



*IGCSE*  
*Options for*  
2020-2021

MAKING A DIFFERENCE SINCE 1994  
**25**  
1994-2019



REGENTS INTERNATIONAL SCHOOL  
PATTAYA  
A NORD ANGLIA EDUCATION SCHOOL

*Be Ambitious Be Regents*

Message from Head of Secondary .....	2
Curriculum .....	3
Compulsory Subjects .....	4
Optional Subjects .....	8
Courses offered in the Art and Design Faculty .....	9
Courses offered in the Humanities Faculty.....	11
Courses offered in the Performing Arts Faculty.....	14
Courses offered in the Languages Faculty.....	16
Courses offered in the Computing Faculty.....	20
Courses offered in the Physical Education Faculty.....	21

# Content



## Message from Head of Secondary

You are finally here, at the first big step of your educational journey, IGCSE Options. You will have heard teachers and fellow students talking about this for many years, now it is time to choose. No doubt you will have many ideas, thoughts and feelings; some feelings of excitement, some of anxiety. Be reassured we are here to help you on that journey and ensure you choose wisely. Think about your future and I strongly advise you to keep as many doors open as possible. The diploma programme at Post-16 asks you to consider 6 areas: Literature, Languages, Sciences, Mathematics, Arts and Individuals and Societies. These areas will give you the breadth of knowledge you need for your future, so consider this when choosing your IGCSEs.

Parents, this is a big step for you as well as you consider your child's choices and what will best suit the dreams they have for their future. We are delighted to offer more breadth of options than ever before with qualifications which support students in the ever-growing world of work which awaits them. We are here to answer any questions you may have and between us we have an extraordinary wealth of knowledge to share with you and your children.

The next phase is the prestigious Diploma Programme, a course which prepares young minds for university and the world of work like no other. The IGCSE programme at Regents prepares students for that breadth of understanding and provides the key knowledge needed for the Diploma, the most well regarded qualification across the world for University.

I am looking forward to watching Year 9 grow and develop as they prepare for the next stage of their journey and plan to be with them every step of the way as they achieve academic excellence.

Good luck!

*Amos Turner-Wardell  
Head of Secondary*



# Curriculum

Year 10 marks the beginning of the two year (I)GCSE courses which will be examined at the end of Year 11. These courses will help students to develop important skills and knowledge, which are the basis for post-16 studies such as the prestigious IB Diploma or other higher-level courses. Years 10 and 11 are known as Key Stage 4.

## What are GCSEs and IGCSEs?

The (I)GCSE is internationally recognised and trusted as a record of achievement by universities and employers worldwide. The courses provide a mixture of examination, practical and coursework forms of assessment and also provide an indicator of English competency.

**GCSE** stands for General Certificate of Secondary Education.

**IGCSE** stands for the International General Certificate of Secondary Education. They are of the same standard as the GCSE, but are more suited to students in International Schools as the examinations will have an international flavour rather than being grounded in British situations and settings.

## Examination boards

Regents International School is an approved examination centre for EDEXCEL and CIE.

## Grades available

Most subjects at IGCSE are now graded using the 1 to 9 grading structure. By the time this cohort takes their examinations in June 2022 only a minority of subjects will still be using the A\* to G scale. Under the new system, a 4 is a Standard Pass and a 5 is a Good Pass, on the A\* to G scale a C is considered a Pass. The grade that each student can obtain will therefore depend on what course they follow and what examination they sit. This may well be decided later on in the course.

## The Subjects

There are a number of compulsory subjects, which are studied by all students. Other subjects are optional and each student is able to select the combination that they wish to study.

## Compulsory subjects

- English, Mathematics and Science are compulsory IGCSE subjects.
- Core Physical Education is a compulsory, non-examined element of the timetable and it gives all students time to exercise and be active.
- Growing Minds is also compulsory and non-examined. In Years 10 and 11, topics covered range from careers, study skills, social awareness and wellbeing.

## Optional subjects

Students also choose four additional subjects. Each option choice is allocated 4 periods per week. The fourth optional subject must be a language other than English. Thai students must choose First Language Thai in this block. There is also the option to select Korean, Mandarin or Russian as a first language option.

Students should read this booklet carefully and only make choices after careful consideration and discussion with their parents and teachers.

## Options Team

To support you and your child through this process Ms. Heather Thexton and Ms. Tamara McKenna are available at any time to answer any questions you have about the options and (I)GCSE programme here at Regents:

Heather Thexton - Head of Year 9  
Heather.Thexton@regents-pattaya.co.th  
Tamara McKenna - Deputy Head of Secondary  
Tamara.McKenna@regents-pattaya.co.th



## Compulsory Subjects

### English

All (I)GCSE students must study English in Years 10 and 11. There are two options available. Students will either work towards both Edexcel (I)GCSE English Language and (I)GCSE English Literature qualifications, or they will prepare for the Cambridge (I)GCSE in English as a Second Language. Students will receive individual advice from their teachers as to the best path for their (I)GCSE English studies.

### English Language (EDEXCEL)

#### *Is this a suitable option for me?*

The English Language (I)GCSE is suitable for students who have reached a good standard of English and who have spent a reasonable amount of time in mainstream English lessons during Key Stage 3.

#### Course outline

The Edexcel (I)GCSE in English Language course offers students the opportunity to become more confident in understanding, analysing and using language in all forms. During the course, students read a wide range of texts covering fiction, poetry and non-fiction. They are expected to discuss, analyse and write about these texts in detail. The texts are taken from an Anthology published by Edexcel and are written by writers from a range of cultural and social backgrounds. Students are also expected to write their own original texts and to take part in a range of different speaking and listening activities, including speech delivery.

#### Assessment

The assessment of the course is divided into internally assessed coursework (40%) and a single examination (60%).

#### Who do I contact for further details?

Mrs Laura Rooney, Head of English: [Laura.Rooney@regents-pattaya.co.th](mailto:Laura.Rooney@regents-pattaya.co.th)



## English Literature (EDEXCEL)

### *Is this a suitable option for me?*

The (I)GCSE in English Literature is suitable for students who have reached a fairly good standard of English and who have spent some time in mainstream English lessons during Key Stage 3.

### **Course outline**

The course gives students the opportunity to read, enjoy and analyse literature from a range of different cultural traditions and a variety of time periods. During the course, students read fiction, poetry and drama texts. Some of the texts are taken from an Anthology published by Edexcel; others are taken from a prescribed list. Students are expected to analyse and write about these texts in detail, but activities such as discussion, role play and drama also form an important part of English Literature lessons.

### **Assessment**

The assessment of the course is divided into internally assessed coursework (40%) and a single examination (60%).

