

WEEKLY PARENT INFORMATION NEWSLETTER – Year 3

Week beginning Monday 6 October

Messages

- Homework will be given out on Wednesdays and expected in on Mondays.
- Please ensure that your child has the correct school uniform. In particular please ensure your child is wearing black shoes. Girls should wear plain white socks and boys should wear black or grey socks. You can review the school's uniform policy at <http://www.nordangliaeducation.com/our-schools/shanghai/puxi/our-students/student-life/our-school-uniform>
- Please remember to send in and label your child's snack box and water bottle, as well as a hat during the hot weather.
- School Shoes – all children are expected to wear formal black school shoes as part of their uniform. Sports shoes and coloured shoes are not to be worn. If your child has been coming to school in the wrong shoes, can you please ensure that on their return from the holiday that they have the correct footwear. Thanks for your support.
- Leaving Early Sign Out – if you are taking your child out of school before the end of the school day, it is essential that you sign out at the EY Cubs or Primary Reception Desks. This enables us to ensure registers are accurate and informs bus and ECA lists for each day. After signing out, you will be given a green card to give to the guards as you exit the school. If you do not have a green card, they will send you back to the Reception to sign out. Thanks for your cooperation with this important Health & Safety check.
- Parent-Teacher Conferences – Please take note of the dates for our term 1 PTC's - Tuesday 4 and Thursday 6 November. Information and appointment slips will be sent home after the break.

Literacy

In Literacy the children will be continuing with non-fiction. They will be using their knowledge of the features of non-fiction texts to research different dinosaurs to create their own two page non-chronological report on their favourite dinosaur. They will start by thinking about the type of information they need and planning their main sub titles; creating questions to answer in each section and then retrieving and recording what they have found out.

Maths

In Maths the children will be using their number facts, knowledge of place value and addition and subtraction to solve word problems. The children will work on their knowledge of the language of Maths to help them identify the type of sum they need, finding the important numbers and then connecting this to their previous learning

Themed Learning

Themed Learning covers our Science, Humanities, Art and PSHCE sessions. Teachers will be adopting a themed learning approach on a weekly or biweekly basis to allow for a more creative, cross-curricular approach to learning. Teachers may highlight specific



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Science, Humanities and Art skills being covered each week, but generally will provide an overview for the learning block.

'Footprints from the Past'

This week, the children will continue to research into what dinosaurs looked like and how we know to support their writing in Literacy. They will also develop their art skills further by experimenting with different materials to create repeating patterns.

PHSCE

The children will be focusing on sharing their views and opinions with others. They will work on listening to each other and taking in to consideration different viewpoints. We will also be working on recognising the positive in ourselves and each other and celebrating our achievements.

Vocabulary

Literacy –non-fiction, non-chronological report, introduction, title, conclusion, paragraph, title, subtitle, fact box, diagram, label, caption, information, retrieve, note-taking

Maths–add, addition, count on, more, plus, altogether, subtract, subtraction, minus, take away, leave, number line, calculation, problem solving, place value, units, tens, hundreds, digit

Themed Learning –print, technique, texture, line, dinosaur, predator, prey, food chain, diet, herbivore, carnivore, omnivore, reptile, mammal, fish, biped, quadruped,

PSHCE –view, opinion, viewpoint, share, achievement, positive.

Dutch

In Key Stage 2 hebben we deze week erg aparte gasten op bezoek gehad. Meerdere ruimtewezens, zangjuffen, een zekere Bartholomeus Lont... Gelukkig hebben de leerlingen ze niet laten vertrekken zonder ze eerst uitvoerig het vuur na aan de schenen te hebben gelegd in pittige vraaggesprekken.

Na de vakantie gaan we aan de slag met nieuwe boeken en karakters. Ook ligt de focus de komende 3 weken op spelling en grammatica.

Mandarin Y3 Panda

Topic: Who is your good friend?

Key Characters: 一 yi/one; 二 er/two; 三 san/three; 四 si/four; 五 wu/five; 六 liu/six; 七 qi/seven; 八 ba/eight; 九 jiu/nine; 十 shi/ten

Key Sentences: 你的好朋友是谁? nide hao pengyou shi shui? /Who is your good friend? ; 我们是好朋友。women shi hao pengyou. /We are good friends.

Activities: Questionnaire

Mandarin Y3 Monkey

Topic: Lesson. 2 ---My house

Key Characters: 里 li/inside; 花园 huayuan/garden; 床 chuang/bed; 桌子 zhuozi/desk;

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Key sentence pattern: 一共 yigong..... / all together; 你的房间里有什么? /What's in your room?

Activities: To draw a map of your house

Mandarin Y3 MNDCN

本周我们将学习开始学习课文《大自然的语言》，能借助拼音流利地朗读课文，了解课文的意思。学习课文中的汉字和词语，知道反义词“粗心-细心”；积累词语：能说一说与“看”意思相同的词语。