



WEEKLY PARENT INFORMATION NEWSLETTER – Year 4

Week beginning Monday 6 October

Messages

- Homework will be given out on Wednesdays and expected in on Mondays.
- Please ensure that your child has the correct school uniform. In particular please ensure your child is wearing black shoes. Girls should wear plain white socks and boys should wear black or grey socks. You can review the school's uniform policy at <http://www.nordangliaeducation.com/our-schools/shanghai/puxi/our-students/student-life/our-school-uniform>
- Please remember to send in and label your child's snack box and water bottle, as well as a hat during the hot weather.
- School Shoes – all children are expected to wear formal black school shoes as part of their uniform. Sports shoes and coloured shoes are not to be worn. If your child has been coming to school in the wrong shoes, can you please ensure that on their return from the holiday that they have the correct footwear. Thanks for your support.
- Leaving Early Sign Out – if you are taking your child out of school before the end of the school day, it is essential that you sign out at the EY Cubs or Primary Reception Desks. This enables us to ensure registers are accurate and informs bus and ECA lists for each day. After signing out, you will be given a green card to give to the guards as you exit the school. If you do not have a green card, they will send you back to the Reception to sign out. Thanks for your cooperation with this important Health & Safety check.
- Parent-Teacher Conferences – Please take note of the dates for our term 1 PTC's - Tuesday 4 and Thursday 6 November. Information and appointment slips will be sent home after the break.

Literacy

Editing and refining fantasy stories to demonstrate pride in their work will be a major focus this week. They will not only peer edit but also be expected to start to set their own goals for improvement. This will be supported by sessions to target grammatical misconceptions and sharing a love of reading with others.

Maths

We shall be using our estimating skills and different representations of number and calculations to consolidate and review our learning of the first part of the year. The children will be supported with practice activities and stretched to explain their thinking through problem solving. They will be expected to become confident with place value above 1000 and formal methods of addition.

Themed Learning

Themed Learning covers our Science, Humanities and Art sessions. Teachers will be adopting a themed learning approach on a weekly or biweekly basis to allow for a more creative, cross-curricular approach to learning. Teachers may highlight specific Science,



Humanities and Art skills being covered each week, but generally will provide an overview for the learning block.

‘Inventions that changed the world’

The children will refine their understanding of the lives of different inventors using their findings to persuade others of the importance of discoveries in a wider historical context. They will have opportunities to discuss their findings with others and present their ideas in small groups.

PHSCE

The children will set themselves a target that they want to achieve over the next few weeks. We will also be making a display in each classroom that allows every child to display a piece of work that they are proud of.

Vocabulary

Literacy – annotation, editing, review, past tense, present tense, future tense

Maths – add, addition, count on, more, plus, altogether, subtract, subtraction, minus, take away, leave, number line, calculation, problem solving, place value, units, tens, hundreds, digit

Themed Learning – inventor, necessity, innovation, experimentation

PSHCE – view, opinion, viewpoint, share, achievement, positive.

Dutch

In Key Stage 2 hebben we deze week erg aparte gasten op bezoek gehad. Meerdere ruimtewezens, zangjuffen, een zekere Bartholomeus Lont... Gelukkig hebben de leerlingen ze niet laten vertrekken zonder ze eerst uitvoerig het vuur na aan de schenen te hebben gelegd in pittige vraaggesprekken.

Na de vakantie gaan we aan de slag met nieuwe boeken en karakters. Ook ligt de focus de komende 3 weken op spelling en grammatica.

Mandarin Y4 Panda

Topic: Who is your good friend?

Key Characters: 一 yi/one; 二 er/two; 三 san/three; 四 si/four; 五 wu/five; 六 liu/six; 七 qi/seven; 八 ba/eight; 九 jiu/nine; 十 shi/ten

Key Sentences: 你的好朋友是谁? nide hao pengyou shi shui? /Who is your good friend?; 我们是好朋友。women shi hao pengyou. /We are good friends.

Activities: Questionnaire

Mandarin Y4 Monkey

Topic: Lesson. 2 ---My house

Key Characters: 里 li/inside; 花园 huayuan/garden; 床 chuang/bed; 桌子 zhuozi/desk;

Key sentence pattern: 一共 yigong..... / all together; 你的房间里有什么? /What's in your room?

Activities: To make a poster

Mandarin Y4 Horse

THE BRITISH INTERNATIONAL SCHOOL

Puxi, Shanghai



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THEY CAN BE

Topic: Continue Lesson 2 - Making salad

Key Characters: 洗 xi; 切 qie; 拌 ban

Key Sentences: “把 ba” sentence structure

Activities: Design a salad recipe and make student's own salad at home. Share the result with classmate.

Mandarin Y4 MNDCN

本周我们学习课文《溪水和池水》，能借助拼音读通课文，了解溪水和池水之间的对话，掌握课后生字表中的汉字。学习：冒号、引号，能在课文中找到这些标点符号，能正确使用它们。积累课文中四字词语，同时完成练习。