### **Who do I contact for further details?**

Mrs Laura Rooney, Head of English:  
Laura.Rooney@regents-pattaya.co.th



## English as a Second Language ESL (CIE)

### *Is this a suitable option for me?*

Students intending to take the (I)GCSE ESL course need to show sufficient English language competency to be able to access the course in terms of course content and also in terms of being able to respond to the (I)GCSE-level teaching which builds upon existing language skills. Students scoring Step 5 or below on the NASSEA language acquisition will be placed in the (I)GCSE ESL course.

### **Course outline**

The (I)GCSE ESL course is structured to prepare students for the final examination. Year 10 focuses on building vocabulary across all (I)GCSE ESL topics so that students are able to express ideas that show intimate knowledge of language and culture with the expected precision and accuracy for the level of (I)GCSE study. Each unit of work gives students the opportunity to develop speaking and listening skills. Much emphasis is placed on the development of reading and writing skills in the form of letter writing, formal writing, school magazine articles and summaries. Year 11 builds upon the knowledge of topic vocabulary covered in the Year 10 course with increasing emphasis on examination skills with exposure to relevant cultural information so that students are able to develop their ideas and their ways of expressing them at a high level.

### **Assessment**

The assessment is purely examination based. There is no assessable coursework. A student is entered either for the Core or the Extended paper at the discretion of the Head of Inclusion. The examination papers assess reading, writing, speaking and listening ability.

### **Who do I contact for further details?**

Ms Jill Hope, Head of Inclusion: Jill.Hope@regents-pattaya.co.th



## Mathematics (EDEXCEL)

Mathematics is central to our understanding of the world in which we live, to our control of our environment, and to the organisation of our society. It underpins science, technology, medicine, economics, and government. The preservation and advancement of mathematics is essential if civilization is to flourish. It is for this reason that all students study the Edexcel (I)GCSE Mathematics course in Years 10 and 11.

### The aim of the (I)GCSE Mathematics syllabus is to enable students to:

- further develop the mathematical knowledge and skills learnt in Key Stage 3;
- apply Mathematics to the world around them, recognising that problems may be modelled and solved using Mathematics;
- appreciate the relevance of Mathematics to other areas of the curriculum, for example in the Sciences, Music, and Art.

### Course outline

The syllabus follows on from the work covered in Key Stage 3.

The main areas of focus are:

- Number – the use of numbers and the number system in solving mathematical problems
- Algebra – the study of functions and patterns, building on techniques introduced in Key Stage 3
- Geometry – the study of shape, space, and measure
- Statistics – the study of data analysis and probability
- Functional Skills - developing the ability to assess real life problems and solve them using Mathematics.

The majority of students will study the Higher curriculum at (I)GCSE, although there may be a small number of students who would benefit from the Foundation pathway. This decision will be made in collaboration with each student and their Mathematics teacher. While students following the Higher curriculum can be awarded a grade from 3-9, those choosing to study the Foundation curriculum will be eligible for grades 1-5.

### Assessment

The final examination for both the Higher and Foundation courses consists of two written papers at the end of Year 11. There is no internal coursework.

### Additional Maths

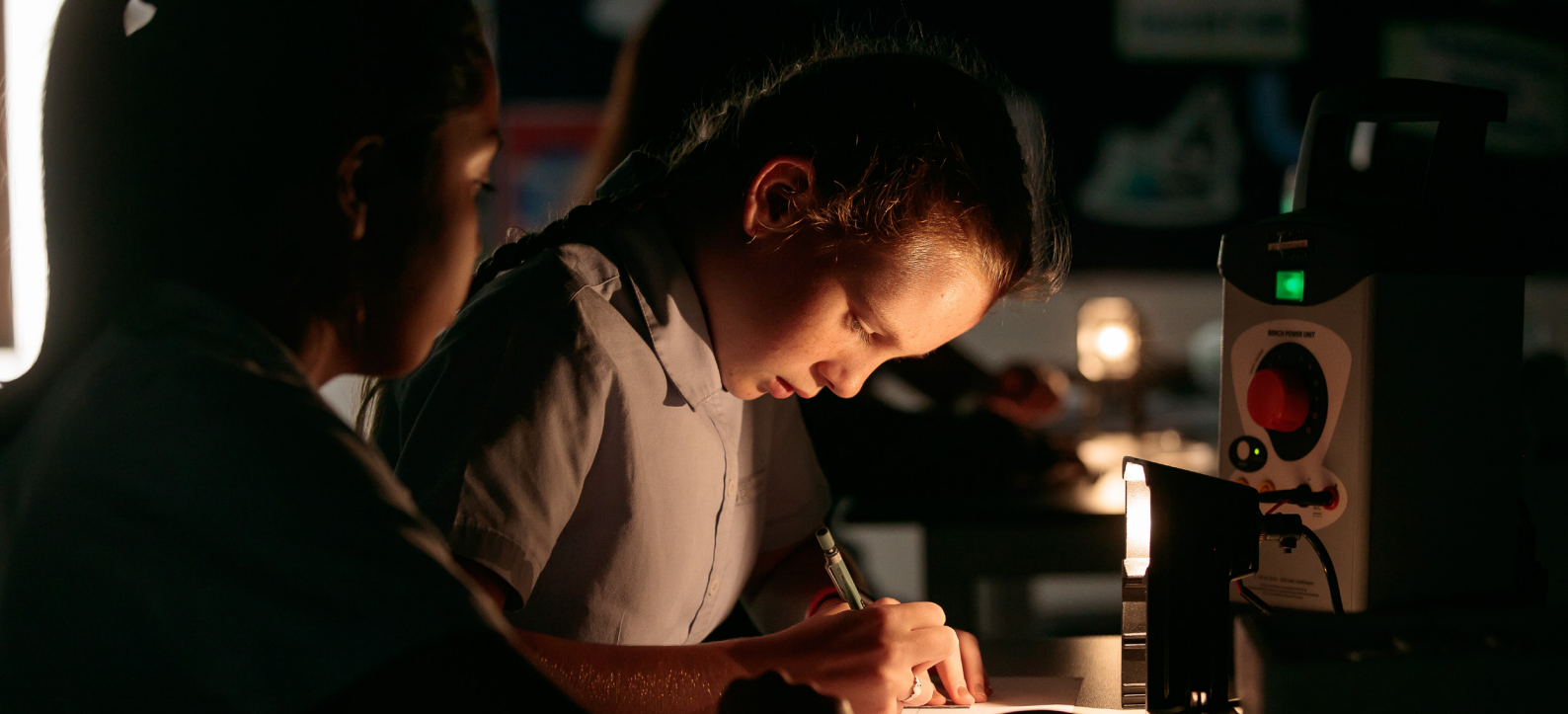
Students in Set 1 in Year 10 and 11 will have the opportunity to extend and stretch their mathematical understanding by studying the Cambridge Additional Maths syllabus in addition to the Edexcel (I)GCSE. The final examination for Additional Maths consists of two written papers at the end of Year 11. This is an optional qualification that has been introduced to better prepare students for the step up to IB Mathematics in Year 12, as well as to provide challenge and extension in Mathematics.

