



NORD ANGLIA  
INTERNATIONAL SCHOOL  
HONG KONG

# Welcome to Nord Anglia International School, Hong Kong







**Be Ambitious**

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# Senior Leadership Team



**Mr B Cooklin**  
**Principal**



**Mrs S Harley**  
**Assistant Principal and**  
**Head of Campus Lam Tin**



**Miss R Hanson**  
**Head of Campus Tai Tam**



**Mrs Emma Coleman**  
**Head of Campus Sai Kung**



**Mr E Fielding**  
**Deputy Head of Primary**



**Mrs N Charlier**  
**Director of Teaching and**  
**Learning**



**Mr D Sheehan**  
**Head of Pastoral**



# Heads of Year

**Lam Tin**



**Mr C Holt  
Head of Year**

**Tai Tam**



**Mrs S Williams  
Head of Year**

**Sai Kung**



**Miss E McGinty  
Head of Year**



# Year 1 Class Allocations

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Each child has been allocated a class at each campus

Each class has a class teacher and dedicated TLA.

## **LAM TIN**

LT1A

LT1B

LT1C

## **TAI TAM**

TT1A

TT1B

TT1C

## **SAI KUNG**

SK1A

SK1B



# Specialist Teachers



**Miss Kelly**



**Mrs. Pate**



**Ms. Cai**



**Miss Francis**



**Mr. Pate**

**MUSIC**

**ART**

**MANDARIN**

**DRAMA**

**P.E.**







## Reporting to Parents

- We understand the importance of sharing your child's progress and achievements with you.
- November - a Parents' Evening (a 1:1 meeting with your child's teacher)
- February/March – Mid-Year Primary Report followed by a 1:1 meeting with your child's teacher
- June – an End of Year written report.
- Parents are always welcome to arrange additional meetings if they are worried or have any concerns they wish to share. Likewise, if we have any concerns we will contact you and invite you in for a discussion.



## Reporting to Parents

Parents are encouraged to communicate with their class teacher using email. Staff check email regularly but not always during the teaching day. Urgent communication, such as changes to pick up arrangements, should be addressed by phone call to the School Receptionist.

# House System

- The Houses are named after castles in the UK.
- All pupils are allocated a House and will remain with that House throughout their time at NAIS. Siblings are allocated the same House.
- Each House is looked after by a Head of House and a House Captain.



**Mr Scrivener**



**Mr Reid**



**Mr Kilgallon**



**Mr Malone**





# House Events and Competitions

There are lots of House Events throughout the year.





Explore Parent  
Workshops



Parent Workshops

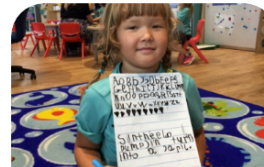
Create

Parent Workshops

## Parent Workshops



Maths Workshop



Phonics



# Curriculum

## Teaching and Learning at NAIS Hong Kong

Pupils in Year 1 follow the English National Curriculum, adapted by us to be relevant for children growing up in Hong Kong and aimed at educating global citizens.

Year 1 is a time of transition for pupils from Kindergarten to more formal education.

Our teachers are experienced in supporting young children to manage this change. Lessons and resources take into account the active and inquisitive learning style of pupils this age.





# Curriculum

## What level do pupils start at?

Pupils join us in Year 1 with a range of skills and knowledge.

In the first few weeks of term our teachers will spend time getting to know your children and understanding where they are in their learning.

If our children have come from Reception their teacher will know their handover information from their previous teacher.

They will use this knowledge to plan and teach lessons that address the needs of all pupils in the class.





# Maths

Pupils in Year 1 have a daily Maths lesson. The Year 1 curriculum focuses on learning and understanding number facts, developing concepts for shape, space and measure, mathematical vocabulary and learning to use the four operations: add, subtract, multiply and divide.

The different areas of Maths are taught in a cyclical fashion and are revisited throughout the year. These are taught with a real life context and a focus on practical activities where pupils are required to apply their learning.



# English



## Phonics

Phonics is the building blocks of reading and writing and is taught daily. Phonics lessons are short, structured sessions and are taught in streams.

Pupils learn phonics in a dedicated session but are taught to apply it when reading and writing across the curriculum.

