comparisons between jobs that people do today and jobs from the past.



### **Design and Technology**

The children will be using 3D modeling skills to create a model of a person. Through their research of different jobs, the children will plan, design and make clothes that are appropriate for their chosen job. The children will use fabric and a variety of materials to make the clothes and attach these to their model figure. The children will develop a variety of art skills including manipulation, cutting and measuring.

### **PSHCE/Society**

In PSHE we will be finding out about the roles and responsibilities of the adults who work at our school. We will investigate how a typical day in our life is different from a typical day in our parents' life. We'll be thinking about the things that adults and children do that are different and identifying those things that overlap. We'll learn how to work together as a team by undertaking some team-building tasks.

### **Vocabulary**

Literacy – glossary, index, contents, facts, redraft, up-level, improve

Maths – o'clock, half past, cube, cuboid, cone, sphere, prism, pyramid, cylinder, double, half

Geography – journey, process, map, bird's eye view, local area, bank, grocery store, post office, doctor's surgery, pharmacy, restaurant, uniform, landmark, route

History – past, continuity, change,

Art-observe, sketch, plan, design, create, cut, mould, roll, measure, improve.

PSHCE- roles, responsibilities, adults, school children, timetable, the same, different, team

### **Dutch**

Deze week hebben we weer rond het thema 'kunst' gewerkt. We hebben gekeken naar verschillende uitingsvormen van kunst. De woordenschatwoorden zijn herhaald en er zijn nieuwe bijgekomen. Het accent lag deze week op het navertellen van een verhaal in de goede volgorde en spelling van de tweeteekenklanken. Voor sommige leerlingen blijft het lastig om de /eu/, /uu/ en /ui/-klanken van elkaar te onderscheiden. Probeer in de thuissituatie dit ook eens te oefenen, bijvoorbeeld in de auto of als jullie aan het wachten zijn in het restaurant op het eten. Maak er een leuk spelletje van.

### **Mandarin Y1 MND-1**

Topic: Time

Core Characters: 点 dian/ o'clock

Core Sentences: 现在几点了 Xianzai jidian le? /What time is it now? 现在 Xianzai.....点了 dianle.

/ Now it is ...o'clock.

Activities: Story telling- 'Mr. Wolf, what time is it now?'

Extended learning content: Create their own dialogue on time

### **Mandarin Y1 MND-2**

Topic: Vegetable

Key characters: 瓜 gua/ melon

Key phrases: 黄瓜 huang gua/ cucumber; 青椒 qing jiao/ green pepper; 西红柿 xi hong

shi/ tomato; 洋葱 yang cong/ onion; 胡萝卜 hu luo bo/ carrot; 土豆 tu dou/ potato

Key sentence: 我喜欢吃 wo xihuan chi...../ I like to eat....

Activities: Smell and guess the vegetable

### **Mandarin Y1 MNF**

本周我们将学习课文 14 《她叫什么名字》，学习本文中的汉字：她，来，了，女，学；练习问句的朗读。

THE BRITISH  
INTERNATIONAL  
SCHOOL

Puxi, Shanghai

---



NORD  
ANGLIA  
EDUCATION

HELPING OTHERS  
TO BE THE BEST  
THEY CAN BE