### Who do I contact for further details?

Ms Kathryn Watson, Head of Mathematics: [Kathryn.Watson@regents-pattaya.co.th](mailto:Kathryn.Watson@regents-pattaya.co.th)







## Sciences (CIE)

All students will study all three sciences in Years 10 and 11 through the Cambridge IGCSE Coordinated Science (equivalent to two IGCSE). There is also the option for students to study for the Triple Award (equivalent to 3 IGCSEs). These students will be selected at the discretion of the Head of Science and in consultation with parents. Both programmes allow students to securely access Science in the IB Diploma Programme.

As well as a subject focus, the Cambridge IGCSE Co-ordinated Sciences syllabus encourages learners to develop:

- a better understanding of the technological world, with an informed interest in scientific matters;
- a recognition of the usefulness (and limitations) of scientific method, and how to apply this to other disciplines and in everyday life;
- relevant attitudes, such as a concern for accuracy and precision, objectivity, integrity, enquiry, initiative and inventiveness;
- an interest in, and care for, the environment;
- a better understanding of the influence and limitations placed on scientific study by society, economy, technology, ethics, the community and the environment;
- an understanding of the scientific skills essential for both further study and everyday life.

### Course outline

Cambridge IGCSE Coordinated Science will cover the following topics:

**Biology:** Characteristics of living Organisms/ Cells/ Biological Molecules/ Enzymes/Plant Nutrition/ Animal Nutrition/ Transport/ Gas Exchange & Respiration/ Coordination & Response/ Reproduction/ Inheritance/ Organism & their Environment/ Human Influences on the Ecosystem

**Chemistry:** The Particulate Nature of matter/ Experimental Techniques/ Atoms, Elements & Compounds/ Stoichiometry/ Electricity & Chemistry/ Energy Changes in Chemical Reactions/ Chemical Reactions/ Acids, Bases & Salts/ The Periodic Table/Metals/ Air & Water/ Carbonates/ Organic Chemistry

**Physics:** Motion/ Work, Energy & Power/ Thermal Physics/ Properties of Waves- including light & sound/ Electricity & Magnetism/ Electric Circuits/ Electromagnetic Effect/ Atomic Physics

### Assessment

Students will be entered for three examination papers: two theory papers and one practical paper or a practical exam. This will be decided nearer to the exam. Prior to the examination, the tier of entry will also be decided (Core or Extended), based on each student's progress over the course of the programme. Students who are entered for Core will be eligible for Grade CC to GG. Students who are entered for Extended can access A\*A\* to GG.

### Triple Science

Those students who are entered for the three separate subjects will undertake three examination papers for each course at the end of Year 11.

### Who do I contact for further details?

Ms Tamika Daley-Bacchus, Head of Science: Tamika.Daley-Bacchus@regents-pattaya.co.th

# Optional Subjects

## Choosing an Option

In addition to the compulsory subjects, Year 9 students select 4 additional options. The available subjects are placed into blocks like the example below. Students select one subject from each 'block'. Option choices should be based upon achievement in Key Stage 3 and through discussions with parents and teachers.

It should be noted that there is a compulsory Languages Option block. Students automatically continue with their Key Stage 3 language selection. Changing to another language at the start of Key Stage 4 is not possible with the exception of Fast-Track Spanish. Additionally, if you are Thai, you must choose Thai as a subject in the Languages Option block.

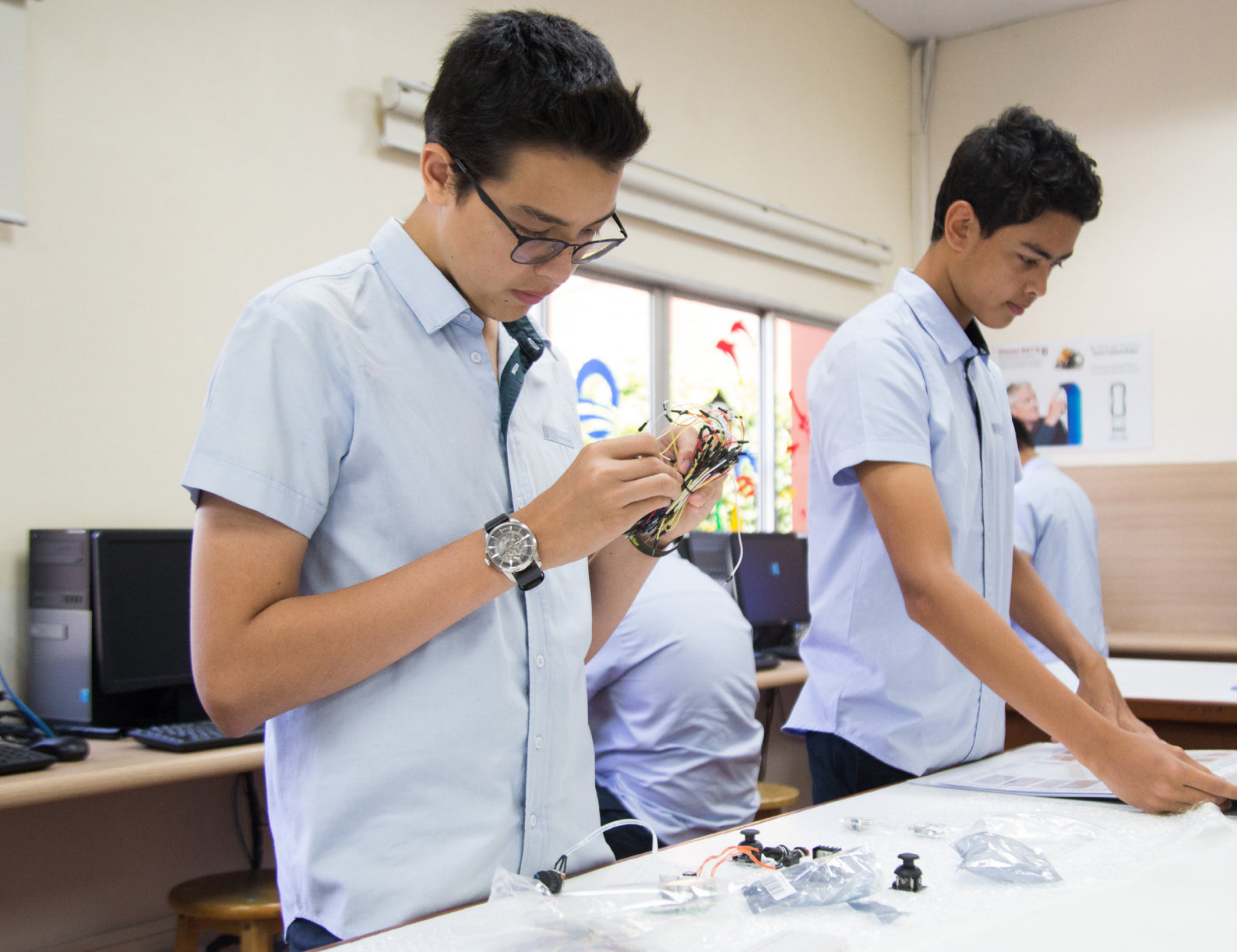
### Example option block from current Year 10\*

