



**NORD  
ANGLIA**  
EDUCATION

HELPING OTHERS  
TO BE THE BEST  
THEY CAN BE

### **WEEKLY PARENT Information NEWSLETTER** – Reception 12 January 2015

- New Parents Coffee Morning – Please join Mrs Hanson for a coffee and chat on Friday 16 January 8:45-9:30 Secondary Dining Room. It will be a chance to learn more about the Early Years Cubs at BISS along with Tapestry and our approach to learning.
- Next week we will be adding models to add to our frozen lands. We need lots of plastic bottles- the bigger the better! We need lots of tubes to use when making binoculars in the frozen lands. Please also continue to collect and send in clean boxes and other junk for model making.
- Please send in any old coats, hats, scarves, gloves, boots- we would especially love items that have buttons, poppers and zips for the children to practise their skills. We are also looking to develop independence and fine motor skills by adding cold weather dressing up clothes to our roleplay areas.



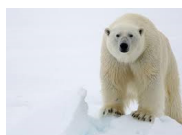
### **Learning Theme: Frozen Lands**

We will continue with our learning theme of 'Frozen Lands'. This week it was wonderful to look at all your snowy photographs and videos. The children were really excited to play in our Frozen lands Roleplay and we have noticed lots of things that we might find there. This week we want to look more closely at some of the creatures that live in the frozen lands, identifying similarities and talking about differences e.g. the thick coats that keep polar bears warm. We will start the week by pretending to be scientists investigating the creatures that visit our frozen lands. We will find foot prints, listen to the sounds some of the creatures make and look closely at film clips and photographs to identify how they move. This will help us discuss features and find similarities and differences when we sort and label our own sets of animals.

The Big Question will be:

### **“What creatures survive in the Frozen lands?”**

**Vocabulary:** frozen, similar, different, creature, animal, bird, seal, whale, walrus, fox, reindeer, polar bear, penguin, husky, skin, fur, warm, cold, claw, foot, tail, paw





*Development outcomes*

*Children know about similarities and differences in relation to places, objects, materials and living things.*

*They make observations of animals and plants and explain why some things occur, and talk about changes.*

**Phonics**

The children were excited to rejoin their phonics groups and are settling in well.

The **Pufferfish** group will recap all the phase three sounds they have learnt so far and add two new sounds ai (paid, rain); ee (tree, see) and igh (high, right).

The **Shark** group will begin the next phase of letters with y,z,zz. They will say, read and write the sounds then practise reading and writing them in words.

The **Octopus** group will recap the phase two sounds they have learnt so far. They will practise blending and segmenting the first group of letter (s,a,t,pinmd) to read and make simple three letter words .

The **Jellyfish** group will recap and learn the first set of letters and add to it with these new letters (mdg). They will hear, say and read them.

**Mathematics**

The children will be working together to explore different sized animal foot prints. We will encourage them to compare and identify the biggest and smallest, then start to discuss how we can order the sizes inbetween. We will begin to make measurements using non standard units suggested by the children e.g. measuring with pencils or counters. We will also explore the size that a whale or penguin might grow to, beginning to model using standard measurements such as metre rules, tape measures etc to mark out a length so that the children can begin to see how big these creatures really are and how small we are in comparison!

**Vocabulary:** size, compare, predict, measure, biggest/er, longest/er, shortest/ er and smallest/er.

*Development outcomes*

*Children use everyday language to talk about size to compare quantities and objects and to solve problems.*

**Dutch**

Gelukkig nieuwjaar! De kinderen zijn weer fris en fruitig gestart met de Nederlandse lessen. De komende weken zullen we knutselen, zingen, praten, filmpjes bekijken, boeken lezen rondom het thema winter. Deze week lag het accent op de klankzuivere uitspraak van de /sch/ en uitbreiding van de woordenschat met woorden die passen bij winteractiviteiten.

Please let us know if you have any questions or comments.

Many thanks again.

**The Reception Team.**