



**BRITISH  
INTERNATIONAL  
SCHOOL**

HANOI

A NORD ANGLIA EDUCATION SCHOOL

# Curriculum Statement

## F2



Term Two  
January 2018

# LET'S GET MOVING



This term our main topics are titled:

For the first half of term 2, we will be focusing on the topic 'Let's get Moving'. We will be engaging in various physical activities, such as sports, physical exercises and dances, to develop and strengthen children's fine and gross motor skills. The children will be exposed to a variety of games and sports that will allow them to work individually and as part of teams. We are also going to learn about the importance of our body and how we can take good care of our health and well-being.

**Key vocabulary:** Body, sports, games, ball, catch, throw, kick, run, jump, crawl, toss, swim, stretch, exercise, active, rest, sweat, inhale, exhale, hands, feet, legs, fingers, fast, slow, friends, group mates, teammates, rules, healthy

**Relevant books/authors:** 'Animal Boogie' by Debbie Harter, 'We're Going on Bear Hunt' by Michael Rosen and 'Tanka Tanka Skunk' by Steve Webb

**Related Websites/resources:**



<http://familyfitness.about.com/od/preschoolers/a/grossmotorskill.htm>

# SHOPPING

For the second half of the term, we will focus on the topic 'Shopping.' We will be going on a trip to a 'supermarket' and 'Kidzoona', both great venues for us to experience shopping and become customers and shop sellers. Throughout the term, we will talk about other places for shopping such as clothes shop, fruit and vegetable markets, bakeshops and pet shops. We will be making our own shopping list, baking bread and pastries for our bakeshop, and using play money and tills to gain richer understanding and experience on what shopping is all about.

**Key vocabulary:** shopping, money, pay, sell, till, coins, price, supermarket, fruits, vegetable, market, food, fish, meat, chicken, shopping mall, toys, cashier, and receipt

**Relevant books/authors:** 'Don't Forget the Bacon' by Pat Hutchins, 'Fatou Fetch the Water' by Neil Griffiths and 'The Shopping Basket' by John Burningham

**Related Websites/resources:** <http://www.didigames.com/shopping.htm>, <http://www.inlieuofpreschool.com/25-activities-for-the-grocery-store/>



## PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

For this term, we will be focussing on building wider relationships and learning to work within a group. Now that we have formed great relationships with our friends and teachers in F2, it is time to get to know and learn how to play with people outside our classroom like F1 children, Early Years teachers and Ms Caroll. The children will be encouraged to share, wait for their and take turns during play. They will also be encouraged to persevere when given challenging tasks and ask questions about what they have observed. We will have a big focus on Perseverance and Enquiry from our Aide Memoire. These two are very important qualities to teach our F2's to become life-long learners.

**How you can support at home:** At home, you let your child go on a play date with their neighbour, friend, and relative. Take him/her out on weekends to playgrounds, go on a trip, or let him/her join a team sport they might be interested in to help him/her encounter different people. Encourage them to ask questions, or ask them questions to inspire curiosity.

### **Related websites/resources:**

<http://www.babycentre.co.uk/a556443/helping-your-child-to-be-sociable>

## COMMUNICATION and LANGUAGE - English

To further develop children's English speaking and understanding, this term we will be focusing on prepositions such as 'on top', 'under' and 'behind' and learning how use 'who', 'what' and 'where' when asking questions. We will continue to introduce new vocabulary and add them to our 'Words of the Week' chart. Towards the end of the term, we are expecting children to be able to construct their own questions, say our 'Words of the Week' in their everyday play and use appropriate prepositions within their sentence.

**How you can support at home:** When giving simple instructions to your child, emphasise on the preposition you used for example, 'Please hand me the keys **on top** of the table.' Ask your children different questions about his/her day in school and the people he/she played with. Likewise, encourage your child to ask you questions and remember to respond in a complete sentence.

### **Related websites/resources:**

<http://www.playingwithwords365.com/2011/11/strategies-to-help-your-child-talk-commenting-and-asking-questions/>

## PHYSICAL DEVELOPMENT

This term we will be doing lots of physical exercises and team sports to help children further enhance their gross skills and develop their ability to play in groups and to respond to more than one instruction. Aside from getting the chance to do different physical play in our playground, softplay room and indoor PE sessions, we have added an Outdoor PE class which will be held in the Primary school field. The outdoor PE will serve as a time to learn different group games and sports. We will also focus on children's fine motor skills especially their writing skills during our phonics sessions. We will begin tracing patterns, drawing shapes and copying prints in our environment such as numbers and letters.

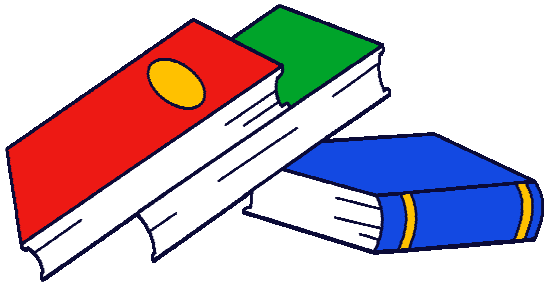
### **How you can support at home:**

You can help your child at home by playing games and sports with him/ her such as tug of war, ice skating football and badminton. It would be good if you can invite your child's siblings, friends or neighbour to join in. To help your child develop his/her writing skills, you can start by providing your child with colouring tools, colouring books and drawing notebooks so he/she can practice making marks and drawing pictures. Continuously practising name-writing at home can help your child gain more confidence with their pencil skills.