Option A	Option B	Option C	Languages Option
Business	Business	Psychology	Thai First
Psychology	Geography	History	Korean First
Computer Science	Economics	Travel and Tourism	Russian First
Fine Art and Graphic Communications	Drama	ICT	Mandarin First
PE	Design & Technology	Photography	French
	Music		Mandarin
			Spanish
			Spanish Fast Track

**\* Please note this is an example option block. This year's option block will be produced once initial options have been selected. Students will then make their final choices from a block like the one above. Courses will only run if there is sufficient interest in them at this final stage.**







## Courses offered in the Art and Design Technology Faculty

### **IGCSE Fine Art (EDEXCEL)**

Fine art can be defined as work developed primarily to communicate aesthetic, intellectual or purely conceptual ideas and meaning, rather than to serve a practical or commercial function. For example, work could be the outcome of personal experiences, thoughts and feelings, or simply observation and records of people, places and things in new and unique ways. Fine art work will demonstrate an understanding and application of formal elements and creative skills, including mark making. Students will use visual communication sensitively and thoughtfully to document their artistic journey and fully support their intentions. Areas of study include drawing, painting, lens/light based and digital media, mixed media, printing, sculpture.

### **IGCSE Graphic Communication (EDEXCEL)**

Graphic Communication introduces students to a visual way of conveying information, ideas and emotions, using a range of graphic media, processes, techniques and elements such as colour, icons, images, typography and photographs. Students should conduct primary and secondary investigations during their design development, and explore traditional and/or new technologies. They should also consider the use of signs and symbols, and the balance between aesthetic and commercial considerations. Areas of study include advertising, communication graphics, design for print, illustration, interactive design, multi-media, package design, signage, typography.

### **IGCSE Photography (EDEXCEL)**

Photography may be defined as the creative journey through the process of lens- and light-based media. It could include work created using film, video, digital imaging or light sensitive materials. With the developments of new affordable lens-based technologies, students should attempt to use the photographic mediums to explore and create a body of work, which develops and refines both the process and the concept.

Areas of study include documentary photography, photojournalism, studio photography, location photography, experimental imagery, moving image: film, video, animation.



## IGCSE Three-dimensional Design (EDEXCEL)

Three-dimensional Design is concerned with the designing, prototyping, modelling or making of functional and aesthetic consumer products, interiors and architecture. Students should engage with appropriate processes, materials and construction techniques, using maquettes, models and working drawings to help take their initial ideas through to realisation.

Areas of study include architectural design, interior design, product design, environmental/landscape design, sculpture, design for theatre, film and television, jewellery and body adornment, ceramics.

All of the above are graded 1-9 and consist of two externally assessed components, a personal portfolio 50% and an externally set assignment 50%.

### These are the four assessment objectives:

- develop ideas through investigations, demonstrating critical understanding of sources;
- refine work by exploring ideas, selecting and experimenting with appropriate media, materials, techniques and processes;
- record ideas, observations and insights relevant to intentions as work progresses;
- present a personal and meaningful response that realises intentions and demonstrates understanding of visual language.

## IGCSE Design and Technology (Graphic Products) (CIE)

Design and Technology is a challenging and exciting course which enables students to learn about design and for life in a technological world. It encourages individual research, the application of knowledge and the selection of appropriate skills and techniques to solve problems in a variety of contexts.

### Course outline

The emphasis here will be on you designing and making a high quality product which meets the needs of an identified problem. The aim of the course is to show students how exciting and rewarding design can be through a wide variety of practical teaching techniques. This will give you an excellent understanding of the graphics industry and provides you with a sound foundation for further studies within a huge range of Design and Technology related industries, as well as complementing any Art or ICT based course. The course has been carefully chosen to allow you to improve your graphical, ICT and 3D modelling skills and there are many opportunities to go beyond this by incorporating electronics and robotics into your coursework. Past projects have included re-designing existing products, packaging, point-of-sale displays, architectural models, a hand-held game console, automatic feeding devices and even robotic arms.

### Assessment

Coursework: 50%. Written paper: 50%

Your final project comprises of a design folder and project. The nature of the project is completely up to the student (although must be agreed by the teacher) and can include a huge range of disciplines. Combined, this makes up 50% of the final mark. The remaining 50% comes from two short exam papers, which focus primarily on your graphic communication and design skills.

### Who do I contact for further details?

Mrs Clare Garnett-Spear, Head of Art and Design: [Clare.Spear@regents-pattaya.co.th](mailto:Clare.Spear@regents-pattaya.co.th)



# Courses offered in the Humanities Faculty

## History (CIE)

### *Is this a suitable option for me?*

Why study History? Although history is about the past, it helps us to understand events that are happening now. It requires critical thinking and the ability to synthesise information, skills that are crucial to all areas of higher level study. Through this qualification, you will develop a range of transferable skills such as those of analysis, problem solving, researching and essay writing. Historians look at all the available evidence and come to conclusions, a lot like a good detective, which helps them learn to be organised and manage information. History informs us about politics, society and what has shaped our world today, but will also help you to be able to express and back up your opinions on global events and issues. You will learn skills you can apply in a range of careers such as law, journalism, economics and marketing.

### Course outline

The key theme is Twentieth Century World History, covering a Depth Study: Germany 1918-1945 as well as the following key topics:

- Were the peace treaties of 1919 – 23 fair?
- To what extent was the League of Nations a success?
- Why had international peace collapsed by 1939?
- Who was to blame for the Cold War?
- How effectively did the USA contain the spread of Communism?
- How secure was the USSR's control of Eastern Europe, 1948 – 1989?
- Why did events in the Gulf matter, 1970-2000?

