

THE BRITISH INTERNATIONAL SCHOOL

Puxi, Shanghai



HELPING OTHERS
TO BE THE BEST
THEY CAN BE

WEEKLY PARENT INFORMATION NEWSLETTER – Year 2

For week beginning 16 June 2014

Messages

- Please remember that Register time first thing in the morning is a very important time for teachers to welcome children into the classroom and to discuss the days lessons with them and to make sure all children know what BISCAP or ECAs they are attending that day. If you wish to communicate with your child's teacher please write a note in the Communication Book or send an email.
- The library will soon start to check for missing books, please can you check your homes for any outstanding loans?
- As the weather is warming up, please ensure your child brings a water bottle and hat to school for outside playtimes and PE lessons.
- We would like to remind you about our Rainforest Day Celebration Assembly. This will be held on Friday 20 June in the Secondary Auditorium. It will start at 2.30pm and finish by the end of school. We look forward to seeing you there, the children have all worked really hard on their performances and cannot wait to show them to you.
- Class Allocations 2014-15
We are currently finalising class-teacher lists for the new school year and we plan to share these with parents early next week. If you have any questions or concerns about your child's placement, please contact Ms Meehan, Head of Primary by n-meehan@bisspuxi.com

Literacy

This week in Literacy the children will be writing about their most exciting experiences in Year 2. They will be thinking about what they have learnt, achieved and enjoyed the most and then using their VCOP skills to make it engaging for the reader. Look out for this amazing piece of writing in the End of Term Report!

Phonics

This week in phonics, Goldfish will review how to add the suffixes *s* and *es* to words to make plurals. They will also learn how some words change altogether when they are plurals, for example child and children. The class will continue to learn how to spell the next 200 high frequency words.

Key words: puppy, puppies, bush, bushes, toothbrush, toothbrushes, child, children, person, people

This week, Puffer Fish will continue to practise adding *ly* to create adverbs. We will then learn how to change nouns into adjectives (e.g. *friend – friendly, mother – motherly*). We will also complete a dictation using the *ly* suffix and proofread to check our work. Pufferfish will practise reading and spelling common words *gone, please, ever, miss and suddenly*.

Key words: friendly, motherly, manly, earthly, miserly, gone, please, ever, miss and suddenly.

This week Starfish will be continuing to look at the different pronunciations for sounds. This week will focus on *y*. We will be looking at how this spelling can be pronounced in 3 different ways including, *y* for crystal (*i*), *y* as in yes and *y* as in monkey (*ee*). The children will sort words and practice reading and writing them within sentences. They will also look at the key homophones for this letter and sound.

Key words: monkey, donkey, yes, yellow, happy, crunchy, funny, Egypt, gym, why

Octopus phonics group will be reviewing and consolidating their learning from previous weeks. They will now be focusing on the sounds *ow, oe, au, oy and aw*. They will be practising their reading,

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pronunciation and spellings of previous key words. They will also be practising the high frequency words house, about and people.

Key words: Low, show, grow, toe, August, author, launch, enjoy, toy, crawl.

This week, Stingrays will again focus on the *ar, or* sound. We will review the differences in sound and look at word that contain these letter groups. Stingrays will also focus on how to spell high frequency words: my, for and too.

Key words: bar, park, car, jar, hard, for, fork, cord, cork, lord, sort

This week Sharks will be reviewing and consolidating their learning of some tricky phase 5 words. They will be practising their reading, pronunciation and spellings of previous key words.

Key words: successful, dangerous, relief, mystery, noise, naughty, extremely, applied, everywhere, tournament.

Jellyfish will be working on alternative spellings for words containing the 'sh' sound.

Key words: fraction, special, position, patience, sure, ration, nation, station, session, social

Maths

This week the children will be learning about time. They will be using units of time (hours, minutes, seconds) and reading the time to the quarter hour on analogue and digital clocks. The children will also be practising multiplication and division.

Some children will be applying their learning to problem solving and getting creative by showing what they have learnt in different ways. They will be using equipment found in and around the school and inventing things such as games, posters and pictures to show their knowledge and understanding of the mathematical concepts we have covered this term.

Other children in Year 2 will be consolidating their knowledge and understanding of different topics from throughout the year. We will be focusing on multiplication, division, money and word problems. They will be revising the different methods used to answer each of these types of questions.

Themed Learning

Themed Learning covers our Science, Humanities and Art sessions. Teachers will be adopting a themed learning approach on a weekly or biweekly basis to allow for a more creative, cross-curricular approach to learning.

The children are completing their Themed Learning by communicating their knowledge and understanding of the rainforest, their layers and wildlife by building dioramas. They are using different materials to recreate this natural habitat and show their impression of what it would be like to live there.

PSHCE

This term we will be looking at the topic of 'Relationships', which focuses specifically on feelings. It explores feelings within the context of our important relationships including family and friends. The theme aims to develop knowledge, understanding and skills in three social and emotional aspects of learning: self-awareness, managing feelings and empathy.

Vocabulary

Literacy – adventure, setting, character, plot, event, problem, dilemma, solution, resolution, ending

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NORD
ANGLIA
EDUCATION

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Maths – hour, minute, second, quarter past, quarter to, analogue, digital, multiplication, division, inverse, Problems, solutions, multiplication, times tables, division, sharing, money, pound, pence,

Themed Learning –background, mid ground, foreground, horizon, shape, line, texture, space, curve, straight, repeated pattern

HPL –creativity, imagination, fluent thinking, flexible thinking, connection finding, risk taking,

Dutch

Deze week worden de vervolboekjes van Cito-toetsen 'start' afgenomen tijdens de lessen Nederlands. De kinderen werken hard en geconcentreerd, complimenten. De onderdelen spelling, begrijpend lezen, woordenschat en technisch lezen worden getoetst. De AVI-niveaus zijn bepaald. Het spel van Cindy, Bam Kaboem, mochten we lenen en oei, oei, oei, wat is het spannend. Ons record staat nu op 10, we hopen dit volgende week te verbreken.

Mandarin Y2 MND-1

We will be reviewing the topics covered this term.

Mandarin Y2 MND-2

Topic: On the play ground

Key phrases: 走 zou / walk; 跳 tiao/jump; 跑 pao/run; 坐 zuo/sit; 拍 pai/pat; 站 zhan/stand

Key sentences: 蹦蹦跳 beng beng tiao/jump; 拍拍手 pai pai shou/clap hands

Activities: Field Games

Mandarin Y2 MNF

本周我们将期末评估。