## Speaking and Listening

As part of each unit of work, pupils will spend some time developing their speaking and listening skills. This can take the form of presentational skills, active listening tasks, role play, retelling stories etc. In order to be good writers, pupils need to be good talkers!





# English

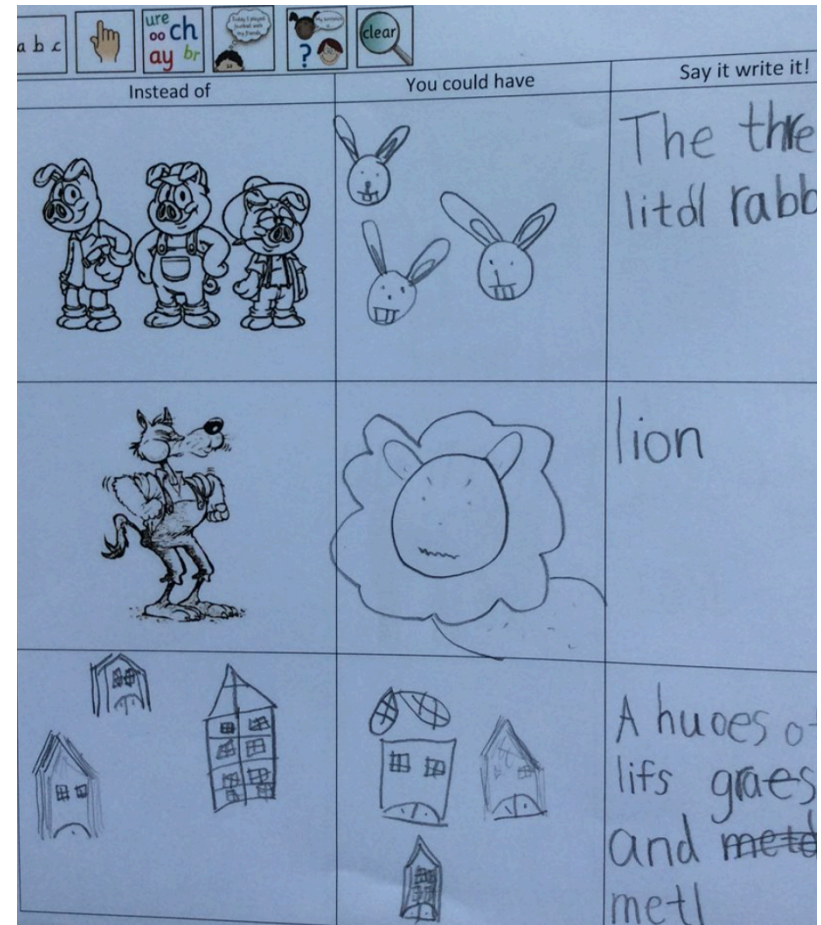
## Writing

Pupils use their phonic knowledge to write labels, captions, sentences and short stories.

We place a strong emphasis on spelling, punctuation and grammar but pupils also learn the features and styles of different genres of writing and about the work of notable authors.

Children learn best and make the most progress in writing when task are purposeful and have a real audience.

Year 1 teachers will link their English lessons to Theme to make writing exciting and help pupils to generalise their skills.



# English

## Reading

Pupils have opportunities to read daily. This may be done independently or as part of a group. During 'Guided Reading' pupils read with their teacher. This is an opportunity for teachers to hear pupils reading aloud but more importantly this is a time when teachers will teach reading skills and develop pupils comprehension.

Books of the appropriate level are sent home so that this learning can continue outside of school. The books are changed regularly but we ask parents to sign the reading diary.

Reading is a key skill across the curriculum and teachers find opportunities to develop reading skills in all lessons, not just during reading time.





# Theme

The remaining subjects (Science, Computing, History, Geography, Design Technology and PSHCE) are taught by class teachers through a thematic approach.

Teachers choose topics that interest and enthuse the pupils and present the objective through these.

Music, Art, Drama, PE and Mandarin are taught by specialist teachers. Our specialists meet with class teachers to discuss the themes and link their lessons to this. This encourages our pupils to generalise their skills over a range of areas.



# Swimming

Children will need to bring their; swimming hat, goggles, swim suits and towel for every lesson.

Flotation devices such as arm bands, kick boards, noodles are used in lessons. This does not mean your child is incapable, but they are used for training purposes and support when learning techniques.