### Assessment

You will undertake two written examinations and complete a coursework component.

- Paper 1 is essay based. This examination makes up 40% of the final grade.
- Paper 2 is a source-based assessment. This examination makes up 33% of the final grade.
- The Coursework is one piece of extended writing. It is worth 27% of the final grade.

### Who do I contact for further details?

Mr Adrian Ward, Head of Humanities: [Adrian.Ward@regents-pattaya.co.th](mailto:Adrian.Ward@regents-pattaya.co.th)

## Geography (CIE)

### *Is this a suitable option for me?*

What will our planet be like in the future if we continue to treat it the way we do today? What physical changes may take place as a result of the natural processes acting on the earth's surface, its interior and its atmosphere? These important questions can be investigated through the study of Geography at IGCSE.

Geography is the study of our human and physical environment and the processes that have created this environment. It is surely important to continue learning about the world we live in and the changes taking place in that world. Any student who has had a keen interest in Geography through Key Stage 3 and is well organised with their studies is suited to studying Geography at IGCSE level. In the modern world, where there are increasing opportunities to use geographical skills and knowledge in work and daily life. There are numerous career opportunities associated with geographical study.

### Course outline

The following three themes will be studied at IGCSE:

- Population and Settlement
- The Natural Environment
- Development and the use of resources.

A variety of topics, case studies and field studies outside the classroom will be selected for study in Years 10 and 11.

**The course aims to encourage the following:**

- a sense of place, on a local, regional and global scale;
- an awareness of the differences between selected physical and human environments;
- an understanding of the processes which affect the development of such environments;
- an understanding of different communities and cultures throughout the world and an understanding of the contrasting opportunities and constraints presented by different environments.

**Assessment**

The final IGCSE examination at the end of Year 11 consists of three papers:

Paper 1- Structured questions based on topics studied (45%)

Paper 2- Map work and skills (27.5%)

Paper 4- Alternative to Coursework (27.5%)

**Who do I contact for further details?**

Mr Adrian Ward, Head of Humanities: Adrian.Ward@regents-pattaya.co.th

## **Psychology (EDEXCEL)**

*Is this a suitable option for me?*

Psychology is interesting, challenging and useful. Have you ever wondered why people commit crime? What do your dreams mean? Why are some people aggressive? Or how do we develop with age? Psychology is not just academic knowledge; it is meant to be applied to human behaviour in order to understand each other better. Psychology is the study of mind and behaviour, and through your own experiences you will already have some understanding of how individuals and groups function.

Psychology offers good career prospects. There are a large number of careers in Psychology, but the skills you learn, such as how to evaluate and how to see problems in data gathering, will be very useful in further study, and readily transferable to many other careers.

The good news is that this will be a new subject for you so you will not have to have any prior knowledge of Psychology. However, Psychology as a subject is very demanding. You will need to learn a lot of new subject specific terminology so: good knowledge of English is highly recommended, as well as a desire to read widely, to practise your oral and writing skills and an eagerness to participate in class discussions. These activities will all provide a definite advantage. If you are interested in understanding how and why people behave the way they do, developing your skills to think scientifically, learning about the treatments and therapies used to help people and finding out what Psychologists do, then the GCSE Psychology course is the subject for you.

**Course outline**

You will be looking at answers to the following five topics:

1. How do we change with time?
2. How do you carry out psychological research?
3. How does our memory work?
4. Why do some people develop mental health problems?
5. Are criminals born or made?

Within these five topics you will also look at the methods used in Psychology, as well as ethics and wider issues such as the nature-nurture debate.

**Assessment**

The course is assessed externally by two written papers.

**Who do I contact for further details?**

Mrs Andrea Slaus Kokotovic, Head of Psychology: Andrea.Kokotovic@regents-pattaya.co.th



## Business Studies (EDEXCEL)

### *Is this a suitable option for me?*

Your studies of Business will focus on your development of entrepreneurial, life and employment skills with a view to preparing you for life beyond school. There is a particular emphasis on financial capability, enterprise capability, and economic and business understanding.

Possible future careers: business owner, shareholder, angel investor, retail manager, executive assistant, accountant, auditor, analyst, diplomat, banker, event planner, HR manager, marketer, financial analyst, statistician, politician, teacher.

### **Course outline**

The Business Studies course is designed to give an understanding of the fundamental role of businesses in today's society, how and why they are changing, as well as analysing their main functions, such as their marketing, accounting, production and human resource management. It is a very practical course and provides an excellent initiation into the dynamic world of business.

### **Assessment**

The course is 100% externally assessed by one written paper. The paper has structured questions based on small case studies each requiring the students to apply their knowledge and evaluate different scenarios.

### **Who do I contact for further details?**

Mr Adrian Ward, Head of Humanities: [Adrian.Ward@regents-pattaya.co.th](mailto:Adrian.Ward@regents-pattaya.co.th)

## Economics (CIE)

### *Is this a suitable option for me?*

Economics is about the world we live in - it deals with human society and behaviour. An understanding of economics will empower people to make better choices in life, as we try to balance our infinite needs and wants with the finite, limited resources of the world. Welcome to the world of Economics. Students will gain the understanding that:

- incentives matter;
- there are always unintended consequences to economic decisions;
- efficiency rules;
- different products cost different amounts to produce;
- sometimes, by attempting to help the market, the Government actually hurts the people it is trying to help.

Choose Economics if you have a curiosity regarding how countries and economies function plus a strong interest in keeping up-to-date with current news and events. You should also be interested in human interaction and how we interact with our social and natural environment. Proficiency in the English Language and strong Mathematical skills are advised.

### **Course outline**

The Economics syllabus aims to develop knowledge and understanding of economic terminology, principles and theories. There are eight topics the syllabus covers including: how the market works and market failure; the individual as producer, consumer and borrower; the role of government in an economy; developed and developing economies; and, international economics.

### **Assessment**

The course is 100% externally assessed by two written papers. Paper 1 has 30 multiple choice questions and Paper 2 has structured questions based on small case studies each requiring you to apply their knowledge and evaluate different scenarios. Paper 2 is weighted at 70% of total available marks.

### **Who do I contact for further details?**

Mr. Adrian Ward, Head of Humanities: [Adrian.Ward@regents-pattaya.co.th](mailto:Adrian.Ward@regents-pattaya.co.th)

## Travel and Tourism (CIE)

### *Is this a suitable option for me?*

In 2017, Thailand's Tourist Economy was worth US\$54 billion. This is now the third largest amount gained from tourism in the world, and set to increase year on year. Visitor growth is around 11% per year. Approximately 19% of Thailand's economy is related to Tourism, with around 8% of Thais employed directly in Tourism. In 2017, Thailand was the only country in the world with three cities in the world's most visited. Thus, Travel and Tourism is an ideal and modern course relevant for us all to study.

