



**WEEKLY PARENT NEWSLETTER – Nursery Cubs 16 June 2014**

**Important Dates and Messages**

- **Nursery children will continue to make visits to Reception.** This will give the children the opportunity to see the areas, to meet some of the adults they will be working with next year and to introduce them to the routines.
- Please remember that sharing time is on Friday and toys can be brought in to share during Friday only.
- A reminder that the **end of year party for Nursery will be on 25<sup>th</sup> June** in the afternoon 2.30 -3.30pm. Parents are welcome to come along, we hope to see you there.
- We are all excited to be welcoming Mrs Foster back to Meerkats class on Monday after her maternity leave.
- If you know that you will be leaving before the end of term please could you let us know the last day your child will be attending school.
- **Class Allocations 2014-15**  
We are currently finalising class-teacher lists for the new school year and we plan to share these with parents early next week. If you have any questions or concerns about your child's placement, please contact Ms Meehan, Head of Primary by [n-meehan@bisspuxi.com](mailto:n-meehan@bisspuxi.com)

**Learning Theme of the week**

**Looking Forward**

We will be talking to the children about what 'Looking Forward' means. We will recap things we have done, today, and think about things that are going to happen. We will consider both the near future (eg tomorrow) and the longer term future (eg moving to Reception). The children will be spending a short period of time in Reception and meeting some of the staff working in the unit.

**Key Vocabulary:** past, present, future, tomorrow, next year.

Some of the main learning intentions taught and explored this week will be:

**Communication, Language and Literacy**

- Children will be invited to draw a picture of themselves, and encouraged to annotate it with their name and any other writing and mark making they wish.  
**Key Vocabulary:** name, letter, write, shape, line, mark, space, meaning.

**Mathematics**

- We will be exploring shape through model building and construction kits. We will consider the most suitable shapes to use for different purposes, and how the properties of the shapes affect how we can use them.  
**Key Vocabulary,** shape, 2 dimensional, 3 dimensional, side, corner, straight curved.

**Expressive arts and design**



NORD  
ANGLIA  
EDUCATION

HELPING OTHERS  
TO BE THE BEST  
THEY CAN BE

- Children will continue to record through drawing and painting some of the experiences that they have had throughout the academic year. They will have the opportunity to enjoy printing, painting, colour mixing and collage activities.

**Key Vocabulary.** Draw, picture, colour, paint, mix

### Physical development

- Children will continue to enjoy challenging themselves using the outdoor equipment, as well as having their usual weekly PE and swimming lessons.

### Personal Social and Emotional Behaviour

- We will be discussing in small groups about the move to Reception next year. Children will be encouraged to identify things that they would like to learn more about and do more of next year. If children have concerns or worries we will have an opportunity to discuss these too.,
- **Key Vocabulary:** next year, Reception, like, don't like, worried, excited

### Mandarin

It is summer holiday soon. We are going to talk to children about their holiday. Children will talk to each other about where they are going to travel? What transports will they use? What are they going to do on holiday? In this topic, the children will learn some new phrases but also review some previous knowledge.

### Dutch

Deze week zijn de Cito-toetsen afgenomen tijdens de lessen Nederlands, Tevens hebben we oud Hollandse liedjes gezongen en woordkaartjes geoefend.

**Key Vocabulary:** climb mountains 爬山 (pa shan) watch football game 看足球(kan zhu qiu ) go amusement park 去游乐园(qu you le yuan) go shopping(qu gou wu) 去购物

Please let us know if you have any questions or comments.

Many thanks again.

**The Nursery Team.**