If your child lacks confidence, please take them to the pool as much as possible during the summer to develop this in preparation for lessons.

The pool is for teaching and is therefore a warm 30 degrees throughout the year, including the winter months.

## Changing

Pupils need to know how to dry themselves properly, including shoulders and back (children forget they have these!).

They also need to be able to dress themselves quickly. Possibly some races during the summer.





# Homework

At NAIS we believe homework should be manageable for parents, pupils and teachers. Tasks set will be directly related to children's class work and the school curriculum and clearly understood by all pupils in terms of objectives and feedback.

Homework expectations in Year 1 are:

- Reading daily for at least 10 minutes
- 1 spelling or phonics task per week
- 1 short task set by the teacher, related to current learning. Pupils should be able to do this independently within 15 – 20 minutes.







# Homework

Children will have a pink homework book that they will receive their phonic homework in every Friday. This will be due in the following Wednesday.

In addition to this a short homework task will also be set on Firefly every Friday. We understand that children will need support in this but we are developing good habits from an early age. We will send parents a weekly email to let you know this has been set however it is your responsibility to check Firefly. Firefly homework usually will be completed in the pink homework book unless otherwise specified.



# Timetable

## A Typical Day in Year 1

We encourage all pupils to be time to allow them to be settled for the start of the school day.

Initially, pupils will be supported by the adults in class to organise themselves and their belongings for the day ahead. This is an excellent opportunity for pupils to begin to be independent and we advise parents to give pupils this space to grow by saying goodbye outside the classroom door.



# Timetable

## Morning Routine at Lam Tin

The bell rings at 8am and the class teacher will register the children.

Pupils begin to arrive from 7:30am. Once pupils arrive at school they can go straight up to their classroom and join their teacher.

Between 8 and 8:15am we hold a range of assemblies. These are a mix of whole school, key stage, celebration, house and class assemblies. The first lesson begins at 8:15am. All lessons are 45 minutes long.

All Year 1 classes have play time together at 9:45am. Throughout the day, pupils have a chance to play in our main playground and in the Key Stage One dedicated Panda Playground.





# Timetable

## Morning Routine at Tai Tam and Sai Kung

Pupils begin to arrive from 8:10am on buses and are supervised by school adults. At 8:20am classrooms will be opened and children will be escorted into their classroom and join their teacher and start their morning jobs. Children who are being dropped off we ask you to drop them off between 8:20am – 8:30am.

Teachers will take the register at 8:30am and then start the first lesson. All lessons are 45 minutes long.

All Year 1 classes have play time together at 9:45am.



# Timetable

## Break and Lunch Times

Year 1 eat their lunch together. Pupils have the choice to bring a (healthy) packed lunch or purchase a hot school lunch in Lam Tin. In Sai Kung and Tai Tam there are no facilities to buy lunch, all children require a healthy packed lunch.

Lam Tin Parents are able to order school lunches in advance. Usually these will be emailed to you via the weekly Parent Update communication.

All pupils have plenty of time to eat and play. During all play and lunch times pupils are supervised by our teaching staff.