### **Related websites/resources:**

<http://www.parents.com/fun/sports/exercise/the-top-5-outdoor-sports-for-kids/>,

[http://kidshealth.org/parent/growth/growing/signing\\_sports.html](http://kidshealth.org/parent/growth/growing/signing_sports.html)



## LITERACY

For reading, we will focus on books about our 2 main topics this term, which are 'Let's get Moving' and 'Shopping'. Some of our stories for this term include 'Animal Boogie', 'We're Going on a Bear Hunt,' and 'Tanka Tanka Skunk'. This term we will be having phonics sessions. Our phonics sessions will include the topics sound discrimination, alliteration, rhythm and rhyme, letters and sounds, and blending and segmenting. For writing, we will begin writing letters of our names and copying letters and numbers.

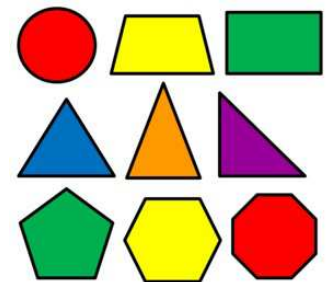
### How you can support at home:

When reading at home, discuss with your child the characters and events that happened in the story. Encourage your child to predict what is going to happen next and to explore the feelings of the characters from their own experiences. Point to texts as you read to help them recognise prints on books. Help your child to practise writing his/her name and talk about the letters found in their name. When practising, always demonstrate how to write on paper, on their backs or even in the air so that your child can see spelling in action. Discuss the beginning sound of words you say like a-a-apple, or p-p-pen. Each child will develop at a different pace. Later during the term, you may receive a note and a reading book specifically chosen for your child's reading level. Please feel free to contact your class teacher for enquiries.



### Related websites/resources:

<http://www.readtomychild.com.au/stories>  
<http://raisingchildren.net.au/articles/reading.html>  
<http://www.abcya.com/>



## Mathematics

For Maths, we will be focussing on shapes and representing them using fingers and marks. We will talk about characteristics of shapes and learn new vocabulary to describe them. We will also be learning to order objects by pattern and size. Towards the end of the term, we will be introducing the words 2D (flat shape) and 3D (fat shape) and compare how they are similar and different.

### How you can support at home:

Always show children that you are interested in how they count. Try to incorporate math games in everyday activities, like asking your child to count how many pairs of shoes have you got at home or letting him/her find objects that are circle in shape around the house.

### Related websites/resources:

<http://www.topmarks.co.uk/Search.aspx?Subject=37>  
<http://www.whattoexpect.com/toddler/games-that-teach-numbers.aspx#03>  
<http://www.prekinders.com/teach-counting/>

## UNDERSTANDING THE WORLD

As we learn about the topics 'Let's Get Moving' and 'Shopping', we will be taking the children on trips to let them have a wide-ranging experience about what we are learning. Additionally, we will be providing them with variety of role play topics to help them understand and gain more experience of different occupations and ways of living. Our role play areas will be filled with various resources including natural and technological toys that they can explore and use.

### How you can support at home:

Take your child to different places such as malls, zoo, theatre, and parks. On your trips, take pictures or better yet teach him/her to take pictures of the things that he/ she liked. Talk about the pictures you've taken together. Ask him/ her questions about what he/she remembers. Also, expose your child to doing different adult tasks and roles such helping with chores at home, assisting in buying items in the supermarket or washing the car. Give them the chance to experience as much to help them learn more.

### Related websites/resources:

<http://inspiredtoaction.com/2012/02/101-fun-activities-to-do-with-your-child/>

<http://www.netmums.com/activities>

<http://duckiedeck.com/>



## EXPRESSIVE ARTS AND DESIGN

For this term, we will focus on imaginative role-playing and learning songs and rhymes that are relevant to our main topics this term. We will provide children with different costumes and role-play resources to support their imaginative play and to let them try taking different roles. Similarly, we will be learning lots of new songs and crafts. Each week, we will have a 'Song of the Week' which we will practise everyday together in class and 'Works of the Week' which we will display on our F2 boards.

### How you can support at home:

Let your child join in dramatic play with you or sisters, brothers, nannies, etc. Use props to support your role-playing. You can also ask your child about the songs/ dances he/she learned in school and find them on the internet. Have your child teach you these songs and dances and join in with him/her.

### Related websites/resources:

<http://singwithourkids.com/>

<http://nursery.zelo.com/>

<http://momlifetoday.com/2013/06/50-fun-role-playing-ideas-for-kids/>

We hope that you will find the information above useful. If you have any question/s, feel free to talk to your class teacher at any time. We are looking forward to another exciting term with you and your child.