### **Course outline**

The syllabus develops practical skills across a range of working roles, as well as providing a global and local perspective on travel and tourism. Students will gain an overview of the industry, and learn about popular destinations, customer care, working procedures, travel and tourism products and services, and marketing and promotion.

Through their studies, they will gain an understanding of the concepts, models and theories used within the industry, and also enhance your skills of investigation, analysis, interpretation and evaluation.

### **Assessment**

One examination of 2 hours, worth 60% of the final grade.

One piece of extended fieldwork (3000 words) worth 40% of your final grade. This is based upon marketing and promotion. This is an ideal choice for students who are able to work hard, but find examinations difficult.

### **Who do I contact for further details?**

Mr. Adrian Ward, Head of Humanities: [Adrian.Ward@regents-pattaya.co.th](mailto:Adrian.Ward@regents-pattaya.co.th)

## Courses offered in the Performing Arts Faculty

### Drama (CIE)

#### *Is this a suitable option for me?*

This IGCSE builds on learning in Years 7, 8 and 9 and focuses on developing the ability to create, perform and evaluate both original work that is devised by the students as well as scripted performance. As a subject, it will extend and deepen knowledge and skills in Drama, but is also very useful for building interpersonal skills that are critical to success in wider life and highly respected by employers. These include collaboration, communication, leadership, analysis, negotiation, confidence, creative problem-solving and project management.

### **Course outline**

There are two components – a written examination worth 40% and practical coursework worth 60%. The written element of the course is focused on practical experience of Drama and, consequently, the lessons always have a practical focus. Acting, directing and designing skills will be deepened. Students will develop their ability to: create their own original theatre; learn about different theatre styles and companies; and develop their ability to perform from a script.

### **Component 1: Written Examination**

The written examination has a very practical focus. The exam board sends the school material which we will explore practically in lessons. The material includes a stimulus for a performance and an extract from a play. In the examination, you will answer questions about what you did in your practical exploration and the reasons behind your choices. You will be required to describe the practical work, analyse and evaluate.

### **Component 2: Coursework**

There are three performances that make up your coursework:

- one individual piece (3-5 minutes) – you perform a monologue from a play;
- one group performance of an extract from a play;
- one group original devised piece.

This component is marked by your teacher and moderated on video by the exam board.

### **Requirements and opportunities**

You are required to experience live theatre as a part of the course. Consequently, there will be theatre trips and performances that you will be expected to attend. There will also be opportunities to watch screenings of world-class theatre.

### **Who do I contact for further details?**

Mrs Kate Parsons, Head of Drama: [Kate.Parsons@regents-pattaya.co.th](mailto:Kate.Parsons@regents-pattaya.co.th)



## Music (EDEXCEL)

### *Is this a suitable option for me?*

(I)GCSE Music is for all students who have an interest in performing, composing or listening to lots of different types of music. (I)GCSE Music could well be for you if you:

- enjoy singing or playing an instrument
- participate in a co-curricular music activity
- enjoy your Year 9 Music lessons
- like writing your own music
- like performing in a group or on your own
- listen to lots of music in your spare time
- like thinking for yourself and developing ideas.

As the course involves both Solo and Group Performance assessments students wishing to take Music should ideally already play an instrument or sing. However, at the discretion of the Head of Performing Arts students without prior experience on an instrument can be considered for the course. Please discuss this with Music staff.

You will find it easier to do some of the work if you:

- have basic piano or keyboard skills, and/or
- play an instrument, and/or
- can read music.

(I)GCSE music students receive free instrumental lessons on one instrument.

### **Course outline**

The Edexcel (I)GCSE in Music has a clear structure and is designed to allow candidates to study music through the integration of performing, composing and listening and appraising. The areas of study cover a wide range of music: classical music, popular music and the music of many cultures and countries.

### **Assessment**

The course divides into three sections:

1. Performing – 30% (coursework)  
You will play or sing two pieces; one piece must be a solo performance and one must be an ensemble performance. Any instrument or voice is acceptable from the violin to the drum kit and instruments from any culture.
2. Composing – 30% (coursework)  
In this section, you will write your own music and learn how to develop musical ideas. You have to compose two pieces of music during the course. They can be in different styles, as long as they fit into the Areas of Study.
3. Listening and Appraising – 40% (examination)  
In this section, there is an examination at the end of the course that lasts 1 hour 45 minutes.

It is a new, exciting, practical course that is designed for all kinds of students who are interested in making and understanding music.

### **Who do I contact for further details?**

Mr Ross Gerritsen, Head of Performing Arts: [Ross.Gerritsen@regents-pattaya.co.th](mailto:Ross.Gerritsen@regents-pattaya.co.th)



# Courses offered in the Languages Faculty

## First Language Thai (CIE)

### *Is this a suitable option for me?*

Students in Years 7 to 9 – Thais and non-Thais – study Thai in accordance with the syllabus set by the Ministry of Education in Thailand. Thai students must continue studying Thai in Year 10 and Year 11. Foreign students may take Thai as a non-exam option. This course is for Thai students only or students with very good written and spoken Thai.

### Course outline

This course helps students to develop their ability to use Thai effectively for practical communication. Moreover, they form a sound base for the skills, language and attitudes required for further use of Thai in study, work and leisure as well as encouraging positive attitudes to the learning of language and cultures.

AO1: Reading: Candidates will be assessed on their ability to:

- R1: identify and interpret explicit and implicit information and attitudes
- R2: demonstrate understanding of how writers use language and structure to achieve effects and influence readers
- R3: analyse, evaluate and develop facts, ideas and opinions
- R4: select and synthesise information for specific purposes

AO2: Writing: Candidates will be assessed on their ability to:

- W1: communicate clearly, effectively and imaginatively
- W2: sequence facts, ideas and opinions
- W3: use a range of appropriate vocabulary
- W4: use tone, style and register appropriate to audience and context
- W5: make accurate use of spelling, punctuation and grammar

### Assessment

Paper 1: Reading and Directed Writing 2 hours: 50 %

- 1.1 Comprehension and use of Language (25 marks): Candidates answer a series of questions on passage 1, a fiction text.
- 1.2 Directed Writing (25 marks): Candidates answer one question on passages 2 and 3, which are non-fiction and linked by a theme. Candidates write a response of about 250-350 words.

Paper 2: Composition 2 hours: 50%

- 2.1 Argumentative/Discursive Writing (25 marks): Candidates answer 1 question from a choice of 4 and write a response of about 350-450 words.
- 2.2 Descriptive/Narrative Writing (25 marks): Candidates answer 1 question from a choice of 4 and write a response of about 350-450 words.