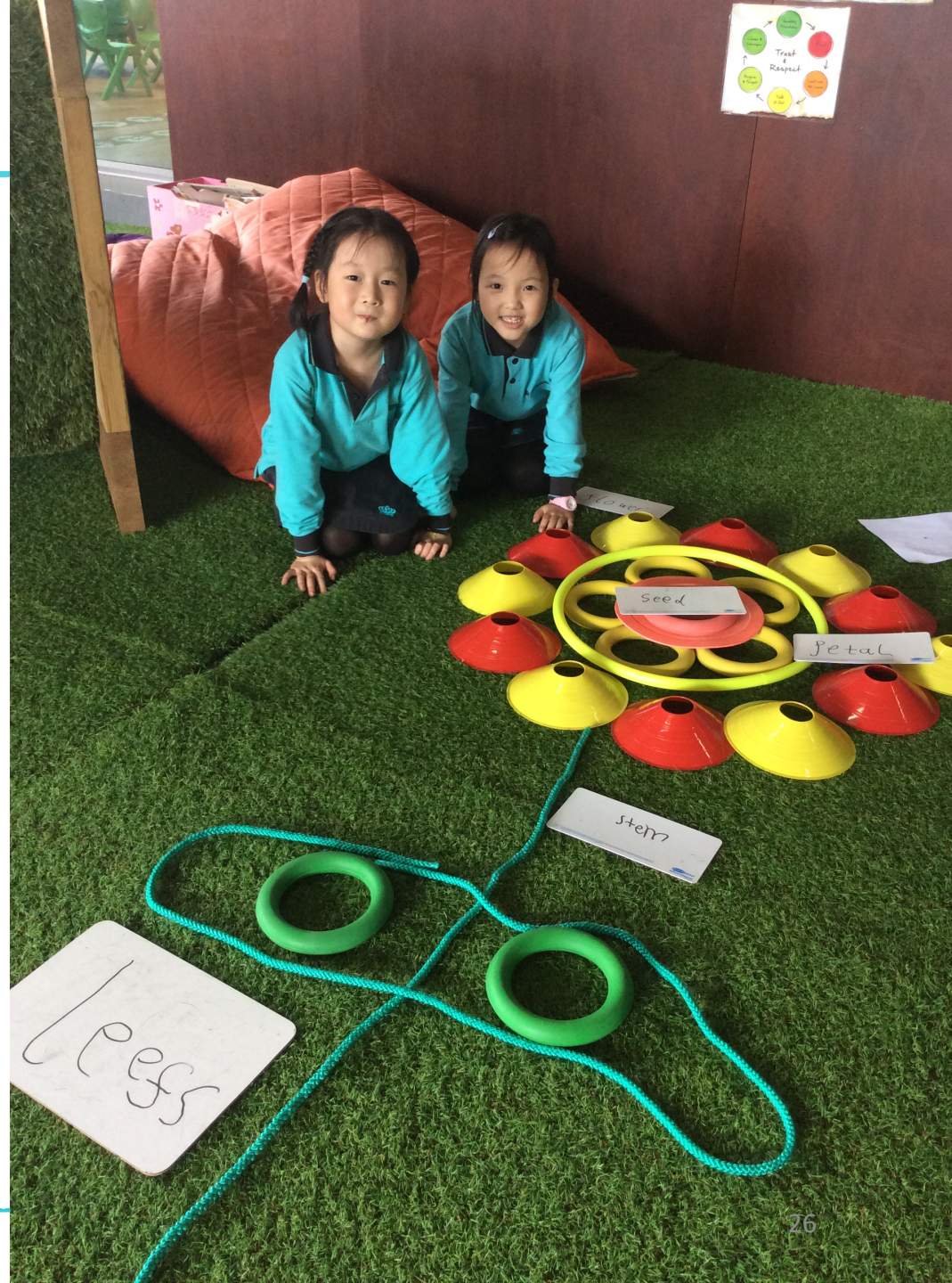
# Timetable

## Afternoon Lessons

Pupils return to their classroom at 12:15pm where lessons begin and run until the end of the school day at 2:45pm.

At the end of the day, teachers will support pupils to gather their belongings and give them any reminders, letters etc. that they need.

Pupils taking the bus will be escorted to their bus line by the class TLA. All pupils being collected will remain in the class with the teacher and parents will be invited in.





# Extra Curricular Activities (ECAs)

We offer a wide range of ECAs for Year 1 pupils from sports and creative activities to multi-sports, language, Lego and beading.

Our teachers lead these clubs from Monday to Wednesday, 3 – 3:55pm, free of charge. In our experience, this can be a long day for young pupils so we limit Year 1 to one of these ECAs per week.

Late buses on six routes are provided at 4pm.





# First day at school

The first day of school for all of Year 1 at every campus will be **Monday 19th August until 12:15pm.**

On this day, we will only have Key Stage One pupils at school to allow them to get used to the school routines without the distractions of other pupils!

On this morning, we invite parents to drop off their children and settle them into their new class.

Later on in the term there will be an opportunity for parents to drop in and play with their child in their new classroom in the morning time.



A photograph of two young children, a girl and a boy, sitting at a light-colored wooden table. They are both wearing teal-colored short-sleeved shirts. The girl, on the left, has dark hair tied back and is holding a small book titled "MR. BRAVE" which features a cartoon yellow character. The boy, on the right, is leaning in and looking at the book. In the background, there are some books on a shelf, including one with the word "EVIDENCE" visible. The overall scene is indoors, likely in a classroom or library setting.

**WELCOME  
TO NAIS!**