

Dear Parents

This letter has been sent home to inform you about your child's learning for **next week**.

In **Literacy**, we will be completing our Term 3 FLO assessments. The reading comprehension will take place on Sunday 27 May and there will also be group reading throughout the week. The writing assessment will take place on Monday 28 May.

In **Numeracy**, we will be solving calculations which involve dividing, and giving answers up to 2 decimal places. Our Numeracy assessments will begin on Monday.

In **Science**, this week we are learning about the effect acid rain has on the environment as well as completing our end of term assessment.

In **IPC**, this week we are recognising the positives and negatives of using sustainable energy sources and creating 3D models of energy sources.

In **ICT**, we will continue using the app 'HP Reveal' to create our own treasure hunt around the school. Children will need to use pictures as 'triggers' which will then reveal 'overlays' with different clues on them.

In **PSHE** we will be learning about how to stay safe online. We will learn how to manage our accounts so they are secure and private. We will also look at cyberbullying and what we should do in different online scenarios.

For **Spellings**, students will receive their spelling lists on Thursday and will be tested on the list the following week. Students will have 11 words to learn during the course of the week.

## Notice & Reminders:

- Please remember to check your child's Communication Book daily.
- Please remember to like our Facebook page Year 6 for updates from the Year group.
- Parts for the upcoming production have been given. Please help support your child in learning their lines.
- If your child has an overdue library book, please ensure this is returned as soon as possible!
- All end of year assessments start next week. Please make sure your child is present and on time.

Have a lovely weekend!

Yours faithfully

Year 6 Team

# Year 6 Home Learning Menu 24.05.18



**Main Course** – you **MUST** do these every week:

- Read for 15 minutes - 5 times per week
- Learning weekly spellings
- Times table practise
- 15 minutes on Athletics/Reading Eggs – 3 times per week

**Dessert:** Project to be completed by **14th June**

- Create a model which you could use to filter the oceans.
- Create a presentation about charities which campaign against deforestation around the world.

**Starters: NUMERACY.**



Calculate the difference between the attendance of the Emir Cup Final and the Prince's Cup Final.



Measure the heights of family members, then find the mean height.



Take 10 shots at a target (football goal / basketball net) then create a ratio for how many you scored and how many you missed.



Use this ratio to calculate what your score would be if you took 100, 120 and 180 shots.

- Everyone **must** finish the main course every week. Work must be completed in your Home Learning books and returned to school on Wednesday of each week.
- Everyone **must** attempt one, or both, of the project desserts. You will be asked to present your work to your teachers and peers.
- If you are feeling *extra* hungry, you can order from the starters. These will focus on a different subject each week. Each dish has a difficulty rating. The more chilies, the more *challenging* the task!
- Why not spend some time tackling some of the family side dishes. Time spent as a family is important and you can learn together whilst having fun.

**Sides: Family Fun**

- Listen to a sibling read and record it in their reading record.
- Ask an adult to read you one of their favourite books.
- Complete an activity on Global Campus and write about it in your primary passport to earn a stamp from your teacher.