### Who do I contact for further details?

Khun Sriphan, Head of Thai: [Sriphan.Virachkul@regents-pattaya.co.th](mailto:Sriphan.Virachkul@regents-pattaya.co.th)

## French (EDEXCEL)

### *Is this a suitable option for me?*

The French (I)GCSE is designed for students who have enjoyed learning French at KS3 level and would like to develop their skills in the language further. During this two year course, students will be provided with plenty of opportunities to practise Speaking, Listening, Reading and Writing, but also to explore the culture of the countries where French is spoken.

### Course outline

The (I)GCSE in French aims to develop understanding and use of the spoken and written forms of French in a range of familiar and practical contexts, and for a variety of purposes.

The course covers the following topic areas:

1. Home and Abroad
2. Education and Employment
3. Personal life and relationships
4. The world around us
5. Social Activities, Fitness and Health

Students will develop their skills in order to speak, read and write French in everyday-life situations such as going on holiday, buying items in shops or ordering food in restaurants.

### **Assessment**

There are three components (Paper 1, Paper 2 and Paper 3). Students are required to take all of the three component examinations.

Paper 1: Listening (25%)

Paper 2: Reading and Writing (50%)

Paper 3: Speaking Assessment (25%)

### **Who do I contact for further details?**

Mr Mehdi Benchoula, Head of Whole School Languages: Mehdi.Benchoula@regents-pattaya.co.th

## **Spanish (EDEXCEL)**

### *Is this a suitable option for me?*

The Spanish (I)GCSE is designed for students who have enjoyed learning Spanish at KS3 level and would like to develop their skills in the language further. During this two year course, students will be provided with plenty of opportunities to practise Speaking, Listening, Reading and Writing, but also to explore the culture of the countries where Spanish is spoken. We also offer Spanish Fast-track which is a chance for students who have not studied Spanish before to begin from scratch and complete the IGCSE.

### **Course outline**

The (I)GCSE in Spanish aims to develop understanding and use of the spoken and written forms of Spanish in a range of familiar and practical contexts, and for a variety of purposes.

The course covers the following topic areas:

1. Home and Abroad
2. Education and Employment
3. Personal life and relationships
4. The world around us
5. Social Activities, Fitness and Health

Students will develop their skills in order to speak, read and write French in everyday-life situations such as going on holiday, buying items in shops or ordering food in restaurants.

### **Assessment**

There are three components (Paper 1, Paper 2 and Paper 3). Students are required to take all of the three component examinations.

Paper 1: Listening (25%)

Paper 2: Reading and Writing (50%)

Paper 3: Speaking Assessment (25%)

### **Who do I contact for further details?**

Mr Mehdi Benchoula, Head of Whole School Languages: Mehdi.Benchoula@regents-pattaya.co.th

## Mandarin (EDEXCEL)

### *Is this a suitable option for me?*

The Mandarin (I)GCSE is designed for students who have enjoyed learning Mandarin at KS3 level and would like to develop their skills in the language further. During this two year course, students will be provided with plenty of opportunities to practise Speaking, Listening, Reading and Writing, but also to explore Chinese culture.

### **Course outline**

The (I)GCSE in Mandarin aims to develop understanding and use of the spoken and written forms of Mandarin in a range of familiar and practical contexts, and for a variety of purposes.

The course covers the following topic areas:

1. Home and Abroad
2. Education and Employment
3. Personal life and relationships
4. The world around us
5. Social Activities, Fitness and Health

Students will develop their skills in order to speak, read and write Mandarin in everyday-life situations such as going on holiday, buying items in shops or ordering food in restaurants.

### **Assessment**

Students are required to take all of the three component examinations.

Paper 1: Listening (25%)

Paper 2: Reading and Writing (50%)

Paper 3: Speaking Assessment (25%)

### **Who do I contact for further details?**

Mr Mehdi Benchoula, Head of Whole School Languages: Mehdi.Benchoula@regents-pattaya.co.th

## Korean (CIE)

### *Is this a suitable option for me?*

(I)GCSE First Language Korean is designed for learners whose first language is Korean.

### **Course outline**

Students who choose Korean learn to communicate clearly, accurately and effectively in the Korean language. They learn how to employ a wide range of vocabulary, use correct grammar, spell accurately, use the correct punctuation, develop a personal style and an awareness of the audience being addressed. Learners are also encouraged to read widely, both for their own enjoyment and in order to develop an appreciation of how writers express themselves.

### **Assessment**

The (I)GCSE Korean examination is designed to test ability in the two skills of reading and writing. There are 2 component papers.

Paper 1: Comprehension Reading (25%) Summary based on text (25%)

- Understand and collate explicit meanings
- Understand, explain and collate implicit meanings and attitudes
- Select, analyse and evaluate what is relevant to specific purposes
- Understand how writers achieve effects

Paper 2: Persuasive Writing (25%) Description and Narration (25%)

- Articulate experience and express what is thought, felt and imagined
- Order and present facts, ideas and opinions
- Understand and use a range of appropriate vocabulary
- Use language and register appropriate to audience and context
- Make accurate and effective use of paragraphs, grammatical structures, sentences, punctuation and spelling



### **Additional information**

To choose Korean (I)GCSE, you need a basic knowledge of Korean tradition, history, culture and social issues and need to be able to develop opinions.

### **Who do I contact for further details?**

Hannah Kim, Korean teacher: [Hyungsun.Kim@regents-pattaya.co.th](mailto:Hyungsun.Kim@regents-pattaya.co.th)  
or Mr Mehdi Benchoula, Head of Whole School Languages: [Mehdi.Benchoula@regents-pattaya.co.th](mailto:Mehdi.Benchoula@regents-pattaya.co.th)

### **Other Language Studies**

#### *Is this a suitable option for me?*

We are also able to offer First Language Mandarin Chinese and Russian taught classes if we have enough students who are interested.

Also, if you study another language outside of school and are interested in sitting a qualification in that language we may be able to help. First language classes and home language exam entries are arranged on an individual basis.

### **Who do I contact for further details?**

Mr Mehdi Benchoula, Head of Whole School Languages: [Mehdi.Benchoula@regents-pattaya.co.th](mailto:Mehdi.Benchoula@regents-pattaya.co.th)



# Courses offered in the Computing Faculty

## Information and Communication Technology (CIE)

### *Is this a suitable option for me?*

Computers are at the heart of everything we do – in every walk of life and every profession. This engaging, challenging and stimulating course is highly practical and will equip students with skills that they will be able to use in school, at home and, eventually, in the workplace. We will encourage learners to approach the subject with confidence and tackle its problems with perseverance. An awareness of the impact of computers in our society (including social, economic and ethical uses), through a study of current applications and their uses, will be developed and consideration is given to the part they play in the development of new technologies. This course will provide an excellent foundation for any student interested in pursuing a career in the field of technology, multimedia and computers; or, alternatively, any student that wants to demonstrate excellent ICT skills to university admission tutors or future employers.

