

HELPING OTHERS TO BE THE BEST THEY CAN BE INTERNATIONAL SCHOOL Puxi, Shanghai

THE BRITISH

WEEKLY PARENT INFORMATION NEWSLETTER – Year 2

Week beginning Wednesday 8 October

Messages

- Please could all children bring in swimming hats and goggles for an exciting Literacy lesson on Thursday 9 October.
- Please check your child's communication book this week for important messages regarding our upcoming exciting experiences!
- Please ensure that your child has the correct school uniform. In particular please ensure your child is wearing black shoes. Girls should wear plain white socks and boys should wear black or grey socks. You can review the school's uniform policy at http://www.nordangliaeducation.com/our-school's uniform policy at http://www.nordangliaeducation.com/our-schools/shanghai/puxi/our-students/student-life/our-school-uniform
- As a school we ask that, for Health and Safety reasons, students remove all jewellery during PE and Games, or if it cannot be removed cover it with a plaster. Where possible, Class teachers will collect any jewellery before PE lessons and keep on their desks then return to child after PE lessons. If children come to PE lessons with jewellery they will be asked to remove it and store it in their PE bags in the changing rooms this will be their responsibility. Students who need to cover earing with a plaster should bring their own. PE staff will have some for emergencies. Thank you for your support with this important Health and Safety matter.
- School Shoes all children are expected to wear formal black school shoes as part of their uniform. Sports shoes and coloured shoes are not to be worn. If your child has been coming to school in the wrong shoes, can you please ensure that on their return from the holiday that they have the correct footwear. Thanks for your support.
- Leaving Early Sign Out if you are taking your child out of school before the end of the school day, it is essential that you sign out at the EY Cubs or Primary Reception Desks. This enables us to ensure registers are accurate and informs bus and ECA lists for each day. After signing out, you will be given a green card to give to the guards as you exit the school. If you do not have a green card, they will send you back to the Reception to sign out. Thanks for your cooperation with this important Health & Safety check.
- Parent-Teacher Conferences Please take note of the dates for our term 1 PTC's -Tuesday 4 and Thursday 6 November. Information and appointment slips will be sent home after the break.

Literacy

This week we will be starting to look at diaries. Here the children will be learning to write about their own personal experiences that take place in and outside of school. We will start the week by getting the children to write a diary entry about their Golden Week holiday.

Phonics

This week in phonics the children will be studying the following sounds or phases:

Stingrays- recapping phase 3 Starfish- recapping phase 4 Jellyfish- learning sounds 'ch and er' Octopus- alternative pronunciations of 'er and ch' Sharks- recapping oo / or/ ow / ng Pufferfish – suffixes ed / ng /ly /s

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Maths

This week the children will be looking at position and direction. We will be learning about different turns with a focus on clockwise and anti-clockwise. We will also be studying right angles by finding them in objects within the classroom and within different shapes.

Themed Learning - Buildings

Themed Learning covers our Science, Humanities and Art sessions. Teachers will be adopting a themed learning approach on a weekly or biweekly basis to allow for a more creative, cross-curricular approach to learning. Teachers may highlight specific Science, Humanities and Art skills being covered each week, but generally will provide an overview for the learning block.

This term we will be learning about Buildings. Our focus will be to use different sources to highlight continuity and change of buildings over the last 20 years. The children will also create a 3D timeline street to show the development of buildings over time.

Science

In Science we will be looking at materials and their properties. We will be discussing what materials are used to construct buildings and why these materials are chosen compared to other materials.

Vocabulary

Literacy – first person, diary Maths– anti-clockwise, clockwise, turn, rotate, position, right angle Science- materials smooth, hard, rough, strong, weak, flexible, transparent, opaque,

Dutch

Het boek 'Piraten!' van Harmen van Straaten is uit. Oei, oei, oei, wat was het spannend. Met de piraten op hun hielen zijn Bas en Karin net op tijd via de toverspiegel ontsnapt. En wat schetst onze verbazing? De 'Piraten' komen terug! De kinderen kunnen het tweede deel lenen in de bieb en thuis lezen. Deze week hebben we het thema piraten afgerond met het schrijven van flessenpost. Fijne vakantie!

Mandarin Y2MNDC1

Topic: School Uniform

Key Characters: 运动鞋 yundong xie/ sports shoes; ; 校服 xiao fu/school uniform; 衬衫 chen shan/ shirt; 皮鞋 pixie/ leather shoes; 毛衣 maoyi/ sweater

Key Sentences: 我喜欢 wo xihuan /爱穿 ai chuan! / I like /love to wear...

Activities: Writing character" 衣"yi/clothes on small white board

Extended learning content: T 恤衫 T xu shan/T-shirt; 裙子 qunzi/ skirt; character of "毛" mao/ to wear

Mandarin Y2MNDC2

Topic: What is your name? Core Characters: 我 wo/I Core Sentences: 你叫什么名字? ni jiao shenme mingzi?/What is your name? 我叫 wo jiao....../My name is ... Activities: Role plays of meeting each other

Extended learning content: Practise writing character ' \mathfrak{X} '

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Mandarin Y2MNDC3

Topic: Numbers one to ten Core Characters: 一 yi/one; 二 er/two; 三 san/three; 四 si/four; 五 wu/five; 六 liu/six; 七 qi/seven; 八 ba/eight; 九 jiu/nine; 十 shi/ten Core Sentences: 这是几 zhishi ji? /What's this number? Activities: Calling numbers and writing numbers on small white board Extended learning content: Using fingers to show numbers in Chinese way

Mandarin Y2 MNDCN

本周复习背诵儿歌《采蘑菇》,复习认读儿歌中的汉字,复习汉字:采、草、地。复习拼音, 拼读音节。复习上周笔画"横折钩"