



WEEKLY PARENT INFORMATION NEWSLETTER – Year 3

Week beginning Monday 23 February 2015

Messages

- Happy New Year!
The Year 3 team would like to wish all parents and students a Happy Chinese New Year! We send our best wishes to you and your families. Enjoy the holiday and we look forward to seeing you all again on Monday 23 February. Please inform your class teacher if you are planning on taking longer than the allotted holiday time.
- There is no homework over the Chinese New Year Holiday. However should your child like to complete some optional homework there are the following options:
 - Paddington Bear Competition. The deadline for this great competition is Tuesday 24th February, with entries needing to go to Miss Meehan.
 - Athletics – your child's login details are in their communication book
 - MyiMaths – your child's login should also be available in their communication book or on a piece of homework from this term
- Snacks
Please could all parents ensure that children bring in healthy snacks to school that are nut free? Fresh or dried fruit, yoghurts, crackers or a small sandwich are all excellent snacks. Please can you also remind your child that snacks are not to be shared due to other children having allergies. Thank you for your help and support with this.

Literacy

This week the children will be become weather TV presenters. They will use their work on weather reports from before the Chinese New Year to give well-structured descriptions and explanations of the weather in one of the focus countries. They will be challenged to speak audibly and fluently, and gain, maintain and monitor the interest of the listener.

Maths

In Maths the children will be measuring, comparing, adding and subtracting mass (in kg/g). The children will be working practically this week, making bread from one of the three countries we have been focusing on in Themed Learning, including steamed bread from China, corn bread from Zambia and Zopf (or braided yeast) bread from Switzerland.

Themed Learning

'Different Places, Similar Lives'

For the next two weeks Year 3 will be focusing on Art. We will be looking at the artist Paul Klee from Switzerland. Initially the children will investigate landscapes of Switzerland by Paul Klee, asking questions and make thoughtful observations about



starting points. They will then select ideas to use in their own work and create a landscape for Zambia, China or Switzerland in his style.

PHSCE

During their work on the artist, Paul Klee, the children will be thinking about the lives of people living in other places and times and their national identity.

Vocabulary

Literacy – report, information, features, diagram, chart, graph, describe, explain, fluently, audibly, maintain, monitor

Maths– weight, mass, kilogram, gram, equivalent,

Themed Learning – landscape, technique, geometric, tints, shades, mix, transparent, opaque, watercolours, gradient

PSHCE – national, identity, compare, contrast

Dutch

Alle Cito-toetsen zijn afgenomen. De definitieve resultaten zullen in de weken na de CNY vakantie worden verwerkt en zowel op schoolniveau als individueel niveau met u worden gecommuniceerd.

Na de vakantie zullen we starten met een nieuw thema en zullen we onze nieuwe methode, Staal, verkennen. De taalmethode Staal werkt thematisch en sluit goed aan bij onze visie op onderwijs. Ook de kinderen zijn zeer nieuwsgierig naar de boeken die al een tijdje op de kast staan.

MFL

Year 3 / 4 Spanish – Ms Leigh

This week the children focused on learning time related vocabulary.

Year 3 / 4 French – Miss Rae

In French this week we have continued to work on food and snacks

Year 3 / 4 Spanish – Mrs Sutton

Children have been finishing off their topic on transport. They designed their own Spanish town, labelling buildings and then they worked with a partner to give directions.

Mandarin Y3 Panda

Topic: Fruit

Key Characters: 果 guo/fruit; 吃 chi/eat; 买 mai/to buy

Key Sentences: 我妈妈买了很多水果 Wo mama mai le henduo shuiguo。 / My mom bought lots of fruits. 我们一起吃吧 Women yiqi chi ba/Let's eat together.

Activities: Peer Questioning.

Mandarin Y3 Monkey

THE BRITISH INTERNATIONAL SCHOOL

Puxi, Shanghai



NORD
ANGLIA
EDUCATION

HELPING OTHERS
TO BE THE BEST
THEY CAN BE

Topic: My School

Key Characters: 在 zai/at; 校 xiao/school; 运动 yundong/sports; 网 wang/tennis.

Key Sentences: 有的youde.....有的youde..... /some..., some....

Activities: Map of my school

Mandarin Y3 MNDCN

本周我们将学习课文《小蝌蚪找妈妈》，学习本课的汉字和词语，积累《识字卡片》上的词语。了解小蝌蚪向青蛙演变的过程。