### **Assessment**

Paper 1: Written exam (40% - 2 Hours). This contains a mixture of short and extended response questions related to the theory components of the course.

Paper 2: Practical exam (30% - 2 hrs 30 min). This exam assesses skills and knowledge in word processing, data production, data manipulation and presentations as well as knowledge based on theoretical content.

Paper 3: Practical exam (30% - 2 hrs 30 min). This exam assesses skills and knowledge in data analysis, website authoring as well as knowledge based on theoretical content.

### **Who do I contact for further details?**

Miss Rachel Perry, Head of Computing, Rachel.Perry@regents-pattaya.co.th

## Computer Science (CIE)

### *Is this a suitable option for me?*

Our learners have grown up in a world where technology is evolving rapidly, creating new subject areas to explore and changing the way people work in every area from medicine and fashion, to engineering and economics. It is vital that students develop a grasp of these ideas and concepts that will shape the world in the future.

Computer Science explores the principles of digital technology and a way of working that is called “computational thinking”, with programming as a core of the course. Students will apply their understanding to develop computer-based solutions to problems using algorithms and a high-level programming language (Python, Java Script etc). They also develop a range of technical skills, as well as the ability to test effectively and to evaluate computing solutions.

This qualification will help learners appreciate current and emerging computing technologies and the benefits of their use. Students will learn to recognise the ethical issues and potential risks when using computers. Understanding the principles of Computer Science provides learners with the underpinning knowledge required for many other subjects in Science and Engineering.

Computer Science, whilst technical, can also be creative and students can get a real thrill out of getting something to work themselves, especially when programming. If they enjoyed Scratch or Python in KS3 then students may find Computer Science is the subject for them.

### **Assessment**

Paper 1 Theory: This written paper contains short-answer and structured questions. All questions are compulsory. 1 hour 45 minutes. (60%)

Paper 2 Problem-solving and Programming: This written paper contains short-answer and structured questions. 20 of the marks for this paper are from questions set on the pre-release material, which is available to us in the January before the June examination. 1 hour 45 minutes. (40%)

### **Who do I contact for further details?**

Miss Rachel Perry, Head of Computing, Rachel.Perry@regents-pattaya.co.th





## Courses offered in the Physical Education Faculty

### Physical Education (CIE)

#### *Is this a suitable option for me?*

This course is designed for those students who have a strong personal interest in all aspects of sport and physical education. It would also be useful for those who may be considering IB Sport Exercise and Health Science or one of the many sports related degrees available in higher education. The sport health and leisure industry is growing at a phenomenal rate and the course would be a great introduction for students who are thinking of pursuing a career in this rewarding and interesting industry. The course is 50% practical and therefore it is essential that you can perform to a high standard in four sports and have an excellent level of fitness.

#### Course outline

The programme of study is divided into two sections: practical work (50%) and a written exam paper (50%). Students are assessed in their performance of four different sporting activities, showing an advanced degree of understanding, technique and application within competitive scenarios.

#### Additional Information

Out of the two double periods per week, one double will be theory based and the other, a mixture of theory and practical. In addition to your core PE lesson, the theory lessons will have practical elements whenever possible. You must be fully committed to the practical lessons, well-organised and able to give 100% especially during the fitness unit of work.

#### Assessment

The programme of study is divided into two sections: practical coursework (50%) and a written paper (50%).

The written paper includes sections on:

- Anatomy and physiology
- Health, fitness and training
- Skill acquisition and psychology
- Social, cultural and ethical issues

#### Who do I contact for further details?

Mrs Laura Harrowell, Head of Academic Physical Education: [Laura.Harrowell@regents-pattaya.co.th](mailto:Laura.Harrowell@regents-pattaya.co.th)



# Year 9 (I)GCSE Initial Options Selection Form

## DEADLINE: Friday 29 November 2019

Name .....

Tutor Group .....

Dear Students,

In Year 10 you will all study Mathematics, English, Science, a language and core PE. You will also study 3 additional subjects of your choice. Please number, in order of preference, the boxes of 3 subjects that you might be interested in studying at (I)GCSE level. Before selecting any boxes, please read the information below.

- You must tick one of the language options. Choose either the language you are currently studying or there is the option to do an IGCSE in your home language if it is listed below.
- If you are Thai you must tick Thai as your language option.
- If you intend to study the IB Diploma, studying at least one Humanities Faculty subject at IGCSE level will provide a solid foundation of understanding and skills.
- Ideally, you should select a range of subjects that will provide a breadth of knowledge and skills.

Please number, in order of preference, 3 options from this list.		Please tick 1 option from this list. Thai students must select Thai.	
<b>Humanities Faculty</b>			
Business Studies		Thai (first language)	
Economics		Korean (first language)	
Geography		Mandarin (first language)	
History		Russian (first language)	
Psychology		Spanish Fast Track (beg.)	
Travel and Tourism		Spanish	
<b>Art and Design Faculty</b>		French	
Fine Art		Mandarin	
Graphic Communication		If you would like to study more than one language, please indicate here:	
Photography			
3D Design			
DT Graphic Products			
<b>Performing Arts Faculty</b>		Other questions / requests:	
Music			
Drama			
<b>Computing Faculty</b>			
Computer Science			
ICT			
<b>Physical Education Faculty</b>			
Physical Education			

Please tick the box that identifies where you will be studying next year:

- I will be staying at Regents School for Year 10
- I will be attending another school for Year 10
- I am unsure at this stage where I will be studying

**Contact us**

Regents International School Pattaya  
33/3 Moo 1, Pong, Banglamung  
20150 Chonburi, Thailand

**Email**

Amos Turner-Wardell, Head of Secondary, [amos.turner-wardell@regents-pattaya.co.th](mailto:amos.turner-wardell@regents-pattaya.co.th)  
[admissions@regents-pattaya.co.th](mailto:admissions@regents-pattaya.co.th)

**School Website**

[www.regents-pattaya.co.th](http://www.regents-pattaya.co.th)

**General Enquiries**

+66 (0) 38 418 777



**REGENTS INTERNATIONAL SCHOOL  
PATTAYA**  
A NORD ANGLIA EDUCATION SCHOOL

*Be Ambitious Be Regents*